

2022-2023  
**CATALOG**

SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

ADDENDUM



**CHARLES & LEETA DOVICA**  
LEARNING RESOURCE CENTER  
LIBRARY

STUDENT SUCCESS CENTER

STUDENT SUCCESS CENTER







2022-2023

CUESTA COLLEGE CATALOG

SECTION 1A

## SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

### **San Luis Obispo Campus**

Highway 1  
San Luis Obispo, CA 93403-8106  
(805) 546-3100

### **North County Campus**

2800 Buena Vista Dr.  
Paso Robles, CA 93446  
(805) 591-6200

### **South County Center at Arroyo Grande High School**

Office in Room 913  
Corner of Orchard St.  
and W. Cherry Ave.  
Arroyo Grande, CA 93420  
(805) 474-3913

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

# CUESTA COLLEGE 2022-2023 CATALOG ADDENDUM

The Cuesta College Catalog Addendum represents course and program revisions made since the last publication of the catalog, updates to General Education patterns, and corrections to the 2022-2023 Catalog.

This content of this catalog addendum, along with the remainder of the existing [2022-2023 catalog](#), should now be used by students, faculty, and staff. The addendum notes whether programs are new or modified, if they replace an existing program, and the page number in the 2022-2023 Catalog a change would refer to.

Students are strongly encouraged to seek advice from the Counseling Department and department chairs regarding program requirements in the development of their academic plan. While every effort has been made to ensure the accuracy of the information provided in the catalog and the addendum, Cuesta College reserves the right to make changes as necessary, and to change, without notice, any of the information, requirements, and regulations as required for compliance with State regulations.

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## BOARD OF TRUSTEES



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District 5  
Trustee Board President  
Elected to Office: 2016  
Current Term: 2020-2024



**PATRICK MULLEN**

District 3  
Trustee Board Vice President  
Elected to Office: 2006  
Current Term: 2018-2022



**DANNA STROUD**

District 1  
Trustee  
Elected to Office: 2020  
Current Term: 2020-2024



**DEBRA STAKES**

District 2  
Trustee  
Elected to Office: 2020  
Current Term: 2020-2024



**PETE SYSAK**

District 4  
Trustee  
Elected to Office: 2014  
Current Term: 2018-2022



**DARIUS  
ROGNESS-JONES**

Student Trustee  
Term: 2022-2023  
Academic Year

## ADMINISTRATION

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**Daniel Troy**, Assistant Superintendent/Vice President, Administrative Services

**Dr. Jason Curtis**, Assistant Superintendent/Vice President, Instruction

**Dr. Elizabeth Coria**, Assistant Superintendent/Vice President, Student Success and Support Programs

**Melissa Richerson**, Vice President of Human Resources and Labor Relations

**Dr. Oscar Ramos**, Dean of Instruction

**Dr. Ryan Cartnal**, *Executive Director Institutional Effectiveness & Research*

**Dr. Genevieve Siwabessy**, *Dean of Student Success and Support Programs*

**Dr. Maria T. Escobedo**, Dean of Student Success and Support Programs

**Shannon Hill**, Executive Director, Foundation/Institutional Advancement

**Keith Stearns**, Executive Director, Information and Technology



2022-2023

CUESTA COLLEGE CATALOG

SECTION 1B

# STUDENT SUPPORT SERVICES AND SPECIAL PROGRAMS

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

## ASSESSMENT/PLACEMENT

### What is Placement?

English and math placement assists students with appropriate course selection and may be used to satisfy mandatory course prerequisites. First-time college students are expected to participate in the placement process prior to registering for courses. Final official high school transcripts should be submitted to the Cuesta College Records Office along with the transcripts from any other colleges attended.

### AB 705 and AB 1805

Two new assembly bills relating to assessment and placement were recently passed. These bills, AB 705 and AB 1805, highlight evidence suggesting that community colleges are placing too many students into remediation and significantly more students would complete transfer requirements in English and math if enrolled directly in these courses. Because of this, students must be given access and informed of their rights to access transfer-level coursework in English and math. In addition, placement methods must include one or more of the following: high school coursework, high school grades, and high school grade point average (GPA). Cuesta College uses all of the above measures to place students.

View AB 705: [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201720180AB705](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180AB705)

View AB 1805: [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201720180AB1805](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201720180AB1805)

For student placement data at Cuesta College, please visit: <https://www.cuesta.edu/student/studentservices/assessment/index.html>

### English and Math Placement

In accordance with AB 705 and AB 1805 regulations, students can do one of the following to place into an English or math course:

- New! Complete the Online Orientation – now incorporates English and math placement
- Pass the AP Language or Literature Composition Exam or the AP Calculus or Statistics exam with a score of 3 or above
- Earn a “C” or better grade in an English or Math course taken at another college or university AND submit a copy of college/university transcript

For more information on these placement options, visit: <https://cuesta.edu/student/studentservices/assessment>

### English as a Second Language Placement

For information regarding English as a Second Language (ESL) placement, please call (805) 591-6273.

Special accommodations are given to students with verified disabilities according to California Education Code Title 5 regulations. Accommodations are made on an individual basis and must be made prior to ESL testing through the Disabled Students Programs and Services Office. For more information, call Disabled Student Programs and Services (DSPS) at (805) 546-3148 (SLO campus) or (805) 591-6215 (NC campus) or visit the DSPS office on either campus. In order to receive examination accommodations for assessment testing as a qualified DSPS student, prior verification of disability is required.

## CAMPUS POLICE

**Locations: SLO Campus, Building 7500 6600A, (805) 546-3205. North County Campus Center; N1000/N1100, Room N1021, (805) 591-6205.**

The Mission of the Cuesta College Police Department is to assist the education process by providing a safe and secure learning environment for students, staff, faculty, and visiting members of the community through education, safety, and service.

We offer a wide range of everyday services in addition to law enforcement responsibilities. These services include:

- Parking permits and campus information
- Escorts
- Stranded motorist assistance
- Medical response
- Crime prevention information
- Campus Safety presentations
- Fingerprint services
- Lost and Found property
- Building unlocks

In cases of emergency, we provide immediate response as well as situational warnings and updates through the MY ALERT notification system. This service is for all students, staff, and the community. To sign up for the service, go to MyCuesta and look for the MY ALERT logo. We also provide Early Warning notices of any criminal assaults or other acts that could pose an immediate threat to anyone on campus.

Please feel free to contact the Cuesta College Police Department for additional information or assistance by calling (805) 546-3205 or by emailing us at [ccpd@cuesta.edu](mailto:ccpd@cuesta.edu).

Each October 1st, the Cuesta College Police Department is required to publish an Annual Security Report in compliance with federal law and the Jeanne Clery Act. This report details the prior three years of reportable crime statistics on all Cuesta College properties, as well as important campus safety information, crime reporting procedures, and information about the Cuesta College Police Department and our available safety services. To access this report, please visit the following website: [https://www.cuesta.edu/about/depts/publicsafety/clery\\_act.html](https://www.cuesta.edu/about/depts/publicsafety/clery_act.html)

## STUDENT HEALTH SERVICES

**Location: SLO campus, Student Health Center, Building, 3100, Room 3150, (805) 546-3171. North County Campus Center, N1000/N1100, Room N1013, (805) 591-6200.**

**In-person and Telehealth appointments available. A screening process is in place for all in-person appointments and some appointment types may only be offered via Telehealth. Appointments can be made online through the student portal, using this link: <https://www.cuesta.edu/student/resources/healthcenter/about-health-services/appointments>.**



~~html. You can also call the Student Health Center at (SLO) 805-546-3171 or (NCC) 805-591-6201.~~

~~Additional wellness resources available online, for the convenience of our students including those attending via distance education, may be accessed at <https://www.cuesta.edu/student/resources/healthcenter/resources/index.html> and <http://cvcoeidev.wpengine.com/wellness/>~~

~~This site includes a link to Student Health101, a monthly online magazine and archives with information on student wellness, alcohol and drug awareness, mental health, fitness, nutrition, aspects of sexual assault awareness and education among other topics important to students.~~

~~The Student Health Center, in San Luis Obispo Campus Building 3100, Room 3150 is normally open during the day when classes are in session and is open for limited evening hours. Please check our website for updated hours and access during closures due to COVID-19. In addition, the college operates a Student Health Center at the North County Campus in the Campus Center, Building N1000, Room N1013 with limited hours. For specific information on hours, or to make an appointment, call the San Luis Obispo Campus center at (805) 546-3171, or the North County Campus center at (805) 591-6200, ext. 4207 or visit the webpage:~~

~~The goals of the Student Health Center are to help students achieve and maintain optimal physical, mental and emotional health, and to educate students toward taking responsibility for their own health and wellness. All students who have paid the health fee are eligible to receive free and low-cost services provided by an outstanding team of professionals.~~

#### ~~Care Provided by:~~

- ~~• Nurse Practitioner~~
- ~~• Registered Nurses~~
- ~~• Mental Health Professionals~~

#### ~~Wellness Care:~~

- ~~• Personal Counseling~~
- ~~• Diet and Nutrition Counseling~~
- ~~• Blood Pressure, Blood Sugar, Cholesterol and BMI Screening~~
- ~~• Stress Reduction~~
- ~~• Health Maintenance Education~~
- ~~• Student Health 101 online magazine~~
- ~~• Wellness workshops~~
- ~~• Flu vaccine clinics~~

#### ~~Screening and Referrals:~~

- ~~• Illness Assessment and Treatment~~
- ~~• Primary Care Clinic~~
- ~~• Personal Counseling/Crisis Prevention and Intervention~~
- ~~• First Aid Treatment~~
- ~~• Family Planning/Sexual Health~~
- ~~• Substance Misuse~~
- ~~• Tuberculosis Skin Testing~~
- ~~• Secondary Insurance Claim Procession for Campus Accidents/~~

~~—Injuries~~

#### ~~Community Resource Referrals:~~

- ~~• Vision~~
- ~~• Dental~~
- ~~• Mental Health~~
- ~~• Medical Specialty Services/Advanced Health Care~~
- ~~• Social Services~~

~~Location: SLO campus, Student Health Center, Building, 3100, Room 3150, (805) 546-3171. North County Campus Center, N1000/N1100, Room N1013, (805) 591-6201.~~

~~In-person and Telehealth appointments are available. Appointments can be made online through the student portal, using this link: <https://www.cuesta.edu/student/resources/health-center/about-health-services/appointments.html>.~~

~~Online wellness resources may be accessed at <https://www.cuesta.edu/student/resources/healthcenter/resources/index.html> and <http://cvcoeidev.wpengine.com/wellness/>~~

~~This site includes a link to Campus Well, a monthly online magazine and archives with information on student wellness, alcohol and drug awareness, mental health, fitness, nutrition, sexual assault awareness and education among other topics important to students.~~

~~Please check our [website](https://www.cuesta.edu/student/resources/health-center/index.html) for updated hours for both the SLO and NCC health services at <https://www.cuesta.edu/student/resources/health-center/index.html>. For specific information that is not available on the website, you may call the San Luis Obispo Campus center at (805) 546-3171, or the North County Campus center at (805) 591-6201.~~

~~The goals of Student Health Services are to help students achieve and maintain optimal physical, mental and emotional health, and to educate students toward taking responsibility for their own health and wellness. All students who have paid the health fee are eligible to receive free and low-cost services provided by an outstanding team of professionals.~~

#### ~~Care Provided by:~~

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- ~~• Registered Nurses~~
- ~~• Mental Health Professionals~~

#### ~~Wellness Care:~~

- ~~• Personal Counseling~~
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- ~~• Stress Reduction~~
- ~~• Health Maintenance Education~~
- ~~• Student Health 101 online magazine~~
- ~~• Wellness workshops~~
- ~~• Flu vaccine clinics~~

#### ~~Screening and Referrals:~~

- ~~• Illness Assessment and Treatment~~
- ~~• Acute Care Clinic~~

- Personal Counseling/Crisis Prevention and Intervention
- First Aid Treatment
- Family Planning/Sexual Health
- Substance Use
- Tuberculosis Screenings and Testing
- Secondary Insurance Claim Procession for Campus Accidents/Injuries

#### Community Resource Referrals:

- Vision
- Dental
- Mental Health
- Medical Specialty Services/Advanced Health Care
- Social Services

**From Section 1B: Page 22  
in the 2022-2023 Cuesta Catalog**

## STUDENT SUCCESS CENTERS

**Location: SLO campus, Building 3300/3400, (805) 546-3150.  
North County campus, Building N3100, Room N3130, (805)  
591-6245.**

The Cuesta College Student Success Centers strive to:

- Promote the academic skills, learning strategies, and attitudes necessary for student success in all disciplines.
- Create a responsive, accessible, and learner-centered space for students to attain independent learning and achieve their personal, educational, and vocational goals.
- Support the instructional objectives of faculty by advancing the Student Success Centers as curricular extensions of the classroom.
- Enhance collaboration with the college community regarding the short- and long-term goals of the Student Success Centers.

This mission is fulfilled by offering the following learning and teaching assistance to students and faculty.

MATH TUTORING provides drop in assistance to students needing help in **MATH 003-MATH 265B** **MATH 127-MATH 287**. Computer access is available for students to work on **Mediated Math**, Minitab, StatsCrunch, **Geometer's SketchPad**, **Derive**, and other software. Located in Student Success Centers, Building 3300/3400 upstairs next to Library and downstairs Room **3304 3300** (SLO) and Building N3129A (NCC). Stats Lab located in Room 3301 (SLO). Please check the Student Success Centers' website for full tutorial support schedules.

TUTORIAL SERVICES provides free drop-in **and** embedded tutoring in most academic subjects. **Tutoring is available in person in the Student Success Centers and virtually in CANVAS**. Peer tutors are instructor recommended, have received a "B" or better in the courses they tutor and complete a tutor-training class during their first semester as a tutor. Tutors are trained to help students develop long-term learning strategies that facilitate independent learning. Tutoring is available in the Student Success Centers. For more information please visit: <https://www.cuesta.edu/student/resources/ssc/index.html>.

WRITING CENTER provides free writing assistance **in person and virtually** to students on a drop-in basis and is available to all students.

Students meet with a peer tutor to have specific questions answered regarding structure and content. The Writing Centers are located inside the Student Success Centers at both campuses (Room 3304 at SLO and Room N3129 at NCC). Please check the Student Success Centers' website for full tutorial support schedules.

NET TUTOR online tutorial support is now available to Cuesta students 24/7. Students may access online tutorial support in the following areas: Accounting, Anatomy and Physiology, Biology, Business, Chemistry, Criminal Justice, Economics, English, History, Math (all levels), Nursing, Physics, Political Science, Psychology, Spanish, and Statistics. Accessing Net Tutor is easy! To get started all you need is your myCuesta username and password. Please visit the Student Success Centers' website to enter the Net Tutor portal, or click on the following link: <https://www.cuesta.edu/student/resources/ssc/onlinetutoring.html>



2022-2023

CUESTA COLLEGE CATALOG

SECTION 1C

# COLLEGE POLICIES, RULES AND REGULATIONS

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS



## ENROLLMENT PRIORITIES

All courses of the District shall be open to enrollment to all eligible students, subject to an established enrollment priority. Enrollment also may be limited to students meeting properly validated prerequisites and co-requisites, or due to other, practical considerations.

To comply with legislative mandates, regulate the availability of limited class space, provide for fairness, and facilitate the registration process, procedures to provide enrollment priority for students on the basis of need are established.

Annually, each program or group granting enrollment priority will establish and publish a process to review and evaluate their program participant's "level of need" that grants program eligibility for enrollment priority.

The California Community Colleges Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to reward students who make progress toward their educational goals.

New students who have completed college orientation, **assessment** and developed education plans as well as continuing students in good academic standing who have not exceeded 100 credits (not including credits in non-degree applicable courses, basic skills and English as a Second Language) will now have priority over students who do not meet these criteria. Active military and veterans, current and former foster youth, CalWORKS or Tribal TANF recipients, followed by students in Extended Opportunity Programs and Services (EOPS) and Disabled Students Programs and Services (DSPS) will continue to have first priority for registration if they meet the same criteria listed above.

The regulations, unanimously approved by the board of governors, was implemented in the fall of 2014. We encourage students on probation to seek help to improve their academic standing. Students nearing 100 credits should carefully plan their remaining courses with an academic counselor.

**Enrollment Priority Groups are defined below. Students will continue to have access to register after their priority date.**

- **PRIORITY 1 (State Mandated CCCC Programs):** Continuing students, with the exception of eligible Foster Youth, in this group must be in good academic standing as defined with less than 100 Cuesta College degree applicable credits. New first-time and returning students in this group must meet the requirements of a new matriculated student as defined and with less than 100 Cuesta College degree applicable credits. Dual Enrollment Students are not eligible, except as noted.
  - Any member or former member of the Armed Forces of the United States, who is a resident of California, who has received an honorable discharge, a general discharge, or an other than honorable discharge, and to any member or former member of the State Military Reserve, for any academic term attended at one of the California State University, California Community Colleges or University of California for four academic years after he/she has left state or federal active duty, which he/she shall use within 15 years of leaving state or federal active duty, as established by Education Code 66025.8.
  - Foster youth and former foster youth, whose dependency was

established or continued by the court on or after the youth's 16th birthday and who is no older than 25 years of age at the commencement of the academic year. This includes foster youth who are enrolled as Dual Enrollment (Enrichment) students, as established by Education Code 66025.9. This category retains eligibility for priority enrollment regardless of their academic standing.

**Priority administration expires on January 1, 2020.**

- Homeless youth includes a student under 25 years of age, who has been verified (defined in subsection (2) of Section 725 of the federal McKinney-Vento Homeless Assistance Act) at any time during the 24 months immediately preceding the receipt of application for admission for a period of up to six years or until the age of 25, whichever comes first. **Priority administration expires on January 1, 2020.**
- California Work Opportunity and Responsibility to Kids (CalWORKS) or Tribal TANF recipients, as established by Education Code 66025.92.
- Disabled Student Programs & Services (DSPS) students as established in Education Code 66025.91.
- Extended Opportunity Programs and Services (EOPS) recipients as established in Education Code section 66025.91.
- **PRIORITY 2 (Special Programs):** Continuing students in this group must be in good academic standing as defined, with less than 100 Cuesta College degree applicable credits. New first-time and returning students in this group must meet the requirements of a new matriculated student as defined and with less than 100 Cuesta College degree applicable credits. Dual Enrollment Students are not eligible.

Students must meet specific program eligibility criteria as determined by each program.

- Degree/Transfer applicants must be a Continuing Student with 12 credits completed in residency; who will be completing their remaining AA, AS, Transfer (AA-T and AS-T) degree or transfer certification requirements within one semester at Cuesta,
- Intercollegiate Athletes, new first-time/transfer incoming and continuing student athletes who will be participating in sports will be eligible for priority regardless of their sport term not to exceed 3 years,
- Disabled Student Programs & Services (DSPS) Notetakers,
- Re-entry Program participants,
- **iZoom Program participants,**
- Facilitated Assisted Learning (FAL) facilitators,
- Associated Students of Cuesta College Leaders,
- Student employees, staff and faculty pursuing Professional Growth, and dependent children up to the age of 25 (with the exception of Dual Enrollment Students), spouses, and domestic partners of faculty or staff.
- **PRIORITY 3 (Continuing Students):** Continuing Cuesta College students in good academic standing as defined, with priority based on the total number of course credits completed at Cuesta College **AND** have completed a comprehensive Student Educational Plan (SEP), except for 3.4 priority group. Dual Enrollment Students

are not eligible.

Credit increments:

- 3.1. Equal to or greater than 48.0 credits and less than 100.0 credits
- 3.2. Equal to or greater than 24.0 credits and less than 48.0 credits
- 3.3. Equal to or greater than 15.0 credits and less than 24.0 credits
- 3.4. Less than 15.0 credits
- **PRIORITY 4 (New Students):** New students who meet the definition of a New Matriculated Student **AND** have attended designated orientation program (Cougar Welcome Day). Fall Registration ONLY. Dual Enrollment Students are not eligible.
- **PRIORITY 5 (New Students):** New students who apply and meet the requirements of a new matriculated student as defined and did **not** attend designated orientation program (Cougar Welcome Day). Dual Enrollment Students are not eligible.
- **PRIORITY 6 (All Students):** All first-time, returning, transfer students who apply for admissions. Continuing students who have not completed a comprehensive Student Educational Plan OR have earned 100 or more credits OR were on academic standing probation for two consecutive terms are eligible to enroll. Dual Enrollment Students are not eligible.
- **PRIORITY 7 (Dual Enrollment):** Dual Enrollment Students (Enrichment and CCAP) concurrently enrolled in grades 6-12 (Enrichment) and 9-12 (CCAP), who have completed the admission application, permit to enroll, **orientation**, and have met all course prerequisites, are eligible to enroll.

## Enrollment Limitations

A student's ability to enroll in a course may be limited or restricted. Refer to Administrative Procedures 5075. -<https://www.boarddocs.com/ca/cuesta/Board.nsf/Public#>

- **CONTINUING/RETURNING STUDENTS:** A continuing or returning student will lose enrollment priority if he/she earns 100 or more credits at Cuesta College or if he/she is on academic or progress probation for two consecutive terms.

For purposes of this section a unit is earned when a student receives a grade of A, B, C, D or P as defined in BP and AP 4230 titled Grading and Academic Record Symbols. This 100-unit limit does not include units for non-degree applicable English as a Second Language or basic skills courses as defined by **Academic Affairs Office of Instruction**, or students enrolled in high unit majors or programs as designated by the Curriculum Committee and **Academic Affairs Office of Instruction**.

The District shall notify students who are placed on academic or progress probation, of the potential for loss of enrollment priority. The District shall notify the student that a second consecutive term on academic or progress probation will result in the loss of priority registration as long as the student remains on probation. The District shall notify students or who have earned 75 percent or more of the unit limit, that enrollment priority will be lost when the student reaches the unit limit.

Students who lose their priority due to enrollment limitations will be able to register after Priority 5.

## Appeal of Loss of Enrollment Priority Procedures

- Students may petition to have their enrollment priority reinstated based on the following reasons:
  - Extenuating Circumstances (verified cases of accidents, illnesses, or other circumstances beyond the control of the student)
  - Students with disabilities who applied for but did not receive reasonable accommodations in a timely manner.
  - Students who demonstrate significant satisfactory academic improvement by earning at least 2.50 GPA in at least 6 academic credits in a subsequent term, but whose term GPA is not high enough to move the student into good standing.
  - Students who are in high credit programs and are following a current education plan.
  - Students in good standing (over 100 credits) and within 12 credits of completing their degree.

Enrollment Priority Appeal forms are available online, and at all Cuesta College sites. Appeals are to be submitted to the **Director, Admissions & Records Enrollment Services and Outreach**. Extenuating circumstances must be documented. Enrollment Priority students whose appeal is approved will be reinstated to their previous priority status for one semester.

Any student who is a member of an active or reserve military service and who receives orders compelling a withdrawal from courses may request to be reinstated to their previous priority status upon their return.

## Definition of student enrollment statuses:

- A **New Matriculated Student** is one who has completed orientation **assessment** and developed a student education plan (abbreviated or comprehensive).
- A **Student in Good Academic Standing** is one who is not on academic or progress probation for two current consecutive primary terms.
- A **Student in High Credit Program** is a program that has more than 38 credits in the major coursework and following a current education plan.
- A **Continuing Student** excludes Dual Enrollment (Enrichment - Non-CCAP and College and Career Access Pathways - CCAP), is one who was enrolled during the immediately preceding semester and received at least one letter grade **or withdrawal ("EW," "W")**. A student registered during the semester, who did not complete a course with a letter grade **or "W" or completely withdrawals** forfeits continuing student status.
- A **First-Time Student** is one who never attended a post-secondary education prior to the application term.
- A **Returning Student** is one who attended Cuesta in the past, but was not enrolled in the term prior to the application term.
- A **Re-Entry Student** is one who is at least 25 years of age and has not attended a college or university within the past 5 years.
- A **First-Time Transfer Student** is one who is enrolling at Cuesta for the first time after attending another post-secondary institution.
- A **Dual Enrollment Student (Enrichment and CCAP)** is one who currently enrolled in grades 6-12 (Enrichment) and 9-12 (CCAP), and is eligible to attend Cuesta College by recommendation of their Principal. (BP 5055, BP 5010, AP 5011).

## **AP 3430 PROHIBITION OF HARASSMENT**

References: Education Code Sections 212.5; 44100; 66281.5;

Title IX, Education Amendments of 1972; Title 5 Sections 59320 et seq.;

Title VII of the Civil Rights Act of 1964, 42 U.S. Code Annotated Section 2000e-

The District is committed to providing an academic and work environment free of unlawful harassment. This procedure defines sexual harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure and the related policy protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus, or at a class or training program sponsored by the District at another location.

### **Definitions**

**General Harassment:** Harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation of any person, military and veteran status, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where, in aggregate, the incidents are sufficiently pervasive, persistent, or severe that a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his or her ability to participate in or to realize the intended benefits of an institutional activity, employment, or resource.

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

**Verbal:** Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats or intimidation; or sexist, patronizing or ridiculing statements that convey derogatory attitudes based on gender, race, nationality, sexual orientation or other protected status.

**Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion.

**Sexual violence:** refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.

**Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.

**Environmental:** A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his/her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

**Sexual Harassment:** In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress;
- submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or
- submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

"Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.

"Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment



~~as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.~~

~~Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.~~

#### ~~Consensual Relationships~~

~~Romantic or sexual relationships between supervisors and employees or between administrators, faculty, or staff members and students are discouraged. There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.~~

#### ~~Academic Freedom~~

~~No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws.~~

## AP 3430 Prohibition of Harassment

### References:

Education Code Sections 212.5; 44100; 66281.5;  
Government Code Section 12940 and 12923;  
Civil Code Section 51.9;  
Title 2 Sections 10500 et seq.;  
Title 5 Sections 59320 et seq.;  
Title VII of the Civil Rights Act of 1964, 42 U.S. Code Annotated Section 2000e

The District is committed to providing an academic and work environment free of unlawful harassment. This procedure defines sexual harassment and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.

This procedure and the related policy protect students, employees, unpaid interns, and volunteers in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus, or at a class or training program sponsored by the District at another location.

### Definitions

**General Harassment:** Harassment based on race, religious creed,

color, national origin, ethnicity, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation of any person, military and veteran status, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment shall be found where a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with their ability to participate in or to realize the intended benefits of an institutional activity, employment, or resource.

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition.

**Verbal:** Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person's race, ethnicity, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats or intimidation; or sexist, patronizing or ridiculing statements that convey derogatory attitudes based on gender, race, ethnicity, nationality, sexual orientation or other protected status.

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unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in their immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

**Sexual Harassment:** In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:

- submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, internship, volunteer activity, or progress;
- submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual; the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment (as more fully described below); or submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment.

"Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.

"Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender alters the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it reasonably interfered with the person's academic or work performance or created an intimidating, hostile, or offensive learning or working environment.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

**Consensual Relationships:** Romantic or sexual relationships between supervisors and employees or between administrators, faculty members, or staff members and students are discouraged. There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty members or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to

charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

**Academic Freedom:** No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws.



2022-2023

CUESTA COLLEGE CATALOG

SECTION 2A

# DEGREES, CERTIFICATE AND TRANSFER PLANNING

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS



## Fall 2022 Cuesta College Associate Degree AA/AS General Education and Graduation Requirements

This AA/AS General Education pattern and Graduation Requirements apply to students earning an Associate of Arts (AA) or Associate of Science (AS) degree at Cuesta. Students planning to earn an Associate Degree for Transfer (AS-T or AA-T) should follow the CSU GE or IGETC pattern.

A Cuesta College Associate degree (“Associate in Arts” or “Associate in Science”) is awarded after completion of the following:

- 60 semester/90 quarter credits of degree applicable course work, with at least 12 of the 60 earned at Cuesta College to meet “residency” requirements
- An overall grade point average of 2.0 in all degree applicable course work attempted
- Completion of a specified major/program of study, (program list available at <https://www.cuesta.edu/academics/index.html>)
- Completion of the Cuesta AA/AS General Education pattern and Cuesta Graduation Requirements listed on this document

Appropriate general education course work from their regionally accredited colleges or universities may be applied to this general education pattern. Certain Advanced Placement (AP), International Baccalaureate (IB) and CLEP exams can also be applied to areas listed below, as appropriate. Consult a counselor for details.

### Area A: Physical and Life Sciences. Complete one course. Underlined courses include a lab component.

**AGPS** 241, 242; **ANTH** 201; **ASTR** \*210; **BIO** \*201A, \*204, 205, 211, 212, 213, 216, 220, 221, 222, 224; **CHEM** \*200 (form. \*210FL), \*201A, \*211, \*231; **EET** \*213; **ENVS** 200; **GEOG** 201; **GEOL** \*210, \*211, 212, 220; **METE** \*212; **NUTR** 210, 211; **OCEN** \*210, **PHYS** \*205A, \*208A; **PSCI** \*210, \*211; **PSYC** \*202

### Area B: Social and Behavioral Sciences. Complete one course.

**AGB** \*201; **ANTH** 202, <203, <220, 221, 225; **CDFS** (Formerly ECE) 201; **COMM** <212, 230, 280; **CJ** 202; **ECON** 200, \*201A, \*201B; **EDUC/ETHN** <210; **FTVE** 221, **GEOG** 201 (through Sp’18 only), 202; 225, **GLST** 210, 220; **HDHS** 212, <213, 214, <215, <218, <219, **HDHS/ETHN** <230, <231, **HDHS** 270; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, <212, <233, <237, 260; **JOUR** 200; **LGL** <217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** \*200, 201, 204, <206, \*233; **SOC** 201A, 201B, <202, 204, <206, <208

### Area C: Arts and Humanities. Complete one course.

**ARCH** 217, 218; **ASL** 201, \*202; **ART** 200, 203, 204, 205, 207, 208, 209, 210, <211, 220, 221, 240A, 244, 270, 271, 280; **DRA** 200, 207, 214; **ENGL** \*201B, \*205, \*206, \*212A, \*212B, **ENGL/ETHN** <\*213, **ENGL** \*215, \*216, <\*217, \*231, 237, 242, \*245A, \*245B, \*246A, \*246B; **FR** 201, \*202; **GER** 201, \*202; **HDHS/ETHN** <235; **MUS** 201, 210, 235, 236, 237, 238; **PHIL** 205, 206, 209, 212, 213; **SPAN** 201, \*202, \*203, \*204

### Area D: Language and Rationality. Complete one course from D1 and D2.

Completion of Area D1 and D2 will also satisfy the “Competency” requirement in Reading/Written Expression, and in Analytical Thinking. A “C” grade or better is required in each area.

D1: Communication. Complete **ENGL** \*201A

D2: Analytical Thinking. Complete one course chosen from **MATH** \*126B, \*127, \*128, \*220, \*229, \*230, \*231, \*232, \*236, \*242, \*247, \*255, \*265A, \*265B, \*283, \*287; **CIS** 201, 217, 231; **PHIL** 208.

### Area E: American Institutions: Complete one course

**HIST** 207A, 207B; **POLS** 202 (cannot be double counted for Area B)

## Cuesta College Fall 2022 AA/AS Graduation Requirements

**Health Education: Complete one course**

**HEED 202, 203, 208, or 210**

**HEED 203 or 208 will satisfy both the Health Education and the Diversity Requirement.**

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health, e.g., spiritual, environmental, social, mental and emotional, and physical. The scope and content of the health education course work this requirement provides the student with the knowledge and problem-solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

The following degree or certificate will also satisfy the Health Education Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option); or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

**Diversity: Complete one course. The "<" symbol denotes that the course will also satisfy a general education requirement.**

**ANTH <203, <220; ART <211; CDFS (Formerly ECE) 215; COMM <212; CJ 224, EDUC/ETHN <210; ENGL/ETHN <\*213, ENGL <\*217; HDHS <213, <215, <218, <219, HDHS/ETHN <230, <231, <235; HEED 203, 208; HIST <212, <233, <237; LGL <217; NUTR 222; PSYC <206; SOC <202, <206, <208**

**HEED 203 or 208 will satisfy both the Diversity and the Health Education requirement.**

After successfully completing the requirement, students will be able to identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions; analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age; and examine struggles of non-dominant groups for power, justice, and access to resources. Complete one course:

The following degree or certificate will also satisfy the Diversity Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option), or possession of a DD214 (Certificate of Release of Discharge from Active Duty)

# TRANSFER TO THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM

Cuesta College offers lower division (freshman and sophomore) courses to meet both major preparation and general education requirements for students planning to transfer to the California State University (CSU). Students are advised to check with Cuesta College Counseling Services for detailed information about specific campus, major, and general education requirements.

## Minimum requirements for transfer as an upper division student to the CSU

- Complete 60 semester (90 quarter) transferable credits.
- Complete at least 30 semester (45 quarter) credits of general education courses with at least "C-" grade or better including:
  - Oral Communication (Area A1 of the CSU GE-Breadth)
  - Written Communications (Area A2 of the CSU GE-Breadth)
  - Critical Thinking (Area A3 of the CSU GE Breadth)
  - Mathematics (Area B4 of the CSU GE-Breadth)
- Attain a grade point average of 2.0 or better (2.40 for non-California residents) in all transferable college units attempted. (Note that a higher GPA is required for most CSU campuses.)
- Stay in good academic standing at the last college or university attended prior to transfer (e.g. eligible to re-enroll at that college or university).

## Completion of General Education (CSU GE-Breadth)

The CSU requires completion of 48 lower division credits of general education for graduation, 39 of which may be certified by Cuesta College. Courses taken to fulfill Areas A1, A2, A3, and B4 of the CSU GE pattern must be completed with grades of "C-" or better, to meet minimum CSU admission requirements. It is strongly recommended that students complete all or most of their CSU GE as part of their minimum 60 credits required for transfer. Students who complete the CSU GE pattern prior to transfer will not be held to additional lower division GE requirements after transfer. The CSU also accepts the Intersegmental General Education Transfer Curriculum (IGETC) toward fulfillment of lower division general educations. Click here to view the most current CSU GE pattern:

<https://www.cuesta.edu/academics/GeneralEducationPatterns.html>

## Partial CSU GE Certification

It is possible to complete separately any of the Areas or sections (A-E) at Cuesta College and receive partial CSUGE certification in any or several of these areas. If you are not fully certified, it will be necessary for you to complete the remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer

school.

CSU GE Breadth for STEM Majors within ADTs

Students pursuing Chemistry or Biology ADTs may complete CSU GE Breadth for STEM, deferring one lower-division course in Area 3 and one lower-division course in Area 4 until after transfer. CSU GE Breadth for STEM is applicable only to majors for which the Transfer Model Curriculum specifies. A CCC preparing a CSU GE Breadth for STEM certification as part of an ADT shall ensure that the student has completed the following before transfer:

- a. All courses in Areas A, B, and E of the traditional GE curriculum; and
- b. One course in Subarea C1 Arts and one course in Subarea C2 Humanities; and
- c. Two courses in Area D from two different disciplines



## 2022-2023 CSU General Education Pattern

### CSU GE CERTIFICATION

“Certification” means that Cuesta College has verified that a student has completed the lower-division general education (GE) requirements for the California State University system (CSU). In the CSU system, students will be required to complete 9 units of upper-division general education coursework after transfer.

Certification from a community college is important, because without it, students will be held to the specific CSU GE requirements at the CSU campus to which they are transferring. This typically involves additional lower-division coursework. Once a student is fully “certified” by Cuesta, however, a CSU campus will identify the student as having completed the necessary pattern of lower-division GE requirements, without further need to take additional lower division GE coursework that may be specific to an individual CSU. (Partial CSU GE Certification is also possible; see a counselor for details.)

Coursework from other United States regionally accredited institutions may be applied to Cuesta’s CSU GE agreement. Coursework from outside of Cuesta College must first be evaluated by Cuesta to determine appropriate placement for CSU GE. **Courses for A1, A2, A3 and B4 must have a C- or higher.** Courses with a grade of D- or higher can be applied to the other CSU GE areas. (Consult a counselor for details.) A “Credit” or “Pass” that is defined by institutional policy as being equivalent to a grade of “C-” or higher may be applied to meet CSU GE requirements for Area A1, A2, A3 and B4. A “Credit” or “Pass” that is defined by institutional policy as being equivalent to a “D-” or higher may be applied to CSU GE requirements for Areas B1, B2, B3, C, D and E and F.

Students who are enrolled as new college students (after high school graduation) beginning Fall 2021 will need to complete Area F “Ethnic Studies” if they wish to obtain full CSUGE Certification prior to transfer. With the addition of Area F, only two courses in Area D “Social Behavioral Sciences” will be required, instead of three. Please see a counselor for details.

It is the student’s responsibility to request certification of CSU GE, with the exception of those students who are earning an Associate Degree for Transfer (AA-T or AS-T), in which case Certification is automatic because it is required as part of the degree.

Requests for certification are available from the Graduation Link in the student’s MyCuesta Pathways Worksheet, or at: <https://www.cuesta.edu/student/student-services/admreg/gradready/index.html>

### APPLYING TO THE CSU

Applications to the CSU are available online at [www.calstate.edu](http://www.calstate.edu). Many campuses are at or approaching full capacity in a number of academic disciplines, so are likely to close to applications after the priority filing period. Campuses which are less impacted may accept applications past the priority filing period.

Students are encouraged to attend an application workshop during the months of October and November.

### PRIORITY APPLICATION FILING PERIODS

**Fall Term:** October 1 – November 30. **Spring Term:** August 1-31st. Not all campuses accept applications for the Spring term. Consult a counselor for details.

**Cal Poly San Luis Obispo** is the only CSU campus on the quarter system. Applications are accepted for Fall quarter only during the Fall application filing period.

## 2022-2023 CSU General Education Pattern

To meet lower division general education requirements for the CSU system, students may follow the pattern of study outlined below or, the Intersegmental General Education Transfer Curriculum (IGETC)

### AREA A: ENGLISH LANGUAGE AND CRITICAL THINKING: Three courses, one from each group (9 semester or 12 quarter units)

**A1: Oral Communication: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)**

COMM 201, 210 or 215

**A2: Written Communication: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)**

ENGL 201A

**A3: Critical Thinking: One course; must be completed with a C- or higher (3 semester/4-5 quarter units)**

ENGL 201B, 201C, COMM 215 or PHIL 208

### AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING: (9 semester units or 12 quarter units):

One course is required from B1; one course is required from B2. One of these two courses must include a lab component. Courses with integrated lecture and lab are underlined in Areas B1 and B2. Separate one-unit lab courses are listed in B3 and must be taken with the corresponding lecture course from B1 or B2 for the lab requirement to be met (e.g. BIO 222 and 222L)

One course is required from B4. The course in B4 must be completed with a C- or higher.

**B1: PHYSICAL SCIENCE COURSES: (1 course required)**

AGPS 241; ASTR 210; CHEM 200 (formerly 210FL), 201A, 201B, 211, 212A, 212B, 231; ENVS 200; GEOG 201 (F '19 onward); GEOL 210, 211, 212, 220; METE 212; OCEN 210; PHYS 205A, 205B, 208A, 208B; PSYC 210, 211

**B2: BIOLOGICAL SCIENCE COURSES: (1 course required)**

AGPS 242; ANTH 201 (F '08 onward); BIO 201A, 201B, 202, 204, 205, 206, 211, 212, 213, 216, 220, 221, 222, 224; PSYC 202

**B3: SCIENCE COURSES WITH LABORATORY COMPONENT: (1 course required, but this area may also be satisfied by underlined courses in Group B1 or B2)**

ANTH 201L; ASTR 210L; BIO 212L, 220L, 222L; OCEN 210L

**B4: MATHEMATICS/QUANTITATIVE REASONING: 1 course (3 semester/4-5 quarter units)**

CIS 241; MATH 220, 229, 230, 231, 232, 236, 242, 247, 255, 265A, 265B, 283, 287

**AREA C: ARTS AND HUMANITIES: Three courses (9 semester/12 quarter units), with at least one course from C1 (Arts) and one course from C2 (Humanities) and a third from C3**

**C1: ARTS** (at least one course)

**ARCH** 217, 218; **ART** 200, 203, 204, 205, 207, 208, 209, 210, 211, 220, 221, 244, 245, 270, 271, 280, 281A; **DRA** 207; **ENGL** 237; **MUS** 201, 235, 236, 237, 238

If completed prior to Fall 2017, **DRA** 200 can be applied Area C1.

If completed prior to Fall 2015, the following courses can be applied to Area C1: **ART** 222, 223, 230, 231, 234, 241A, 266, 267, 274A, 282, 293, 295; **DRA** 211; **MUS** 220, 258

**C2: HUMANITIES:** (at least one course)

**ASL** 201, 202; **ENGL** 201B, 205, 206, 212A, 212B, 213, 215, 216, 217, 231, 242, 245A, 245B, 246A, 246B; \***ETHN** 213; **FR** 201, 202; **GER** 201, 202; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; **PHIL** 205, 206, 209, 212, 213; **SPAN** 201, 202, 203, 204.

\*All ETHN courses are cross listed with courses in another discipline. See a counselor for details.

(If completed prior to Fall 2017, **ECE** 234 can be applied to Area C2.)

**C3: Complete one additional course from C1 or C2**

**AREA D: SOCIAL SCIENCES: Two courses (Courses may be from the same subject area). (6 semester/9 quarter units)**

**AGB** 201 (formerly ECON 201AG); **ANTH** 202, 203, 220, 221, 225; **CDFS** (Formerly ECE) 201, 202, 215; **COMM** 212; 230; 280; **CJ** 202, 224, 228; **ECON** 200, 201A, 201B; **EDUC** 210; \***ETHN** 210, 230, 231; **FTVE** 221; **GEOG** 201 (through Sp '20 only), 202, 225; **GLST** 210, 220; **HDHS** 202, 212, 213, 214, 215, 219, 230, 231; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; **JOUR** 200 (formerly JOUR 201B); **LGL** 217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** 200, 201, 204, 233; **SOC** 201A, 201B, 202, 204, 206, 208

\*All ETHN courses are cross listed with courses in another discipline. See a counselor for details.

**AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT: One course (3 semester or 4-5 quarter units)**

**CDFS** (Formerly ECE) 201, 217; **CSS** 225; **HDHS** 205, 212, 215, 217, 218; **HEED** 202, 203, 206, 208, 210; **NUTR** 210; **PSYC** 201, 206

**AREA F: ETHNIC STUDIES: One course (3 semester or 4-5 quarter units)**

Students whose first term of enrollment in college following high school graduation is Fall '21 will need to complete the Area F requirement in order to obtain full CSU GE Certification. Consult a counselor for details.

**EDUC/ETHN** 210; **ENGL/ETHN** 213; **HDHS/ETHN** 230

**CSU GRADUATION REQUIREMENTS IN US HISTORY, CONSTITUTION, AND AMERICAN IDEALS**

This is a CSU graduation requirement, and is separate from the CSU GE requirements above. However, courses taken to meet this requirement may also be double counted for CSU GE in the area they are listed.

Two courses; 6 semester units. Take one course from each group.

**US GROUP 1: HIST 207A or 207B**

**US GROUP 2 & 3: POLS 202**



## The 23 CSU CAMPUSES

Bakersfield	California Maritime Academy	Cal Poly SLO	Cal Poly Pomona
Channel Islands	Chico	Dominguez Hills	East Bay
Fresno	Fullerton	Humboldt	Long Beach
Los Angeles	Monterey Bay	Northridge	Sacramento
San Bernardino	San Diego	San Francisco	San Jose
San Marcos	Sonoma	Stanislaus	

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### **CSU General Education “Certification”**

General Education Certification refers to official notification from a CA community college that a transfer student has completed courses fulfilling CSU lower-division general education requirements. The CSU GE Certification is a notification posted to the student’s official CA Community College transcript, after completion. It will ensure CSU campus acceptance of courses taken in the specific general education areas in which the coursework is certified. Full GE Certification may not be required prior to transfer, particularly for some “high unit” majors such as Engineering and other STEM majors that require an extensive amount of lower division major preparation. A “CSU GE Partial Certification” by the California Community College is allowed when some but not all areas of the CSU GE Pattern have been completed.

**Full CSU GE Certification** is awarded to students who have completed all sections of Cuesta’s CSU General Education Pattern. Students must satisfactorily complete at least 39 lower-division credits, distributed as follows:

**AREA A: 9 Semester Credits:** One course from each group: A1, A2, A3

**AREA B: 9 Semester Credits:** Complete areas B1, B2, B3 and B4

**AREA C: 9 Semester Credits:** Three courses to include at least one course from Arts (C1) and one course from Humanities (C2), and a third course from either C1 or C2

**AREA D: 6 Semester Credits:** Two courses, courses may be from the same or different disciplines

**AREA E: 3 Semester Credits:** One course

**AREA F: 3 semester Credits:** One course

The CSU GE pattern listed above is effective for students entering college for the first time in the Fall of 2021, after their high school graduation. Students who have attended college prior to the Fall of 2021 (after high school graduation) may be eligible to complete a slightly different pattern. See a counselor for details.

### **US History, Constitution and American Ideals:**

All CSU campuses require students to complete college-level coursework in “US History, Constitution and American Ideals.” By completing HIST 207A (or HIST 207B), and POLS 202 at Cuesta as part of the Cuesta CSU GE pattern, students can satisfy this graduation requirement prior to transfer. To streamline time to graduation after transfer, it is recommended, but not required, that students try to complete this area before transfer to a CSU.

# TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM

The University of California gives highest priority to transfer students from the California Community Colleges. Cuesta College students can become eligible for admission to the UC by meeting specific course and GPA requirements, and by meeting with a counselor early to be apprised of specific campus and major requirements and selection criteria.

The requirements described below represent the minimum academic standards students must attain to be eligible for admission to the University. Meeting the minimum requirements does not guarantee admission to the University, nor does it guarantee admission to a particular campus. Admission to the campus and program of choice often requires students to meet more demanding standards. See a counselor for more detail and information.

At UC, a transfer student is defined as a student who has enrolled in at least one regular term (fall, winter, or spring) at a college or university following the summer of his/her high school graduation. Students who meet the university's definition of a transfer student are held to junior-level transfer admission requirements and not freshmen admission requirements. A student who attends college in a summer term immediately following his/her high school graduation, and/or who has completed college work while in high school is still considered a freshman applicant.

## Junior-level Transfer Admission Requirements

The vast majority of transfer students come to the University at the junior level from California community colleges. In order to meet minimum UC eligibility criteria as a junior level transfer, students must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC transferable college credit with a GPA of at least 2.40 (higher for non-residents).
2. Complete either the Intersegmental General Education Transfer Curricula (IGETC) pattern, or, complete the following 7-course pattern, earning a grade of C or better in each course:
  - Two UC transferable college courses (3 semester or 4-5 quarter units each) in English composition.
  - One UC transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;
  - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Note that meeting minimum UC admission criteria is often not sufficient preparation to gain admission to most UC campuses.

## Preparation for Transfer

1. Meet minimum eligibility for admission (see Admission Requirements listed above).
2. Prepare for upper-division study in the chosen major: transfer students should select a major and take courses that meet major requirements. In most cases, completing at least a portion of the major requirements is essential to gain admission to the major. Major preparation information is available at [www.assist.org](http://www.assist.org) and Cuesta counselors are available to assist students in how to best prepare for their major.
3. Complete an appropriate set of general education course requirements and electives, as time allows.

Transfer students have two options for fulfilling GE preparation for the UC, depending on the campus and major selected:

- IGETC – accepted by both the UC and CSU, is most helpful for students who know they want to transfer but have not yet decided upon a particular institution, campus or major.
- or
- Campus-specific general education requirements of the college or campus they plan to attend. (see [assist.org](http://assist.org))

## The UC Campuses are:

UC Berkeley  
UC Davis  
UC Irvine  
UC Merced  
UC Los Angeles  
UC Riverside  
UC San Diego  
UC San Francisco (graduate only)  
UC Santa Barbara  
UC Santa Cruz

## IGETC Certification

For the University of California (UC) and California State University (CSU)

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus-specific general education requirements. All courses taken for IGETC must be completed with a grade of "C" or better (or score of 3 or higher on AP tests). Grades of "C-" are not acceptable. The IGETC Certification must be requested by the student; applications are available in the Enrollment Services office. Pre-major courses may also count towards IGETC; see a counselor for details. Cuesta College will "pass along" courses taken from other colleges and university into the

IGETC pattern, as appropriate and based on the policies outlined in the IGETC Standards.

The IGETC is well suited for students planning majors in the Arts, Humanities, or Social and Behavioral Sciences. Students who intend to transfer into majors that require extensive lower-division major preparation, such as engineering and many of the physical and natural sciences, should concentrate on completing the pre-major prerequisites ahead of completion of the IGETC, to be most competitive for admission into these majors.



## Intersegmental General Education Transfer Curriculum (IGETC) 2022-2023

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program that community college transfer students may use to fulfill lower-division general education requirements for either the UC or the CSU system. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission.

Some students may be better served by taking courses that fulfill the CSU General Education-Breadth requirements or the requirements of the UC campus or other college to which they plan to transfer. Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. UC San Diego Colleges of Roosevelt and Revelle, UC Berkeley Haas School of Business and College of Environmental Design (Architecture & Landscape Architecture majors) will not accept the IGETC. Schools of Engineering do not generally recommend the IGETC. Before selecting the IGETC pattern as your General Education choice, please see a counselor for assistance in planning your program.

For information about Partial IGETC Certifications and IGETC for STEM majors, please refer to the Cuesta College catalog.

Courses completed at a California Community College will be applied to the subject area in which they were listed by the institution at which the work was completed. Coursework from other United States regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a Cuesta Counselor or Evaluator before they will be applied to Cuesta's IGETC pattern. All courses must be completed with a grade of C (2.0) or higher. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to meet IGETC requirements. Foreign coursework from non-US regionally accredited institutions may not be applied, based on UC system policy. Course credit earned on the basis of acceptable scores on Advanced Placement (AP) or International Baccalaureate (IB) exams can be applied toward IGETC certification (see the charts at the end of this chapter for a list of acceptable AP/IB courses and scores.)

Important: All courses must be completed with grades of C (2.0) or higher. Courses used to meet IGETC requirements must have a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English Composition and math. See a counselor for details.)

Before petitioning for IGETC certification, students are strongly urged to consult with a Cuesta College counselor to verify that they have fulfilled their IGETC requirements.

Some private and out-of-state colleges and universities will accept the completed IGETC to meet their lower-division general education requirements. See a Counselor for details.

## Intersegmental General Education Transfer Curriculum (IGETC) Requirements

All courses must be completed with a grade of C (2.0) or higher. Courses used to meet IGETC requirements must have a minimum of 3 semester or 4 quarter units.

<b>AREA 1: ENGLISH COMMUNICATION</b>
<b>GROUP 1A: ENGLISH COMPOSITION (Required for UC and CSU): 1 course (3 semester/4-5 quarter units)</b>
ENGL 201A
<b>GROUP 1B: CRITICAL THINKING (Required for UC and CSU): 1 course (3 semester/4-5 quarter units)</b>
ENGL 201B or 201C
<b>GROUP 1C: ORAL COMMUNICATION (Required of CSU only): 1 course (3 semester/4-5 quarter units)</b>
COMM 201 or 210
<b>AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: 1 course (3 semester/4-5 quarter units)</b>
CIS 241; MATH 230, 232, 242, 247, 255, 265A, 265B, 283, 287
<b>AREA 3: ARTS AND HUMANITIES: 3 courses (9 semester/12 quarter units), with at least one course from Group A (Arts) and one course from Group B (Humanities)</b>
<b>GROUP A: ARTS (at least one course)</b>
ARCH 217, 218; ART 200, 203, 204, 205, 207, 208, 209, 210, 211; DRA 207; ENGL 237; MUS 235, 236, 237, 238
<b>GROUP B: HUMANITIES (at least one course)</b>
ENGL 201B, 205, 206, 212A, 212B, 213, 215, 216, 217, 242, 245A, 245B, 246A, 246B; *ETHN 213; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; PHIL 205, 206, 209, 212, 213; SPAN 203, 204
*All ETHN courses are cross listed with courses in another discipline. See a counselor for details.

**AREA 4: SOCIAL AND BEHAVIORAL SCIENCES - (9 semester/12 quarter units):****3 courses selected from at least 2 different subject areas:**

**AGB 201; ANTH** 202, 203, 220, 221, 225; **CDFS** (Formerly ECE) 201, 202; **COMM** 212; 230, 280; **CJ** 202, 224; **ECON** 200, 201A, 201B; **EDUC** 210; \***ETHN** 210, 230; **FTVE** 221; **GEOG** 201 (through Sp '20 only), 202, 225; **GLST** 210, 220; **HDHS** 202, 212, 213, 219, 230; **HIST** 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; **JOUR** 200; **LGL** 217; **POLS** 201, 202, 204, 205, 206, 209; **PSYC** 200, 201, 204, 206, 233; **SOC** 201A, 201B, 202, 204, 206, 208

\*All ETHN courses are cross listed with courses in another discipline. See a counselor for details.

**AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES - 2 courses required (7 semester/9 quarter units total, so at least one of the areas must be a 4 unit course, or a 3 unit lecture and 1 unit lab course):**

**1 course is required from 5A; 1 course is required from 5B. One of the courses from 5A or 5B must include a lab (courses with a laboratory component are designated in 5C and are underlined in list 5A and 5B).**

**GROUP 5A: PHYSICAL SCIENCE COURSES (1 course required)**

**AGPS** 241; **ASTR** 210; **CHEM** 200 (formerly 210FL), 201A, 201B, 211, 212A, 212B, 231; **ENVS** 200; **GEOG** 201; **GEOL** 210, 211, 212, 220; **METE** 212; **OCEN** 210; **PHYS** 205A, 205B, 208A, 208B; **PSCI** 210, 211

**GROUP 5B: BIOLOGICAL SCIENCE COURSES (1 course required)**

**AGPS** 242; **ANTH** 201; **BIO** 201A, 201B, 202, 204, 205, 206, 211, 212, 213, 216, 220, 221, 222, 224; **PSYC** 202

**GROUP 5C: Stand Alone Lab Science Courses that may be paired with a lecture course above to meet the lecture/lab requirement. Underlined courses above include lecture and laboratory combined.**

**ANTH** 201L; **ASTR** 210L; **BIO** 212L, 220L, 222L; **OCEN** 210L



**AREA 6A: Language Other Than English (Required for UC only)**

There are a variety of ways to satisfy the IGETC “Language other than English” Competency requirement.

1. **Completion of one of the following Cuesta College courses: ASL 202, FR 202, GER 202 or SPAN 202.**
2. Completion of the second semester, second level (i.e., 4th semester) of high school instruction in a language other than English, with a C- or better.
3. Satisfactory completion, with a grade of C or higher, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
4. Satisfactory score of the SAT II: Subject Test in Language Other Than English (LOTE). If exam was taken before May 1995, use first score listed; if taken after May 1995, use second score listed:
  - Chinese with listening: 500/520
  - French/French with listening: 500/540
  - German/German with listening: 500/510
  - Hebrew (Modern): 500/470
  - Italian: 500/520
  - Japanese with listening: 500/510
  - Korean/Korean with listening: /500
  - Latin: 500/530
  - Spanish/Spanish with listening: 500/520
5. Satisfactory score of 3 or higher on the College Board Advanced Placement (AP) Examinations in Languages Other Than English (LOTE).
6. Satisfactory score of 5 or higher on the International Baccalaureate (IB) Higher Level Examinations in Language Other Than English (LOTE).
7. Satisfactory completion of an achievement test administered by a community college, university, or other college in a Language Other Than English (LOTE). It is at the discretion of the college to offer this option to students.
8. Language Other Than English (LOTE) “O” Level Exam with a grade of A, B, or C.
9. Language Other Than English (LOTE) International “A” Level Exam with a score of 5, 6, or 7.
10. A Defense Language Institute Language Other Than English (LOTE) course that is indicated as passed with a C or higher on the official transcript.

**CSU GRADUATION REQUIREMENTS IN US HISTORY, CONSTITUTION, AND AMERICAN IDEALS**

NOTE: Not part of the IGETC requirements, but may be completed prior to transfer. Courses used to meet this requirement may also be used to satisfy other requirements for IGETC.

**AMERICAN HISTORY AND INSTITUTIONS** - 6 semester units; one course selected from each group (which may be credited toward satisfying requirements from Areas 3 and 4.)

**US GROUP 1:**

HIST 207A or 207B

**US GROUP 2 & 3:**

POLS 202

## Applying non-Cuesta Coursework to IGETC

The following is a summary of requirements for applying non-Cuesta courses to IGETC:

1. The institution is accredited by the Western Association of Schools and Colleges or an equivalent accrediting body.
2. A course taken at a California Community College is applied to the subject area in which it is listed by the institution where the work was completed (check assist.org for college IGETC lists).
3. Coursework from other U.S. regionally accredited institutions may be used on IGETC. Coursework must be evaluated by a counselor to be sure it conforms to the IGETC Standards.
4. The grade received in the course is C (2.0) or higher. A grade of C- (C minus) is not acceptable for IGETC. A "Credit" or "Pass" that is defined by institutional policy as being equivalent to a grade of C (2.0) or higher may be applied to IGETC requirements.
5. Foreign coursework from non-United States regionally accredited institutions cannot be used for IGETC.
6. Each course is a minimum of 3 semester or 4 quarter units. (Exceptions may be made for English composition or math. See a counselor for details).
7. All courses that meet IGETC requirements are completed by the end of the semester that the student is petitioning for certification.

## WHAT IS THE IGETC?

The **Intersegmental General Education Transfer Curriculum (IGETC)** is a course pattern available to students enrolled in CA Community Colleges (CCC) which will satisfy the lower-division breadth/general education requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and out-of-state colleges and universities will also accept the IGETC.

IGETC is most useful for students who know they want to transfer to a University but who have not yet decided upon a particular institution (UC, CSU, private, or out-of-state school) or who are undecided on a major. It is also appropriate for students who have already decided to pursue majors offered in the Social Sciences, Humanities, or Arts.

Students who are preparing for high unit majors such as engineering, math, computer science, and physical or life sciences should prioritize completing their major program prerequisites and meeting transfer admission requirements, before focusing on completing the IGETC.

Completion of the IGETC will permit a student to transfer from a California Community College (CCC) to a California State University (CSU) or University of California (UC) campus without the need, after transfer, to take additional lower-division, general education courses. Advantages of completing IGETC include more flexibility in class selection at the university and timely progress to degree completion.

In accordance with CSU system policy, students transferring to a CSU with a completed IGETC will still need to complete nine semester units of upper division general education, and may be held to other campus specific graduation requirements outside of general education and major coursework.

### Who is Eligible to Complete the IGETC?

The IGETC was developed by the Academic Senates of the CCC, UC and CSU, as a way for first time CCC college students to follow one general education pattern that would be accepted by both the CSU and the UC systems. Students who enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may also use the IGETC.

### Who is Not Eligible to Complete IGETC?

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same UC campus are considered "readmits" by the UC system. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses this issue. Questions regarding the use of IGETC for a student who has recently been enrolled at a CSU should be directed to the specific campus the student wishes to attend.

### Is Completion of the IGETC Required for Admission?

Completion of the IGETC is not a requirement for transfer admission, nor does it guarantee admission into the CSU or UC. It is one of several options for a CCC transfer student to complete general education requirements prior to transfer. However, particularly for non-STEM majors, completing the IGETC may be beneficial to a student's competitiveness for transfer, and will also facilitate time to graduation after

transfer. Consult with a counselor and/or [assist.org](http://assist.org) to determine whether completing the IGETC is a good option for a specific major and/or campus.

### What is a Partial Certification of IGETC?

Students who do not finish the IGETC before transferring will be held to the campus specific lower-division general education/ breadth requirements of their university campus. Courses completed at the CCC will be applied to the CSU or UC's general education pattern as appropriate. CCC's may grant a "partial certification" of IGETC to students who are missing no more than two courses from the pattern. Students who obtain a partial IGETC certification should work with their transfer institution to determine how the two missing courses will be completed (whether at the university, or the CCC during summer, for example). Students who have been granted partial IGETC certification do not need to return to the community college for a full certification; this process is finalized by the 4-year campus. Consult with a counselor to see if a specific campus accepts partial certification for the intended major.

### What is IGETC for STEM?

IGETC for STEM is a separate IGETC track available to students planning a major in science, technology, engineering or mathematics. IGETC for STEM allows students in these majors to defer some of the humanities and social sciences courses until after transfer.

The IGETC for STEM allows the student to complete up to three courses after transfer. The following IGETC courses need to be completed before transfer:

- All courses in Areas 1 (except 1C for UC-bound students), 2, and 5 of the traditional IGETC; and
- One course in Area 3A; one course in Area 3B; and two courses in Area 4, taken from two different disciplines.

The following courses may be deferred until after transfer:

- One remaining lower-division general education course in Area 3;\*
- One remaining lower-division general education course in Area 4;\* and
- Completion of Area 6A (Language Other Than English) for UC-bound students who have not already satisfied it through proficiency\*

\*These deferred lower division courses are replaced with calculus and/or science courses required by the major before transfer.

The UC will accept IGETC for STEM for students who are earning Associate Degrees for Transfer (ADTs) in Biology, Chemistry, and Environmental Science. Check with a counselor for additional details as specific UC campuses may have additional restrictions on IGETC for STEM for certain majors.

### Minimum Grade Requirement (GPA)

A minimum grade of "C" is required in each college course applied to the IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" grade, valued at less

than 2.0 grade points on a 4.0 scale, cannot be used for IGETC certification. Exception: For the UC Language Other Than English (LOTE) requirement, Area 6A, the University of California does not count "minus" or "plus" grades for high school coursework, only the whole grade is used. In other words, a "C-" grade completed in high school is counted as a "C". The only part of the IGETC that may be satisfied through high school course work is Language Other Than English, Area 6A.

#### **Credit/No Credit-Pass/No Pass**

Courses in which a student receives a "Credit/Pass" grade may be applied to IGETC, if the community college's policy states that a "Credit/Pass" designation is equivalent to a "C" grade (2.0 grade points on a 4.0 scale) or better. It is important to keep in mind that some CSU and UC campuses have limitations on the number of "Credit/No Credit" ("Pass/No Pass") courses that may be used to transfer or to meet degree requirements. The UC system allows a maximum of 14 semester (21 quarter) units graded "Pass/No Pass" (Credit/No Credit) basis of the 60 UC transferable semester units required for admission.

There is no CSU system-wide policy about unit limitations for "Pass/No Pass" grades. Therefore, each campus has established its own policy on limitations of courses transferred with grades of "Credit/Pass".

#### **Minimum Unit Value**

To be applied to the IGETC, a course must have a minimum unit value of at least 3 semester or 4 quarter units. It is not acceptable to take three 1 unit courses to fulfill a 3 unit requirement because of the lack of depth and scope of 1 unit courses. Exception: 3-quarter unit Math and English courses that have been determined to meet IGETC Area/s 1A or 2 standards may be applied if they are a part of a two term sequence, and if both of the courses have been completed with "C" grade (2.0 on a 4.0 scale) or higher. The course sequence must also meet the rigor of IGETC standards. Consult with a counselor for details.

#### **Use of AP and IB exams**

IGETC course credit may be earned for AP test scores of 3, 4 or 5 on Advanced Placement (AP) exams. Similarly, scores of 5, 6 or 7 on select International Baccalaureate (IB) Higher Level exams may also be applied to IGETC, as determined by UC faculty and as outlined in the IGETC Standards, Policies and Procedures Manual. For more information, refer to the AP and IB charts in this catalog, or consult with a counselor.

#### **Which Institution Certifies the IGETC, Partial IGETC or IGETC STEM?**

Students who have completed coursework at more than one CCC should have their IGETC certified by the last CCC they attend.

If a student requests an IGETC certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification can be processed by a CCC without regard to current enrollment status or number of units accrued at a particular CCC. The "Full," "Partial" or "STEM" IGETC Certification is posted to the student's transcript by the CCC certifying the student.

#### **CSU Graduation Requirement in "U.S. History, Constitution, and American Ideals"**

In addition to general education requirements, the CSU system has established a graduation requirement called "U.S. History, Constitution, and American Ideals". Students can generally satisfy this requirement prior to transfer by completing one course in U.S. History and one course in American Government. Students who are completing the IGETC and who are planning to apply to both a CSU and a UC system should try to complete both a U.S. History and an American Government course as part of their IGETC pattern, to facilitate their time to graduation after transfer to the CSU.

#### **Coursework from another California Community College**

IGETC approved courses completed at another CCC will be applied to the IGETC pattern at the CCC the student is currently attending without question. IGETC course approval dates can be verified by consulting the website [assist.org](http://assist.org). Courses with an IGETC approval date of fall 1991 may be applied to the IGETC if completed prior to fall 1991. Courses approved after fall 1991 may only be applied to the IGETC if completed on or after the approval date.

Courses from Outside of the CA Community Colleges  
Appropriate college level general education coursework in the humanities, mathematics, social sciences, and physical and life sciences, completed at United States regionally accredited institutions, will be regularly applied to the IGETC. In consultation with the IGETC Standards, Policies and Procedures Manual, care will be taken to review course outlines for content, prerequisites, texts and unit values. It is the student's responsibility to supply appropriate course syllabi from an outside institution, when requested by the counselor, for consideration of an IGETC area. Particularly close review will be taken when evaluating non-CCC courses towards fulfillment of IGETC Area 1B, "Critical Thinking and Composition" due to the very specific course content requirements in this area. Very few non-CCC second semester English Composition courses offer a course in Critical Thinking/English Composition that conforms to IGETC guidelines.

Upper division work may also be applied to IGETC areas, in limited circumstances, when appropriate. There is no limitation on the number of courses completed at non-CA community colleges that can be included in the IGETC certification.

#### **International Coursework**

Courses completed at institutions outside of the United States may only be applied to IGETC if the international institution also has a United States regional accreditation. No other non-U.S. college coursework may be applied to IGETC, with the exception of international course work used to fulfill Area 6A, "Language Other Than English", which is a proficiency requirement and which can be validated in several ways. Consult a counselor to determine if non-US coursework is acceptable to fulfill Area 6A. Students with a substantial amount of international coursework completed at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus specific general education pattern.



### CUESTA COLLEGE POLICY FOR INTERNATIONAL BACCALAUREATE (IB) EXAMS

The International Baccalaureate (IB) Organization originated in Switzerland in 1968, with the goal of developing a standardized, academic, and globally minded education for students whose parents were employed in diplomatic organizations around the world. Comprised of programs spanning from grade school through high school, the IB “Diploma Programme” is a two-year program for high school students and includes the following subject areas: Language and Literature, Language Acquisition, Individuals and Societies, Science, Mathematics, and Arts. Students may choose to study a subject at either a Higher Level “HL” designation or a Standard Level “SL” designation. Students may earn either an IB Diploma (successful completion of 3 HL and 3 SL exams), or an IB Certificate in a specific subject area (e.g. “Biology”).

Both the CSU and UC systems award college credit for specific IB exams. The UC system will award 30 quarter (20 semester) units towards transfer admission to students who completes the IB Diploma with a score of 30 or above. Students who do not earn the IB Diploma, but who do earn an IB Certificate with a score of 5, 6, or 7 on a Higher Level exam will receive 8 quarter (5.3 semester units) per Certificate towards UC transfer admission.

The CSU system does not award a designated unit total for the award of an IB Diploma, but does award 6 semester units towards transfer admission for the HL subject certificates noted below, (with the exception of Psychology, which awards 3 semester units). Neither the CSU nor the UC

award college credit for SL Certificates. Credit for additional HL subject Certificates not noted below may be granted by an individual CSU, based on campus-specific policy. (See individual CSU campus catalogs or websites for this determination).

Both the CSU and the UC systems have also established system-wide policy to identify when an IB subject Certificate will satisfy a specific California State University General Education (CSU GE), and the Intersegmental General Education Transfer Curriculum (IGETC) subject area. Cuesta College will apply these same IB subject Certificates towards the local AA/AS General Education pattern. This information is noted in the chart below.

The decision about whether a particular IB subject Certificate will substitute for a major-specific course on a particular CSU or UC campus is an individual campus decision. Students with IB exam credit should see a counselor for assistance in determining whether additional IB course or unit credit beyond GE will apply. Students should also see a counselor before completing a college course of comparable content to an IB Certificate, to avoid possible duplication of credit.

Official exam score reports are required in order to post appropriate IB credit is applied to your myCuestaPathway. Direct score reports to Cuesta College Admissions and Records. Official score reports should be directed to Cuesta’s Admissions and Records Office. Score reports can be requested from the IBO site at <https://www.ibo.org/programmes/diploma-programme/assessment-and-exams/requesting-transcripts/>

IB EXAM	Cuesta AA/AS General Education	CSU GE	CSU units earned towards transfer and baccalaureate degree (apply same unit total to Cuesta AA/AS local degree)	IGETC	UC units earned towards transfer and baccalaureate degree
<b>IB Biology HL, score of 5, 6, 7</b>	Area A: Physical and Life Sciences	Area B2	6 sem units	Area 5B	8 quarter/5.33 sem units
<b>IB Chemistry, HL, score of 5, 6, 7</b>	Area A: Physical and Life Sciences	Area B1	6 sem units	Area 5A	8 quarter/5.33 sem units
<b>IB Economics, HL, score of 5, 6, 7</b>	Area B: Social and Behavioral Sciences	Area D	6 sem units	Area 4	8 quarter/5.33 sem units
<b>IB Geography, HL, score of 5, 6, 7</b>	Area B: Social and Behavioral Sciences	Area D	6 sem units	Area 4	8 quarter/5.33 sem units
<b>IB History (any region), HL score of 5, 6, 7</b>	Area B: Social and Behavioral Sciences	Area C2 or D	6 sem units	Area 3B or 4	8 quarter/5.33 sem units
<b>IB Language A “Literature” (any language), HL score depends on CSU or UC. Offered in 55 Languages (usually the student’s native language)</b>	Area C: Arts and Humanities	Area C2 (HL score of 4, 5, 6, 7)	6 sem units	Area 3B (and Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units

IB EXAM	Cuesta AA/AS General Education	CSU GE	CSU units earned towards transfer and baccalaureate degree (apply same unit total to Cuesta AA/AS local degree)	IGETC	UC units earned towards transfer and baccalaureate degree
<b>IB Language A "Language and Literature" HL score depends on CSU or UC. Offered in 17 Languages</b> (may be the student's second language)	Area C: Arts and Humanities	Area C2 (HL score of 4, 5, 6, 7)	6 sem units	Area 3B (and Area 6A if the language is not English)HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
<b>IB Language B (Any language), HL score depends on CSU or UC.</b> (Intermediate language for non-native speakers)	N/A	N/A	6 sem units	Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
<b>IB Language A1 (any Language) HL score depends on CSU or UC.</b> <i>This test was discontinued in 2013. Advanced courses in literature for native speakers</i>	Area C: Arts and Humanities	Area C2	6 sem units	Area 3B (and Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
<b>IB Language A2 (any Language). HL score depends on CSU or UC.</b> <i>This test was discontinued in 2013. Advanced courses in literature for non-native speakers</i>	Area C: Arts and Humanities	Area C2	6 sem units	Area 3B (and Area 6A if the language is not English) HL Scores of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units
<b>IB Mathematics, HL, score HL score depends on CSU or UC.</b> <b>In 2021, this exam was separated into two different Mathematics HL exams:</b>	Area D2: Analytical Thinking	Area B4 (HL score of 4, 5, 6, 7) End Fall 2022	6 sem units	Area 2A (score of 5, 6, 7 only (no 4) (2020 and before)	8 quarter/5.33 sem units
<b>IB Mathematics: Analysis and Approaches, HL (2021 forward)</b>	Area D2: Analytical Thinking	Area B4 (HL score of 4, 5, 6, 7)	6 sem units	Area 2A (score of 5, 6, 7 only (no 4) (2021 and later)	8 quarter/5.33 sem units
<b>IB Mathematics: Applications and Interpretations, HL (2021 forward)</b>	Area D2: Analytical Thinking	Area B4 (HL score of 4, 5, 6, 7)	6 sem units	None	No UC units for this exam
<b>IB Physics HL, score of 5, 6, 7</b>	Area A: Physical and Life Sciences	Area B1	6 sem units	Area 5A	8 quarter/5.33 sem units
<b>IB Psychology HL, score of 5, 6, 7</b>	Area B: Social and Behavioral Sciences	Area D	3 sem units	Area 4	8 quarter/5.33 sem units
<b>IB Theatre HL, HL score depends on CSU or UC.</b>	Area C: Arts and Humanities	Area C1 (HL score of 4, 5, 6, 7)	6 sem units	Area 3A (HL score of 5, 6, 7 only (no 4)	8 quarter/5.33 sem units





2022-2023

CUESTA COLLEGE CATALOG

SECTION 2B

# DEGREES AND CERTIFICATE PROGRAMS

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS



## DEGREES AND CERTIFICATE INFORMATION SHEETS

Aviation Maintenance	Sec. 2B, 3
Business	Sec. 2B, 5
Child Development and Family Studies (Formerly Early Childhood Education)	Sec. 2B, 16
Journalism and Digital Communication	Sec. 2B, 25
Nursing, Licensed Vocational Nurse	Sec. 2B, 30

### CUESTA COLLEGE PROGRAM MAPPER

Explore Cuesta's programs grouped by Areas of Study in the Program Mapper!

- Business, Agriculture, Hospitality and Legal: Business from the Ground Up
- Creative Arts, Humanities, and Communication: Fine and Performing Arts, Critical Thinking, and Writing
- Education and Information: Teaching and Research
- Health and Wellness: Nutrition, Healthcare, and Movement Science
- Skilled Trades and Technology: Hands-On Building and Design
- Social and Behavioral Sciences and Human Services: People, Culture , and Society
- Science, Technology, Engineering, and Math (STEM): How Things Work: Earth, Life, and the Universe
- ESL and Adult Education: Foundational Studies

### PROGRAM STUDENT LEARNING OUTCOMES

Program Student Learning Outcomes can be accessed on the Cuesta CurricUNET site at the following link (click on the PLO icon under Actions):

Link to Program Student Learning Outcomes:

[http://www.curricunet.com/Cuesta/search/program/program\\_search\\_result.cfm?status=1&colleges\\_id=1&subjects\\_id=&program\\_title=&OK=OK](http://www.curricunet.com/Cuesta/search/program/program_search_result.cfm?status=1&colleges_id=1&subjects_id=&program_title=&OK=OK)

**CORRECTIONS AND UPDATES TO THE 2022-2023 CATALOG  
DEGREE AND CERTIFICATE PROGRAMS SECTION 2B, PAGE  
1-197**

**NEW PROGRAMS SINCE THE 2022-2023 CATALOG**

**BUSINESS**

Accounting Concentration, C.A.

Digital Commerce Concentration, C.A.

General Business Concentration, C.A.

Marketing Concentration, C.A.

Small Business Management Concentration, C.A.

**CHILD DEVELOPMENT AND FAMILY STUDIES  
(FORMERLY EARLY CHILDHOOD EDUCATION)**

Child Development And Family Studies, A.A.

**MODIFIED PROGRAMS SINCE THE 2022-2023 CATALOG**

**AVIATION MAINTENANCE**

Credits adjusted on Aviation Maintenance Technician, C.A.

**JOURNALISM**

Multimedia Journalism, C.A. is replacing Multimedia Journalism, C.S. Both will be in effect for 2022-2023.

**NURSING, LICENSED VOCATIONAL NURSE**

Credits adjusted on Licensed Vocational Nursing, A.S.

Credits adjusted on Nursing, Licensed Vocational Nurse, C.A.

# AVIATION MAINTENANCE

ASSOCIATE DEGREE &amp; CERTIFICATE PROGRAMS

2022-2023 CATALOG

## DESCRIPTION

The Aviation Maintenance Technician certificate of achievement prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. Includes general, airframe and powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program.

## CERTIFICATE PROGRAMS

**A Certificate Program** is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

## DEGREES, CERTIFICATES & AWARDS

- Certificate of Achievement (C.A.)

## CAREER OPPORTUNITIES

- Aviation Maintenance Technician

## CONTACT

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Division Assistant: Tiffanie Kerr

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Fax: (805) 546-3963

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**CERTIFICATE PROGRAM**

**Aviation Maintenance Technician** — Certificate of Achievement

Prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. Includes general, airframe and powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Students are required to provide certain hand-tools at their own expense, to successfully complete the course requirements.

**Required Courses (48 credits)**

AVMT 110 . . . .	Aviation General Maintenance I . . . . .	6
AVMT 120 . . . .	Aviation General Maintenance II . . . . .	6
AVMT 130 . . . .	Aviation Airframe Maintenance I . . . . .	6
AVMT 140 . . . .	Aviation Airframe Maintenance II . . . . .	6
AVMT 150 . . . .	Aviation Airframe Maintenance III . . . . .	6
AVMT 160 . . . .	Aviation Powerplant Maintenance I . . . . .	6
AVMT 170 . . . .	Aviation Powerplant Maintenance II . . . . .	6
AVMT 180 . . . .	Aviation Powerplant Maintenance III . . . . .	6

**Total Credits:** . . . . . **48**

[Click Here For Program Student Learning Outcomes](#)

**TRANSFER PREPARATION**

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

**TRANSFER RESOURCES:**

CSU and UC Articulation Agreements and Majors Search Engine:  
[www.ASSIST.org](http://www.ASSIST.org)  
 CSU System Information:  
[www2.calstate.edu](http://www2.calstate.edu)

**FINANCIAL AID**

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information:  
[www.cuesta.edu/student/studentservices/finaid](http://www.cuesta.edu/student/studentservices/finaid)



Highway 1  
 San Luis Obispo, California 93403



# BUSINESS

ASSOCIATE DEGREE &amp; CERTIFICATE PROGRAMS

2022-2023 CATALOG

## DESCRIPTION

Business Administration is a broad area encompassing Accounting, Law, Economics, Trade, Financial Markets, Management, Business Communication, Marketing and Entrepreneurship. Study in this area explores the theories, history, principles, practices, ethics and technologies governing contemporary issues in a global business environment. This program is designed to provide a basic overview of all subject matter and is preparatory lower division coursework for a bachelor's degree in Business.

The Associate in Arts in Business Administration for Transfer Degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree (ADT) are guaranteed admission to the CSU system, but not necessarily to a particular campus.

The Career Track degree prepares students for the real world of Business by offering courses that allow students opportunities to acquire practical skills, technical knowledge and experience in a variety of fields of their choosing. The fields of study include Management, Marketing, Accounting, Small Business or General Business.

The Career Track degree allows students to create a personalized degree based upon core Business classes for all students, but also permits optional coursework in a desired profession, which will enhance the student's opportunity for employment or improve their chances of advancement in their current vocational field. The Career Track AA is also a great stepping-stone to a four-year degree in Business, or a related field.

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Students who complete an [Associate Degree for Transfer \(ADT\)](#) and transfer to a similar major at a CSU are guaranteed a pathway to finish their baccalaureate degrees in 60 semester or 90 quarter units. These degrees require students to meet both of the following requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (A) The Intersegmental GE Transfer Curriculum (IGETC) or the California State University GE-Breadth Requirements (CSU GE-Breadth). (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0.

## DEGREES, CERTIFICATES & AWARDS

- Associate in Science for Transfer (A.S.-T.)
- Associate in Arts (A.A.)
- Certificate of Achievement (C.A.)
- Certificate of Specialization (C.S.)

## CAREER OPPORTUNITIES\*

- Accounting
- Advertising
- Agricultural Business
- Banking
- Business Entrepreneur
- Communications Analyst
- Computerized Accounting
- E-Commerce
- Economic Research
- Financial Accounting
- Financial Services
- Global Business
- Government & Non-Profits
- Health Administration
- Human Resources Manager
- Information Systems Specialist
- International Relations
- Management & Supervision
- Marketing
- Merchandising Manager
- Personnel Manager
- Product Manager
- Promotional Specialist
- Property Manager
- Public Administration
- Purchasing
- Sales Representative

Continued on next page

## CONTACT

Division Chair: Susan Kline  
Division Assistant: Tiffanie Kerr  
Phone: (805) 546-3251  
Email: [tiffanie\\_kerr@cuesta.edu](mailto:tiffanie_kerr@cuesta.edu)

**An Associate Degree**, depending on the focus of study, is designed to prepare students for transfer into upper division course work in a bachelor’s degree program, or, to prepare students to enter the workforce in a particular vocational field. To qualify for an Associate’s Degree, a student must: (1) complete each major-specific course required for the degree with at least a “C” grade or better, (2) complete all Cuesta College general education, graduation and residency requirements, and (3) achieve an overall grade point average of 2.0 for all courses attempted (major, general education, elective).

**A Certificate Program** is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

**ASSOCIATE DEGREE FOR TRANSFER PROGRAM**

**Business Administration 2.0** — Associate in Science for Transfer

The Associate in Science in “Business Administration 2.0” for Transfer degree (AS-T in Business) prepares students to transfer to the CSU system, as well as other universities, in a Business Administration major. Students that earn the AS-T in Business will complete lower-division major requirements for a baccalaureate degree in Business. The AS-T in Business is designated for students wanting an in-depth knowledge of the core business fundamentals emphasizing accounting, economics, marketing, management, law, entrepreneurship, international trade, e-commerce, computer applications, customer service and ethics. This knowledge and skill set are fundamental for success in an industrial society and free enterprise system.

**Required Core (28-31 credits)**

ACCT 201A . . . Financial Accounting . . . . .	4
ACCT 201B . . . Managerial Accounting . . . . .	4
BUS 218. . . . . Business Law . . . . .	4
ECON 201A . . . Principles Of Macroeconomics . . . . .	3
ECON 201B . . . Principles Of Microeconomics . . . . .	3
MATH 247 . . . . Introduction To Statistics . . . . .	4
BUS 245. . . . . Introduction To Business . . . . .	3
or BUS 227 . . . Business Communications . . . . .	(4)
MATH 255 . . . . Calculus For Business And Management . . . . .	3
or	
MATH 265A . . . Calculus I . . . . .	(5)
<b>Total Credits:</b> . . . . .	<b>28-31</b>

“P” (Pass) grade is acceptable for major coursework in the Associate Degrees for Transfer. In addition to major preparation course work listed above, completion of the CSU GE or IGETC pattern is mandatory. Courses completed for the major can also be double counted towards GE, where appropriate. See a counselor for details.

Continued from previous page

- Small Business Owner
- Transportation Administration
- Utilities Administration

**TRANSFER PREPARATION**

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

**TRANSFER RESOURCES:**

CSU and UC Articulation Agreements and Majors Search Engine:  
[www.ASSIST.org](http://www.ASSIST.org)  
 CSU System Information:  
[www2.calstate.edu](http://www2.calstate.edu)

**FINANCIAL AID**

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information:  
[www.cuesta.edu/student/studentservices/finaid](http://www.cuesta.edu/student/studentservices/finaid)

**ASSOCIATE DEGREE PROGRAM**

**Business Administration - Career Track** — Associate in Arts

**BUSINESS ADMINISTRATION - CAREER TRACK PROGRAM DESCRIPTION**

This Associate of Arts degree was created to permit students the opportunity to develop an educational program based upon vocational aspirations. Classes are offered in a variety of academic areas. To earn an Associate of Arts degree, students must complete 60 units which include a core set of courses, the required GE/elective courses, and courses in any one of the concentration areas. This will provide students with specific skill sets enabling them to progress in career-oriented fields.

**ASSOCIATE OF ARTS DEGREE, CERTIFICATE OF ACHIEVEMENT** The Business Administration - Career Track program offers different points of completion: an Associate of Arts (AA) degree, and multiple Certificates of Achievement (CA). The Business Administration - Career Track Associates of Arts degree may be earned by successfully completing 60 units consisting of the required Business core coursework, an area of Business concentration plus the Cuesta College general education requirements. The Business Career Track Core Certificate of Achievement (CA) is earned by completing the required Business core coursework. Additional Certificates of Achievement are earned by completing any of the individual areas of concentration.

**Required Core Courses (14 units)**

BUS 245. . . . . Introduction To Business . . . . .	3
BUS 218. . . . . Business Law . . . . .	4
BUS 227. . . . . Business Communications . . . . .	4
ECON 200 . . . . Survey Of Economics. . . . .	3
or ECON 201A Principles Of Macroeconomics . . . . .	(3)
or ECON 201B Principles Of Microeconomics . . . . .	(3)
or AGB 201 . . . Agriculture Economics. . . . .	(3)

**Completion of the Core Courses above, plus ACCT 251, will earn a Certificate of Achievement in Business Administration - Career Track**

**Business Concentration Options:** Students are to select from one of the following concentration areas of Business. This concentration, along with the above required core classes and General Education classes are required for students to complete the Business Administration - Career Track Associate of Arts degree.

**Accounting Concentration (16 units)**

ACCT 201A . . . Financial Accounting. . . . .	4
ACCT 201B . . . Managerial Accounting. . . . .	4
ACCT 203. . . . Tax Accounting. . . . .	4
ACCT 252A . . . Computerized Accounting - Quickbooks I . . . . .	2
ACCT 252B . . . Computerized Accounting - Quickbooks II. . . . .	2

or

**Digital Commerce Concentration (17 units)**

ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
BUS 230 . . . . . Introduction To Digital Commerce . . . . .	3
BUS 231 . . . . . Social Media Marketing . . . . .	3
BUS 232 . . . . . Digital Commerce: Content And Services . . . . .	3
or BUS 233 . . . . . Digital Commerce: Physical Products . . . . .	(3)
BUS 234 . . . . . Digital Commerce: Entrepreneurship . . . . .	4

or

**Marketing Concentration (16 units)**

ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
BUS 230 . . . . . Introduction To Digital Commerce . . . . .	3
BUS 231 . . . . . Social Media Marketing . . . . .	3
BUS 243 . . . . . Marketing . . . . .	3
BUS 241 . . . . . Sales . . . . .	3
or AGB 204 . . . . . Agricultural Sales And Communication . . . . .	(3)

or

**Small Business Management Concentration (17 units)**

ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
BUS 234 . . . . . Digital Commerce: Entrepreneurship . . . . .	4
or BUS 249 . . . . . Entrepreneurship . . . . .	(4)
BUS 248 . . . . . Small Business Management . . . . .	3
or BUS 283 . . . . . Introduction To Management . . . . .	(3)
BUS 285 . . . . . Human Resource Management . . . . .	3
or AGB 206 . . . . . Supervision And Management In Agriculture . . . . .	(3)
BUS 241 . . . . . Sales . . . . .	3
or BUS 231 . . . . . Social Media Marketing . . . . .	(3)
or BUS 243 . . . . . Marketing . . . . .	(3)

or

**General Business Concentration (16 or more units)**

ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
---	---

Students may complete 12 or more units of their choosing, from any Business, Agriculture Business, Accounting, or Economics course (BUS, AGB, ACCT, or ECON prefix) to earn the associate’s degree in General Business.

**Total Credits:** . . . . . 30-31

[Click Here For Program Student Learning Outcomes](#)



**ASSOCIATE DEGREE PROGRAM**

**Business Administrative Assistant** — Associate in Arts

The Business Administrative Assistant program is designed to provide students with a background in communication, organization, and technological skills needed to qualify for jobs that require a higher level of education in an office setting.

**Required Courses (18.5 credits)**

BUS 227. . . . . Business Communications . . . . .	4
BUS 228. . . . . Office Technology And Telecommunications . . . . .	3
CIS 154 . . . . . Essentials Of MS Outlook . . . . .	2
CIS 173 . . . . . Adobe Acrobat . . . . .	1.5
CIS 210 . . . . . Introduction To Computer Applications. . . . .	4
CIS 216 . . . . . Electronic Spreadsheet Applications. . . . .	4
<b>Total Credits:</b> . . . . .	<b>18.5</b>

[Click Here For Program Student Learning Outcomes](#)

**CERTIFICATE PROGRAMS**

**Business Career Track Core**— Certificate of Achievement

**BUSINESS CAREER TRACK CORE CERTIFICATE OF ACHIEVEMENT DESCRIPTION** The Business Career Track Core Certificate of Achievement provides an academic foundation for students in the area of business and industry, including current business practices, accounting, economics, law, and business communication. Students will gain valuable business knowledge, to prepare them for employment or occupational advancement.

**BUSINESS ADMINISTRATION - CAREER TRACK PROGRAM** The Business Administration - Career Track program offers different levels of achievement. This Certificate of Achievement (CA) is for completing the core business courses in the Business Administration - Career Track AA degree.

**Other certificates in various concentrations are available, and when both are completed, with other General Education (GE) requirements, students can then earn the Business Administration - Career Track AA.**

**Required Courses (18 credits)**

ACCT 251. . . . . Elements Of Accounting For Business Including Agricultural Business. . . . .	4
or ACCT 201A . Financial Accounting . . . . .	(4)
BUS 218. . . . . Business Law . . . . .	4
BUS 227. . . . . Business Communications . . . . .	4
BUS 245. . . . . Introduction To Business . . . . .	3
ECON 200 . . . . . Survey Of Economics. . . . .	3
or ECON 201A Principles Of Macroeconomics . . . . .	(3)
or ECON 201B Principles Of Microeconomics . . . . .	(3)
or AGB 201 . . . . . Agriculture Economics. . . . .	(3)
<b>Total Credits:</b> . . . . .	<b>18</b>

[Click Here For Program Student Learning Outcomes](#)

**Accounting Concentration** — Certificate of Achievement

The Accounting Concentration Certificate of Achievement prepares students for employment in entry-level accounting positions. The certificate contains transferable required coursework in financial and managerial accounting that can be applied to future Accounting and Business degrees.

The program encompasses classroom instruction in financial, managerial, and tax accounting, and hands-on applications with computerized accounting systems.

**Required Courses (16 units)**

ACCT 201A . . . Financial Accounting . . . . .	4
ACCT 201B . . . Managerial Accounting . . . . .	4
ACCT 203. . . . . Tax Accounting. . . . .	4
ACCT 252A . . . Computerized Accounting - Quickbooks I . . . . .	2
ACCT 252B . . . Computerized Accounting - Quickbooks II. . . . .	2
<b>Total Credits:</b> . . . . .	<b>16</b>

[Click Here For Program Student Learning Outcomes](#)

**Digital Commerce Concentration** — Certificate of Achievement

The digital commerce certificate provides students with a solid foundation for entry-level internet marketing positions in agencies, businesses, and in doing freelance work. The courses cover strategies such as internet business models, digital commerce transactions, product fulfillment, as well as hands-on experience setting up and marketing a prototype online business. The certificate is also a complement to other areas of study where students create their own content, such as photography, ceramics, music production, podcasts, and other artistic or commercial pursuits.

Students who intend to pursue a Business degree at a four-year institution will need to follow the courses required for the Business Administration transfer degree.

**Required Courses (17 units)**

BUS 230. . . . . Introduction To Digital Commerce . . . . .	3
BUS 231. . . . . Social Media Marketing. . . . .	3
BUS 232. . . . . Digital Commerce: Content And Services. . . . .	3
or BUS 233 . . . Digital Commerce: Physical Products . . . . .	(3)
BUS 234. . . . . Digital Commerce: Entrepreneurship . . . . .	4
ACCT 251. . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
or ACCT 201A . Financial Accounting . . . . .	(4)
<b>Total Credits:</b> . . . . .	<b>17</b>

[Click Here For Program Student Learning Outcomes](#)

**General Business Concentration** — Certificate of Achievement

The General Business concentration gives students the opportunity to design their own certificate by choosing courses from the list that represent skills they wish to gain.

Students are required to take at least one accounting course but are encouraged to select additional courses that will help them understand specific areas of business that relate to a current or future job. Any Accounting, Agriculture Business, Business, or Economics class (ACCT, AGB, BUS, ECON prefix) may be applied.

**Required Course (4 units)**

ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . . 4

or ACCT 201A . Financial Accounting . . . . . (4)

**Optional Courses (choose 4-5 courses, minimum 12 units)**

ACCT 201B . . . Managerial Accounting . . . . . 4

ACCT 203 . . . . . Tax Accounting . . . . . 4

ACCT 252A . . . Computerized Accounting - Quickbooks I . . . . . 2

and ACCT 252B Computerized Accounting - Quickbooks II . . . . . 2

AGB 201 . . . . . Agriculture Economics . . . . . 3

AGB 202 . . . . . Introduction To Agricultural Business . . . . . 3

AGB 204 . . . . . Agricultural Sales And Communication . . . . . 3

or BUS 241 . . . Sales . . . . . (3)

AGB 205 . . . . . Farm Management . . . . . 3

AGB 206 . . . . . Supervision And Management In Agriculture . . . . . 3

AGB 210 . . . . . Introduction To Agricultural Computer Applications . . . 4

or CIS 210 . . . . . Introduction To Computer Applications . . . . . (4)

BUS 218 . . . . . Business Law . . . . . 4

BUS 227 . . . . . Business Communications . . . . . 4

BUS 230 . . . . . Introduction To Digital Commerce . . . . . 3

BUS 231 . . . . . Social Media Marketing . . . . . 3

BUS 232 . . . . . Digital Commerce: Content And Services . . . . . 3

BUS 233 . . . . . Digital Commerce: Physical Products . . . . . 3

BUS 234 . . . . . Digital Commerce: Entrepreneurship . . . . . 4

BUS 243 . . . . . Marketing . . . . . 3

BUS 245 . . . . . Introduction To Business . . . . . 3

BUS 248 . . . . . Small Business Management . . . . . 3

BUS 249 . . . . . Entrepreneurship . . . . . 4

BUS 283 . . . . . Introduction To Management . . . . . 3

BUS 285 . . . . . Human Resource Management . . . . . 3

BUS 286 . . . . . Human Relations . . . . . 3

ECON 200 . . . . Survey Of Economics . . . . .	3
ECON 201A . . . Principles Of Macroeconomics . . . . .	3
ECON 201B . . . Principles Of Microeconomics . . . . .	3
ECON 220 . . . . Personal Financial Planning . . . . .	3
CIS 216 . . . . . Electronic Spreadsheet Applications . . . . .	4
<b>Total Credits:</b> . . . . .	<b>16 - 20</b>

[Click Here For Program Student Learning Outcomes](#)

**Marketing Concentration** — Certificate of Achievement

The Marketing Concentration Certificate of Achievement gives students an opportunity to take classes in sales, marketing, and digital commerce. Classes give students insight into creating marketing plans, identifying target markets, and the role of digital commerce within the business environment.

**Required Courses (16 units)**

ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
or ACCT 201A . Financial Accounting . . . . .	(4)
BUS 230 . . . . . Introduction To Digital Commerce . . . . .	3
BUS 231 . . . . . Social Media Marketing . . . . .	3
BUS 243 . . . . . Marketing . . . . .	3
BUS 241 . . . . . Sales . . . . .	3
or AGB 204 . . . Agricultural Sales And Communication . . . . .	(3)
<b>Total Credits:</b> . . . . .	<b>16</b>

[Click Here For Program Student Learning Outcomes](#)

**Small Business Management Concentration** — Certificate of Achievement

The Small Business Management concentration is designed for students with personal or occupational goals who wish for early employment, promotion, or lateral transfer. The Small Business Management concentration will expose students to digital commerce, principles of management, and entrepreneurship.

**Required Courses (17 units)**

ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
or ACCT 201A . Financial Accounting . . . . .	(4)
BUS 234 . . . . . Digital Commerce: Entrepreneurship . . . . .	4
or BUS 249 . . . Entrepreneurship . . . . .	(4)
BUS 248 . . . . . Small Business Management . . . . .	3
or BUS 283 . . . Introduction To Management . . . . .	(3)
BUS 285 . . . . . Human Resource Management . . . . .	3
or AGB 206 . . . Supervision And Management In Agriculture . . . . .	(3)
BUS 241 . . . . . Sales . . . . .	3
or BUS 231 . . . Social Media Marketing . . . . .	(3)
or BUS 243 . . . Marketing . . . . .	(3)
<b>Total Credits:</b> . . . . .	<b>17</b>

[Click Here For Program Student Learning Outcomes](#)

**Business Administrative Assistant** — Certificate of Achievement

The Business Administrative Assistant program is designed to provide students with a background in communication, organization, and technological skills needed to qualify for jobs that require a higher level of education in an office setting.

**Required Courses (19 - 22.5 credits)**

BUS 227 . . . . . Business Communications . . . . .	4
BUS 228 . . . . . Office Technology And Telecommunications . . . . .	3
BUS 253 . . . . . Work Experience In Business . . . . .	0.5 - 4
CIS 154 . . . . . Essentials Of MS Outlook . . . . .	2
CIS 173 . . . . . Adobe Acrobat . . . . .	1.5
CIS 210 . . . . . Introduction To Computer Applications . . . . .	4
CIS 216 . . . . . Electronic Spreadsheet Applications . . . . .	4
<b>Total Credits:</b> . . . . .	<b>19 - 22.5</b>

[Click Here For Program Student Learning Outcomes](#)



**Accounting Clerk** — Certificate of Achievement

The Accounting Clerk program provides students with entry-level competencies for employment in the accounting industry, government, financial institutions, small businesses, and medical offices. The program encompasses classroom instruction and hands-on applications with computerized account systems. Students who intend to pursue an accounting degree at a four-year institution will need to follow the courses required for the Business Administration transfer degree.

**Required Courses (22 credits)**

ACCT 201A . . . Financial Accounting . . . . .	4
ACCT 201B . . . Managerial Accounting . . . . .	4
ACCT 252A . . . Computerized Accounting - Quickbooks I . . . . .	2
ACCT 252B . . . Computerized Accounting - Quickbooks II . . . . .	2
BUS 253 . . . . . Work Experience In Business . . . . .	3
BUS 228 . . . . . Office Technology And Telecommunications . . . . .	3
CIS 210 . . . . . Introduction To Computer Applications . . . . .	4
<b>Total Credits:</b> . . . . .	<b>22</b>

[Click Here For Program Student Learning Outcomes](#)

**Management Specialization** — Certificate of Achievement

The Management Certificate of Specialization gives students skills for managing employees and presents legal issues that surround the employee-employer relationship through courses in management, supervision, leadership, human relations and human resource management.

**Required Courses**

BUS 283 . . . . . Introduction to Management . . . . .	3
BUS 285 . . . . . Human Resource Management . . . . .	3
BUS 286 . . . . . Human Relations . . . . .	3
ACCT 251 . . . . . Elements Of Accounting For Business Including Agricultural Business . . . . .	4
or ACCT 201A Financial Accounting . . . . .	(4)
BUS 248 . . . . . Small Business Management . . . . .	3
<b>Total Credits:</b> . . . . .	<b>16</b>

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**Retail Management** — Certificate of Achievement

The Retail Management Certificate is a nationally recognized, college program developed by retail industry experts to prepare retail employees for positions in management. Students who complete this academic program gain the knowledge, skills, abilities and confidence that empower them to become successful leaders in retail and service oriented companies.

**Required Courses**

BUS 285. . . . .	Human Resource Management. . . . .	3
BUS 290. . . . .	Retail Management . . . . .	3
CIS 210 . . . . .	Introduction To Computer Applications. . . . .	4
BUS 227. . . . .	Business Communications . . . . .	4
ACCT 201A . . .	Financial Accounting . . . . .	4
or ACCT 251 . .	Elements Of Accounting For Business Including Agricultural Business. . . . .	(4)
BUS 283. . . . .	Introduction to Management. . . . .	3
BUS 286. . . . .	Human Relations . . . . .	3
BUS 243. . . . .	Marketing . . . . .	3
<b>Total Credits:</b> . . . . .		<b>27</b>

[Click Here for Program Student Learning Outcomes](#)



Highway 1  
San Luis Obispo, California 93403

# CHILD DEVELOPMENT AND FAMILY STUDIES

ASSOCIATE DEGREE &amp; CERTIFICATE PROGRAMS

2022-2023 CATALOG



## DESCRIPTION

Majoring in Child Development and Family Studies (CDFS) prepares students for careers working with children and their families, including early childhood education (ECE). Our program introduces child development theory and current research, emphasizes early childhood education best practices, and recognizes children in the context of family and culture. Students will apply learned theories, in actual settings with young children, under the supervision of Cuesta College Lab Teachers and Instructors.

## EARLY CHILDHOOD TEACHER PATHWAYS

Early Childhood Teacher Pathways prepare students to work with children from infancy into middle childhood in various learning environments. The Pathways will educate and train students to become effective teachers; provide hands on learning in the classroom; and support students to develop as teaching professionals.

Students who plan to work in the field of Early Childhood Education are advised to pursue a Child Development Permit (CDP). Early Childhood Education Program course work is approved by the California Commission on Teacher Credentialing as meeting the requirements for the CDP Permits. The six levels of Child Development Permits are: Assistant Teacher, Associate Teacher, Teacher, Master Teacher, Site Supervisor, and Program Director. Students completing the core four courses (CDFS 201, 202, 203, and 205) will qualify for an Associate Teacher Certificate, through Cuesta College. Students completing the ECE AA or AS-T degrees (coupled with experience in the field) are eligible for the Child Development Permit at the Teacher level.

The ECE Distance Learning Professional Track is designed for Early Childhood Educators, who are not pursuing a degree at Cuesta College, and who want to deepen their understanding of child development, build their early childhood classroom skills, and advance their careers in ECE in a supportive online learning community. Three professional certificates are available: Associate Teacher Certificate of Achievement (12 CDFS units), Teacher Certificate of Achievement (26 CDFS units), and Master Teacher Certificate of Achievement (35 CDFS units). Early Childhood professionals may earn Work Experience credits at their early care and education sites, under the supervision of a mentor teacher.

## DEGREES, CERTIFICATES & AWARDS

- Associate in Arts for Transfer (A.A.-T.)
- Associate in Science for Transfer (A.S.-T.)
- Associate in Arts (A.A.)
- Certificate of Achievement (C.A.)

## CAREER OPPORTUNITIES

- Before and After School Teacher/Director
- Behavioral Therapist
- Child Life Specialist
- Community College Instructor
- Early Childhood Teacher/Director
- Early Interventionist
- Elementary School Teacher
- Infant and Toddler Educator/Director
- Parent Educator
- Pediatric Specialist
- Resource and Referral Coordinator
- Special Education, Paraeducator

## CONTACT

Division Chair: Cherie Moore  
Division Assistant: Vicki Schemmer  
Phone: (805) 546-3263  
Email: [vschemme@cuesta.edu](mailto:vschemme@cuesta.edu)

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Students who complete an [Associate Degree for Transfer \(ADT\)](#) and transfer to a similar major at a CSU are guaranteed a pathway to finish their baccalaureate degrees in 60 semester or 90 quarter units. These degrees require students to meet both of the following requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (A) The Intersegmental GE Transfer Curriculum (IGETC) or the California State University GE-Breadth Requirements (CSU GE-Breadth). (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0.

[An Associate Degree](#), depending on the focus of study, is designed to prepare students for transfer into upper division course work in a bachelor's degree program, or, to prepare students to enter the workforce in a particular vocational field. To qualify for an Associate's Degree, a student must: (1) complete each major-specific course required for the degree with at least a "C" grade or better, (2) complete all Cuesta College general education, graduation and residency requirements, and (3) achieve an overall grade point average of 2.0 for all courses attempted (major, general education, elective).

[A Certificate Program](#) is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

## TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

### TRANSFER RESOURCES:

CSU and UC Articulation Agreements and Majors Search Engine:

[www.ASSIST.org](http://www.ASSIST.org)

CSU System Information:

[www2.calstate.edu](http://www2.calstate.edu)

## FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information:

[www.cuesta.edu/student/studentservices/finaid](http://www.cuesta.edu/student/studentservices/finaid)

**ASSOCIATE DEGREE FOR TRANSFER PROGRAMS****Child and Adolescent Development** — Associate in Arts for Transfer

The Child and Adolescent Development Associate in Arts for Transfer degree will prepare students with the strong foundation necessary for pursuing studies at the university level in education, child development, child welfare, or other related programs focusing on children and their families from infancy through adolescence. Students completing this interdisciplinary degree learn the processes of change and growth that characterize human development from conception to age 25, preparing them to pursue employment in the human services field. The coursework is designed to meet the needs of students planning to transfer to a CSU, majoring in Child Development, Human Development, Child and Adolescent Development, and Liberal Studies (Child Development). Students completing a Bachelor of Arts degree in this major typically choose careers in education, social services, counseling, and child/youth/family advocacy, or in the field of health.

**Required Core Courses (13 credits)**

CDFS 201 . . . . .	Child Growth And Development . . . . .	3
HDHS 212 . . . . .	Human Development: Life Span . . . . .	3
MATH 247 . . . . .	Introduction To Statistics . . . . .	4
PSYC 201 . . . . .	Introductory Psychology . . . . .	3

**List A: (6 credits)****Select two courses from:**

HDHS 202 . . . . .	Child, Family And Community . . . . .	3
or CDFS 202 . . . . .	Child, Family And Community . . . . .	3
HDHS 214 . . . . .	Family, Relationships And Intimacy . . . . .	3
SOC 201A . . . . .	Introduction To Sociology . . . . .	3
CDFS 240 . . . . .	Infant and Toddler Development . . . . .	3
CDFS 203 . . . . .	Curriculum Young Children . . . . .	3
CDFS 204 . . . . .	Health, Safety, And Nutrition . . . . .	3
CDFS 206 . . . . .	Observation, Recording Techniques And Assessment . . . . .	3

**Total Credits . . . . . 19**

"P" (Pass) grade is acceptable for major coursework in the Associate Degrees for Transfer.

In addition to major preparation course work listed above, completion of the CSU GE or IGETC pattern is mandatory.

Courses completed for the major can also be double counted towards GE, where appropriate. See a counselor for details.

[Click Here For Program Student Learning Outcomes](#)



**Early Childhood Education** — Associate in Science for Transfer

The Associate in Science in Early Childhood Education for Transfer Degree (AS-T in ECE) provides a track for students to transfer to a CSU. The AS-T in ECE degree serves all students interested the principles and pedagogical foundations of Early Childhood Education. Degree completion will assist students in their current and future academic, career, and personal goals.

**Required Core Courses (26 credits)**

CDFS 201. . . . .	Child Growth And Development . . . . .	3
CDFS 202. . . . .	Child, Family And Community . . . . .	3
CDFS 203. . . . .	Curriculum For Young Children . . . . .	3
CDFS 204. . . . .	Health, Safety, And Nutrition . . . . .	3
CDFS 205. . . . .	Introduction To Early Childhood Education: Principles And Practices . . . . .	3
CDFS 206. . . . .	Observation, Recording Techniques And Assessment	3
CDFS 215. . . . .	Teaching In A Diverse Society. . . . .	3
CDFS 216. . . . .	Practicum: Curriculum/Environment Supervised Field Experience . . . . .	5
<b>Total Credits:</b> . . . . .		<b>26</b>

"P" (Pass) grade is acceptable for major coursework in the Associate Degrees for Transfer. In addition to major preparation course work listed above, completion of the CSU GE or IGETC pattern is mandatory.

Courses completed for the major can also be double counted towards GE, where appropriate. See a counselor for details.

[Click Here For Program Student Learning Outcomes](#)

**ASSOCIATE DEGREE PROGRAM****Child Development And Family Studies** — Associate in Arts

The Child Development and Family Studies Associate of Arts degree prepares students to work with children and their families, in a variety of settings, including direct services, advocacy/public policy, family support, and early intervention. Child development and family studies courses provide students with valuable knowledge and transferable skills that are applicable in their personal and family lives as well as in the workplace. Additionally, a Child Development and Family Studies Associate of Arts degree, coupled with the Child and Adolescent Development Associate in Arts for Transfer degree, will provide a strong foundation for pursuing studies in child development, and related fields focusing on children and their families, at four-year institutions.

CDFS 201 . . . . .	Child Growth And Development . . . . .	3
CDFS 202 . . . . .	Child, Family And Community . . . . .	3
CDFS 217 . . . . .	The Study Of Parenting: Theory And Practice . . . . .	3
HDHS 214 . . . . .	Family, Relationships And Intimacy . . . . .	3
HDHS 212 . . . . .	Human Development: Life Span . . . . .	3
or CDFS 240 . . . . .	Infant And Toddler Development . . . . .	(3)
HDHS 278 . . . . .	Families And Addiction . . . . .	3
or NUTR 218 . . . . .	Maternal And Child Nutrition . . . . .	(3)
<b>Total:</b> . . . . .		<b>18</b>

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**Early Childhood Education** — Associate in Arts

The Early Childhood Education Associate of Arts Degree provides a solid foundation for students entering the education field and prepares students to work with children from infancy into middle childhood in a variety of environments.

The core eight courses (201, 202, 203, 204, 205, 206, 215 and 216) match the California Commission on Teacher Credentialing Teacher Permit Early Childhood Education course requirements. Students who complete coursework at this level (the core eight, of the nine required courses) will receive a Child Development Teacher Certificate of Achievement from Cuesta College. Students need an additional 16 units of General Education to meet the Child Development Teacher Permit Education Requirement.

The Early Childhood Education Associate Degree courses (201, 202, 203, 204, 205, 206, 215, 216 and 245) with the additional six specialization units match the California Commission on Teacher Credentialing Master Teacher Permit Early Childhood Education course requirements. Students who complete coursework at this level will receive a Child Development Master Teacher Certificate of Achievement from Cuesta College. Students need an additional 16 units of General Education to meet the Child Development Master Teacher Permit Education Requirement.

The Early Childhood Associate Degree and an additional six administration units (ECE 246 and 248) included in the Site Supervisor Certificate of Achievement match the California Commission on Teacher Credentialing Site Supervisor Permit Early Childhood Education course requirements.

**Required Courses (29 credits)**

CDFS 201. . . . .	Child Growth And Development . . . . .	3
CDFS 202. . . . .	Child, Family And Community . . . . .	3
CDFS 203. . . . .	Curriculum For Young Children . . . . .	3
CDFS 204. . . . .	Health, Safety, And Nutrition . . . . .	3
CDFS 205. . . . .	Introduction To Early Childhood Education: Principles And Practices . . . . .	3
CDFS 206. . . . .	Observation, Recording Techniques And Assessment . . . . .	3
CDFS 215. . . . .	Teaching In A Diverse Society. . . . .	3
CDFS 216. . . . .	Practicum: Curriculum/Environment Supervised Field Experience . . . . .	5
CDFS 245. . . . .	Adult Supervision And Mentoring . . . . .	3

**Choose 6 credits from the following:**

CDFS 211. . . . .	Music And Movement Activities For Young Children . . . . .	1
CDFS 212. . . . .	Childhood And Play . . . . .	1
CDFS 217. . . . .	The Study Of Parenting: Theory And Practice . . . . .	3
CDFS 220. . . . .	Art For Children . . . . .	1
CDFS 221. . . . .	Stem In Early Childhood . . . . .	1
CDFS 223. . . . .	Loose Parts In Early Learning: Theory And Practice . . . . .	1
CDFS 234. . . . .	Children's Books and Narratives . . . . .	3
CDFS 235 . . . . .	Strategies For Challenging Behaviors In The ECE Classroom . . . . .	1
CDFS 236. . . . .	Introduction To Children With Special Needs . . . . .	3
CDFS 237. . . . .	Curriculum And Strategies For Children With Special Needs . . . . .	3
CDFS 240. . . . .	Infant And Toddler Development . . . . .	3
CDFS 242. . . . .	Care And Education For Infants And Toddlers. . . . .	3
<b>Total Credits:</b> . . . . .		<b>35</b>

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**CERTIFICATE PROGRAMS****Child Development Associate Teacher** — Certificate of Achievement

The Early Childhood Education Associate Teacher Certificate of Achievement is designed for students who are interested in working with young children as preschool associate teachers, daycare providers, and other careers in child development. The Early Childhood Associate Teacher Certificate provides students with knowledge in child growth and development and skills for working with families and preparing developmentally appropriate curriculum. The certificate meets the requirements for the Child Development Permit at the Associate Teacher Permit level.

**Required Courses (12 credits)**

CDFS 201. . . . . Child Growth And Development . . . . .	3
CDFS 202. . . . . Child, Family And Community . . . . .	3
CDFS 203. . . . . Curriculum For Young Children . . . . .	3
CDFS 205. . . . . Introduction To Early Childhood Education: Principles and Practices . . . . .	3
<b>Total Credits:</b> . . . . .	<b>12</b>

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**Child Development Teacher** — Certificate of Achievement

The Early Childhood Education Teacher Certificate of Achievement matches the California Commission on Teacher Credentialing Teacher Permit Early Childhood Education course requirements. Students need an additional 16 units of General Education to meet the Child Development Teacher Permit Education Requirement. The Early Childhood Education curriculum prepares students to work with children from infancy to middle childhood in a variety of learning environments.

**Required Courses (26 credits)**

CDFS 201. . . . . Child Growth And Development . . . . .	3
CDFS 202. . . . . Child, Family And Community . . . . .	3
CDFS 203. . . . . Curriculum For Young Children . . . . .	3
CDFS 204. . . . . Health, Safety, And Nutrition . . . . .	3
CDFS 205. . . . . Introduction To Early Childhood Education: Principles And Practices. . . . .	3
CDFS 206. . . . . Observation, Recording Techniques And Assessment. . . . .	3
CDFS 215. . . . . Teaching In A Diverse Society. . . . .	3
CDFS 216. . . . . Practicum: Curriculum/Environment Supervised Field Experience . . . . .	5
<b>Total Credits:</b> . . . . .	<b>26</b>

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**Child Development Master Teacher** — Certificate of Achievement

The Child Development Master Teacher Certificate of Achievement matches the California Commission on Teacher Credentialing Master Teacher Permit Early Childhood Education course requirements. Students need an additional 16 units of General Education to meet the Child Development Master Teacher Permit Education Requirement.

**Required Courses (29 units)**

CDFS 201. . . . .	Child Growth And Development . . . . .	3
CDFS 202. . . . .	Child, Family And Community . . . . .	3
CDFS 203. . . . .	Curriculum For Young Children . . . . .	3
CDFS 204. . . . .	Health, Safety, And Nutrition . . . . .	3
CDFS 205. . . . .	Introduction To Early Childhood Education: Principles and Practices . . . . .	3
CDFS 206. . . . .	Observation, Recording Techniques And Assessment . . . . .	3
CDFS 215. . . . .	Teaching In A Diverse Society. . . . .	3
CDFS 216. . . . .	Practicum: Curriculum/Environment Supervised Field Experience. . . . .	5
CDFS 245. . . . .	Adult Supervision, Evaluation And Staff Relations In ECE. . . . .	3

**Choose 6 units from the following:**

CDFS 211. . . . .	Music And Movement Activities For Young Children . . . . .	1
CDFS 212. . . . .	Childhood And Play . . . . .	1
CDFS 217. . . . .	The Study Of Parenting: Theory And Practice . . . . .	3
CDFS 220. . . . .	Art For Children . . . . .	1
CDFS 221 . . . . .	Stem In Early Childhood . . . . .	1
CDFS 223 . . . . .	Loose Parts In Early Learning: Theory And Practice . . . . .	1
CDFS 234. . . . .	Children's Books And Narratives. . . . .	3
CDFS 235. . . . .	Strategies For Challenging Behaviors In The ECE Classroom . . . . .	1
CDFS 236. . . . .	Introduction To Children With Special Needs . . . . .	3
CDFS 237 . . . . .	Curriculum And Strategies For Children With Special Needs . . . . .	3
CDFS 240 . . . . .	Infant And Toddler Development . . . . .	3
CDFS 242. . . . .	Care And Education For Infants And Toddlers. . . . .	3
<b>Total Credits:</b> . . . . .		<b>35</b>

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**Child Development Site Supervisor** — Certificate of Achievement

The Child Development Site Supervisor Certificate of Achievement matches the California Commission on Teacher Credentialing Site Supervisor Permit Early Childhood Education course requirements. Students need an Associate Degree to meet the Child Development Site Supervisor Permit Education Requirement.

**Required Courses (35 units)**

CDFS 201 . . . . .	Child Growth And Development . . . . .	3
CDFS 202 . . . . .	Child, Family And Community . . . . .	3
CDFS 203 . . . . .	Curriculum For Young Children . . . . .	3
CDFS 204 . . . . .	Health, Safety, And Nutrition . . . . .	3
CDFS 205 . . . . .	Introduction To Early Childhood Education: Principles and Practices . . . . .	3
CDFS 206 . . . . .	Observation, Recording Techniques And Assessment . . . . .	3
CDFS 215 . . . . .	Teaching In A Diverse Society . . . . .	3
CDFS 216 . . . . .	Practicum: Curriculum/Environment Supervised Field Experience . . . . .	5
CDFS 245 . . . . .	Adult Supervision And Mentoring . . . . .	3
CDFS 246 . . . . .	Administration I: Programs In Early Childhood Education . . . . .	3
CDFS 248 . . . . .	Administration II: Personnel And Leadership In Early Childhood Education . . . . .	3
<b>Total Credits:</b> . . . . .		<b>35</b>

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**Inclusion And Special Needs** — Certificate of Achievement

The Inclusion and Special Needs Certificate of Achievement prepares students to work in the field of special education. Students will learn and apply developmentally appropriate practices that support cognitive, social, emotional, and physical growth in children with special needs. Students will gain skills (including cultural competence) to work effectively with children with special needs and their families. Students will learn to collaborate with professionals in the child development and special education fields. Students will become familiar with the legal requirements and laws regarding children with special needs.

**Required Courses (13 Credits)**

CDFS 201 . . . . .	Child Growth And Development . . . . .	3
CDFS 215 . . . . .	Teaching In A Diverse Society . . . . .	3
CDFS 235 . . . . .	Strategies For Challenging Behaviors In The ECE Classroom . . . . .	1
CDFS 236 . . . . .	Introduction To Children With Special Needs . . . . .	3
CDFS 237 . . . . .	Curriculum And Strategies For Children With Special Needs . . . . .	3
<b>Total Credits:</b> . . . . .		<b>13</b>

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Highway 1  
San Luis Obispo, California 93403

# JOURNALISM AND DIGITAL COMMUNICATION

ASSOCIATE DEGREE &amp; CERTIFICATE PROGRAMS

2022-2023 CATALOG

## DESCRIPTION

The Journalism Program is for students who want an overview of mass media and practical training in how to report, write, edit and produce multimedia content for publication. Courses emphasize writing for print, broadcast and online publications, as well as using social media and modern technology to communicate with the public. Students who obtain a degree in journalism will have the foundation to pursue careers as writers, editors, photojournalists, designers, multimedia developers and public relations practitioners.

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Students who complete an [Associate Degree for Transfer \(ADT\)](#) and transfer to a similar major at a CSU are guaranteed a pathway to finish their baccalaureate degrees in 60 semester or 90 quarter units. These degrees require students to meet both of the following requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (A) The Intersegmental GE Transfer Curriculum (IGETC) or the California State University GE-Breadth Requirements (CSU GE-Breadth). (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0.

An [Associate Degree](#), depending on the focus of study, is designed to prepare students for transfer into upper division course work in a bachelor's degree program, or, to prepare students to enter the workforce in a particular vocational field. To qualify for an Associate's Degree, a student must: (1) complete each major-specific course required for the degree with at least a "C" grade or better, (2) complete all Cuesta College general education, graduation and residency requirements, and (3) achieve an overall grade point average of 2.0 for all courses attempted (major, general education, elective).

A [Certificate Program](#) is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

## DEGREES, CERTIFICATES & AWARDS

- Associate in Arts for Transfer (A.A.-T.)
- Associate in Arts (A.A.)
- Certificate of Specialization (C.S.)

## CAREER OPPORTUNITIES

- Blogger
- Communications Director
- Copy Editor
- Copywriter
- Correspondent
- Legislative Assistant
- Magazine Editor
- Magazine Writer
- Multimedia Producer
- News Director
- Press Relations Officer
- Public Affairs Manager
- Public Information Specialist
- Reporter
- Researcher
- Social Media Specialist
- Speech Writer
- Technical Writer

## CONTACT

Division Chair: [Bradley Langer](#)  
Division Assistant: [Anna Paez](#)  
Phone: (805) 546-3178  
Email: [anna\\_paez@cuesta.edu](mailto:anna_paez@cuesta.edu)

**ASSOCIATE DEGREE FOR TRANSFER PROGRAM**

**Journalism** — Associate in Arts for Transfer

The Associates in Arts in Journalism for Transfer degree (AA-T in Journalism) will help students achieve their academic and career goals by helping them acquire the skills needed to gather information from a variety of sources and prepare that information to share with the public using a variety of platforms. The AA-T in Journalism degree will provide courses for students so that they may succeed at college level journalistic writing, editing, news judgment, news ethics and elements of design. The degree will prepare them for success in a baccalaureate degree in journalism with the lower-division coursework required to transfer in the CSU system.

**Required Core (14 units)**

JOUR 200. . . . . Introduction To Mass Communication . . . . .	3
JOUR 201. . . . . News Writing And Reporting . . . . .	3
JOUR 202A. . . . . Intro To News Production. . . . .	4
JOUR 202B . . . . . News Production. . . . .	4

**List A: Select one course (3 units)**

JOUR 205. . . . . Multimedia Journalism. . . . .	3
or JOUR 207 . . . . . Intermediate Reporting And Newswriting . . . . .	(3)

**List B: Select one course (3 to 4 units)**

ART 244. . . . . Photography I. . . . .	3
MATH 236 . . . . . Introduction To Applied Statistics . . . . .	3
MATH 247 . . . . . Introduction To Statistics. . . . .	4
ECON 201B. . . . . Principles Of Microeconomics. . . . .	3
ECON 201A. . . . . Principles Of Macroeconomics . . . . .	3
POLS 202. . . . . Government And Politics Of The United States. . . . .	3
POLS 206. . . . . Comparative Government . . . . .	3
ENGL 201C . . . . . English Composition: Critical Thinking . . . . .	4
PHIL 208 . . . . . Introduction To Logic. . . . .	3
COMM 215 . . . . . Argumentation And Debate . . . . .	3

**Total Credits:** . . . . . **20 - 21**

“P” (Pass) grade is acceptable for major coursework in the Associate Degrees for Transfer. In addition to major preparation course work listed above, completion of the CSU GE or IGETC pattern is mandatory. Courses completed for the major can also be double counted towards GE, where appropriate. See a counselor for details.

[Click Here For Program Student Learning Outcomes](#)

**TRANSFER PREPARATION**

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

**TRANSFER RESOURCES:**

CSU and UC Articulation Agreements and Majors Search Engine:  
[www.ASSIST.org](http://www.ASSIST.org)  
 CSU System Information:  
[www2.calstate.edu](http://www2.calstate.edu)

**FINANCIAL AID**

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information:  
[www.cuesta.edu/student/studentservices/finaid](http://www.cuesta.edu/student/studentservices/finaid)

**ASSOCIATE DEGREE PROGRAM**

**Journalism** — Associate in Arts

The journalism program is for students who want an overview of mass media and practical training in how to report, write, edit and produce multimedia content for publication. Courses emphasize writing for print, broadcast and online publications, as well as using social media and modern technology to communicate with the public. Students who obtain a degree in journalism will have the foundation to pursue careers as writers, editors, photojournalists, designers, multimedia developers and public relations practitioners.

**Required Courses (24 credits)**

JOUR 200 . . . . . Introduction To Mass Communication . . . . .	3
JOUR 201 . . . . . News Writing And Reporting . . . . .	3
JOUR 202A . . . . . Intro To News Production . . . . .	4
JOUR 202B . . . . . News Production . . . . .	4
JOUR 202C . . . . . News Production . . . . .	4
JOUR 204 . . . . . Nonfiction And Magazine Writing For Publication . . . . .	3
or JOUR 205 . . . . . Multimedia Journalism . . . . .	(3)
or JOUR 206 . . . . . Social Media And Data Visualization . . . . .	(3)
or JOUR 207 . . . . . Intermediate Reporting And Newswriting . . . . .	(3)
ART 249A . . . . . Digital Photography I . . . . .	3
or ART 249B . . . . . Digital Photography II . . . . .	(3)
<b>Total Credits:</b> . . . . .	<b>24</b>

[Click Here For Program Student Learning Outcomes](#)

**CERTIFICATE PROGRAM**

**Multimedia Journalism** — Certificate of Achievement

The Multimedia Journalism Certificate of Achievement is designed for both students and mid-career professionals. It will complement an AA-T degree for students and better prepare them for internships and entry-level positions. It will also serve mid-career professionals who want to develop or update multimedia skills that could be applied to a variety of careers, including journalism, communications, marketing, public relations and business. Students and mid-career professionals will learn the digital communication skills necessary to be competitive in a multimedia world. The program focuses on storytelling across a variety of platforms, including print and online writing, video, photographs, graphics, design, data visualization and social media. Potential publication on the student news site and with professional outlets. Professional standards, ethical principles and legal issues are emphasized.

**Required Courses (6 credits)**

JOUR 205 . . . .	Multimedia Journalism . . . . .	3
JOUR 206 . . . .	Social Media And Data Visualization . . . . .	3

**Plus 3-4 credits from the following:**

JOUR 203A . . .	News Production For Visual Artists: Photo And Video . .	4
JOUR 203B . . .	News Production For Visual Artists: Graphics And Design . . . . .	4
JOUR 204 . . . .	Nonfiction And Magazine Writing For Publication . . . . .	3
JOUR 207 . . . .	Intermediate Reporting And Newswriting . . . . .	3

**Plus 4 credits from the following:**

JOUR 202C . . .	News Production . . . . .	4
JOUR 203C . . .	Intermediate News Production For Visual Artists . . . . .	4
JOUR 203D . . .	Advanced News Production For Visual Artists . . . . .	4

**Plus 3 credits from the following:**

ART 249A . . . .	Digital Photography I . . . . .	3
ART 258 . . . . .	Foundation Of Digital Layout Design . . . . .	3
ART 265 . . . . .	Motion Graphic Design I . . . . .	3
FTVE 223 . . . . .	Introduction To Motion Picture And TV Production . . . . .	3

**Total Credits:** . . . . . **16 - 17**

[Click Here For Program Student Learning Outcomes](#)



**Multimedia Journalism** — Certificate of Specialization

The Multimedia Journalism Certificate of Specialization is designed for both students and mid-career professionals. It will complement an AA-T degree for students and better prepare them for internships and entry-level positions. It will also serve mid-career professionals who want to develop or update multimedia skills that could be applied to a variety of careers, including journalism, communications, marketing, public relations and business. Students and mid-career professionals will learn the digital communication skills necessary to be competitive in a multimedia world. The program focuses on storytelling across a variety of platforms, including print and online writing, video, photographs, graphics, design, data visualization and social media. Potential publication on the student news site and with professional outlets. Professional standards, ethical principles and legal issues are emphasized.

**Required Courses (6 credits)**

JOUR 205 . . . .	Multimedia Journalism . . . . .	3
JOUR 206 . . . .	Social Media And Data Visualization . . . . .	3

**Plus 3-4 credits from the following:**

JOUR 203A . . .	News Production For Visual Artists: Photo And Video . .	4
JOUR 203B . . .	News Production For Visual Artists: Graphics And Design . . . . .	4

JOUR 204 . . . .	Nonfiction And Magazine Writing For Publication . . . . .	3
JOUR 207 . . . .	Intermediate Reporting And Newswriting . . . . .	3

**Plus 4 credits from the following:**

JOUR 202C . . .	News Production . . . . .	4
JOUR 203C . . .	Intermediate News Production For Visual Artists . . . . .	4
JOUR 203D . . .	Advanced News Production For Visual Artists . . . . .	4

**Plus 3 credits from the following:**

ART 249A . . . .	Digital Photography I . . . . .	3
ART 258 . . . . .	Foundation Of Digital Layout Design . . . . .	3
ART 265 . . . . .	Motion Graphic Design I . . . . .	3
FTVE 223 . . . . .	Introduction To Motion Picture And TV Production . . . . .	3

**Total Credits:** . . . . . **16 - 17**

[Click Here For Program Student Learning Outcomes](#)



Highway 1  
San Luis Obispo, California 93403

# NURSING, LICENSED VOCATIONAL NURSE

ASSOCIATE DEGREE &amp; CERTIFICATE PROGRAMS

2022-2023 CATALOG



## DESCRIPTION

The Cuesta College Licensed Vocational Nursing Program (LVN) is approved by the California Board of Vocational Nursing and Psychiatric Technicians (BVNPT). The purpose of the nursing program is to prepare students for entry level vocational nursing positions in a variety of health care settings. Graduates of this program are eligible to take the National Council for Licensure Examination (NCLEX-VN), and upon successful completion, become licensed as a Licensed Vocational Nurse (LVN) in the State of California.

## ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

**An Associate Degree**, depending on the focus of study, is designed to prepare students for transfer into upper division course work in a bachelor's degree program, or, to prepare students to enter the workforce in a particular vocational field. To qualify for an Associate's Degree, a student must: (1) complete each major-specific course required for the degree with at least a "C" grade or better, (2) complete all Cuesta College general education, graduation and residency requirements, and (3) achieve an overall grade point average of 2.0 for all courses attempted (major, general education, elective).

**A Certificate Program** is designed for students who desire specific training to meet an immediate occupational or personal goal, or for promotion or lateral transfer within their existing field of employment. To qualify for a Certificate of Achievement or a Certificate of Specialization, a student must 1) complete all courses required for the Certificate with an overall grade point average of 2.0.

## DEGREES, CERTIFICATES & AWARDS

- Associate in Science (A.S.)
- Certificate of Achievement (C.A.)
- Certificate of Specialization (C.S.)

## CAREER OPPORTUNITIES

- Correctional Facilities
- Home Health
- Long-term Care Facilities
- Medical Offices
- Schools
- Transitional Care Facilities

## CONTACT

Division Chair: Monica Millard,  
MSN, RN

Office: SLO Bldg 2700, Rm 2723  
NC Bldg N2400, Rm N2421

Phone: SLO (805) 546-3119  
NC (805) 592-9426

**LICENSED VOCATIONAL NURSE (LVN) PROGRAM  
ADMISSION REQUIREMENTS**

Admission into the LVN program is by application only.

These LVN Degree and Certificate options are available:

1. Licensed Vocational Nursing Associate in Science Degree earned by completing all required prerequisite coursework, all nursing program coursework and all college associate degree requirements. This degree option can be earned at any time and is not required to be accomplished before or during the LVN certificate program.
2. Nursing, Licensed Vocational Nurse Certificate of Achievement earned by completing all required prerequisite coursework and all nursing program coursework. All students who satisfactorily complete the LVN Program are awarded a Certificate of Achievement.
3. Licensed Vocational Nurse, Basic Intravenous Therapy, Blood Administration, And Phlebotomy Certificate of Specialization earned by LVNs completing theory and skills lab hours. This course is available to students who have completed the curriculum and prepares the LVN for IV insertion, IV infusion, blood products and blood withdrawal certification by the California State Board of Vocational Nurses and Psychiatric Technicians (BVNPT).

Comprehensive information about required preparation for the LVN program is available on the Cuesta College Nursing website, <https://www.cuesta.edu/academics/scimath/nah/index.html> Students are also strongly encouraged to attend an LVN Information Session (dates posted on website) and to visit an Academic Counselor for detailed program information.

**Academic prerequisite coursework to be completed prior to application for program entry.**

NAST 148 Nursing Assistant. . . . .	3
and NAST 148L Nursing Assistant Lab . . . . .	2
OR California Certified Nursing Assistant certification	
BIO 212 Human Biology* . . . . .	3
BIO 212L Human Biology Lab* . . . . .	1
ENGL 156 College Reading and Writing* . . . . .	4
MATH 127 Intermediate Applied Algebra* . . . . .	5
OR	
MATH 128 Applied Algebra* . . . . .	(6)
<b>Total Credits:</b> . . . . .	<b>18-19</b>

Additional Associate Degree General Education requirements to earn a Licensed Vocational Nursing Associate in Science Degree are listed on the Cuesta College website at <https://www.cuesta.edu/academics/GeneralEducationPatterns.html>.

**TRANSFER PREPARATION**

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare to transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Cuesta College counselor to develop a student education plan (SEP) before beginning their program.

**TRANSFER RESOURCES:**

CSU and UC Articulation Agreements and Majors Search Engine: [www.ASSIST.org](http://www.ASSIST.org)  
 CSU System Information: [www2.calstate.edu](http://www2.calstate.edu)

**FINANCIAL AID**

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Cuesta College offers a full array of financial aid programs—grants, work study, scholarships, federal loan programs, and fee waivers. These programs are available to both full-and part-time students who are seeking a degree or certificate. For those who qualify, financial aid is available to help with tuition, fees, books and supplies, food, housing, transportation, and childcare. Please log onto our website for additional information: [www.cuesta.edu/student/studentservices/finaid](http://www.cuesta.edu/student/studentservices/finaid)

**ASSOCIATE DEGREE PROGRAM**

The courses listed below are open only to students who have been admitted to Cuesta’s Licensed Vocational Nursing program through the application process. All courses must be completed with a grade of “C” or better.

**Licensed Vocational Nursing** — Associate in Science

This degree is earned by completing all required prerequisite coursework, all nursing program coursework, and all college associate degree coursework.

**Required Courses (54 credits)**

LVN 101 . . . . .	Theory I: Fundamentals, Perioperative And Acute Adult . . . . .	7
LVN 101A . . . .	Skills Theory I: Adult, Perioperative, And Medication Administration . . . . .	7
LVN 101AL . . .	Skills Lab I: Basic Care, Adult, Perioperative, Medication Administration . . . . .	2.5
LVN 101B . . . .	Clinical I: Medication Administration, Basic Care . . . . .	5
LVN 102 . . . . .	Theory II: Maternal/Newborn, Pediatrics, Chronic Disease . . . . .	7
LVN 102A . . . .	Skills Theory II: Maternal/Newborn, Pediatrics, Chronic Disease . . . . .	7
LVN 102AL . . .	Skills Lab II: Maternal/Newborn, Pediatrics, Chronic Disease . . . . .	2.5
LVN 102B . . . .	Clinical II: Adult Acute, Mother/Baby, Pediatric Care . . .	5
LVN 103 . . . . .	Theory III: Community And Mental Health Nursing & Leadership. . . . .	3
LVN 103A . . . .	Skills Theory III: Community And Mental Health Nursing & Leadership. . . . .	3
LVN 103B . . . .	Clinical III: Mental Health, Team Leading & Preceptorship. . . . .	5
<b>Total Credits:</b> . . . . .		<b>54</b>

[Click Here For Program Student Learning Outcomes](#)

**CERTIFICATE PROGRAMS**

The courses listed below are open only to students who have been admitted to Cuesta’s Licensed Vocational Nursing program through the application process. All courses must be completed with a grade of “C” or better.

**Nursing, Licensed Vocational Nurse** — Certificate of Achievement

This certificate is earned by completing all required prerequisite coursework and all nursing program coursework.

**Required Courses (54 credits)**

LVN 101 . . . . .	Theory I: Fundamentals, Perioperative And Acute Adult . . . . .	7
LVN 101A . . . . .	Skills Theory I: Adult, Perioperative, And Medication Administration . . . . .	7
LVN 101AL . . . . .	Skills Lab I: Basic Care, Adult, Perioperative, Medication Administration . . . . .	2.5
LVN 101B . . . . .	Clinical I: Medication Administration, Basic Care . . . . .	5
LVN 102 . . . . .	Theory II: Maternal/Newborn, Pediatrics, Chronic Disease . . . . .	7
LVN 102A . . . . .	Skills Theory II: Maternal/Newborn, Pediatrics, Chronic Disease . . . . .	7
LVN 102AL . . . . .	Skills Lab II: Maternal/Newborn, Pediatrics, Chronic Disease . . . . .	2.5
LVN 102B . . . . .	Clinical II: Adult Acute, Mother/Baby, Pediatric Care . . . . .	5
LVN 103 . . . . .	Theory III: Community And Mental Health Nursing & Leadership. . . . .	3
LVN 103A . . . . .	Skills Theory III: Community And Mental Health Nursing & Leadership. . . . .	3
LVN 103B . . . . .	Clinical III: Mental Health, Team Leading & Preceptorship . . . . .	5
<b>Total Credits:</b> . . . . .		<b>54</b>

[Click Here For Program Student Learning Outcomes](#)

**Licensed Vocational Nurse, Basic Intravenous Therapy, Blood Administration, And Phlebotomy** — Certificate of Specialization

Student must successfully complete LVN 103B or its equivalent to be eligible for admittance to this program.

**Required Courses (2 credits)**

LVN 104 . . . . .	Basic Intravenous Therapy, Blood Administration, And Phlebotomy. . . . .	1.5
LVN 104L . . . . .	Basic Intravenous Therapy, Blood Administration And Phlebotomy Lab . . . . .	0.5
<b>Total Credits:</b> . . . . .		<b>2</b>

[Click Here For Program Student Learning Outcomes](#)



Highway 1  
San Luis Obispo, California 93403





2022-2023

CUESTA COLLEGE CATALOG

SECTION 3A

# COURSES OF INSTRUCTION

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

## COURSE MATERIAL FEES

Credit and non-credit courses with mandatory material fees are identified in the college catalog, class schedule, and class finder. Material fees are charged at the time of registration. Materials fees for classes dropped prior to the start of the term are automatically credited or reversed to student accounts. See the Cashier's Office for help with materials fees for classes dropped within the two-week drop deadlines.

### CUESTA COLLEGE COURSE MATERIAL FEES

Course Number	Material Fee Amount	Course Number	Material Fee Amount	Course Number	Material Fee Amount	Course Number	Material Fee Amount
ABOD 170	\$ 40.00	ART 249A	\$ 40.00	CUL 210	\$ 150.00	PDS 030	\$ 168.00
ABOD 171	\$ 40.00	ART 249B	\$ 40.00	CUL 220	\$ 200.00	PDS 170	\$ 3.00
ABOD 175	\$ 55.00	ART 251	\$ 25.00	CUL 225	\$ 80.00	PDS 171	\$ 3.00
ABOD 177	\$ 40.00	ART 252	\$ 15.00	CUL 243	\$ 80.00	PDS 172	\$ 3.00
ABOD 570	\$ 40.00	ART 253	\$ 20.00	CUL 245	\$ 125.00	PDS 173	\$ 3.00
ABOD 571	\$ 40.00	ART 255	\$ 20.00	CUL 249	\$ 80.00	PDS 174	\$ 3.00
ABOD 575	\$ 55.00	ART 256	\$ 20.00	EMS 201	\$ 40.50	PDS 175	\$ 3.00
ABOD 577	\$ 40.00	ART 258	\$ 20.00	EMS 210	<del>\$165.50</del> \$170.50	PDS 176	\$ 3.00
ARCH 205	\$ 10.00	ART 266	\$ 20.00	EMS 211	\$ 45.00	PDS 177	\$ 3.00
ARCH 221	\$ 7.00	ART 267	\$ 20.00	EMS 211L	\$ 38.00	PDS 178	\$ 3.00
ARCH 222	\$ 7.00	ART 268	\$ 20.00	HEED 204	\$ 15.00	PDS 179	\$ 3.00
ARCH 232	\$ 12.00	ART 270	\$ 30.00	KINA 238*	\$ 165.00	PDS 181	\$ 3.00
ARCH 242	\$ 7.00	ART 271	\$ 30.00	LVN 101AL	\$ 159.50	PDS 182	\$ 3.00
ARCH 244	\$ 10.00	ART 272	\$ 30.00	LVN 101B	\$ 5.00	PDS 183	\$ 3.00
ARCH 251	\$ 7.00	ART 274A	\$ 20.00	LVN 102AL	\$ 21.00	PDS 190	\$ 3.00
ARCH 252	\$ 10.00	ART 274B	\$ 20.00	LVN 104L	\$ 129.50	PDS 191	\$ 3.00
ART 220	\$ 15.00	ART 274C	\$ 20.00	MAST 111A	\$ 63.00	PDS 192	\$ 3.00
ART 222	\$ 20.00	ART 280	\$ 41.00	MAST 111B	\$ 5.00	PDS 194	\$ 3.00
ART 223	\$ 20.00	ART 281A	\$ 56.00	NAST 148L	\$ 5.00	PDS 195	\$ 3.00
ART 224	\$ 20.00	ART 281B	\$ 56.00	NRAD 103H	\$ 25.50	PDS 197	\$ 3.00
ART 229	\$ 36.00	ART 282	\$ 56.00	NRAD 201B	<del>\$ 50.00</del> \$ 55.00	WELD 270A	\$ 50.00
ART 230A	\$ 25.00	ART 283	\$ 56.00	NRAD 202B	\$ 103.00	WELD 270B	\$ 50.00
ART 230B	\$ 15.00	ART 284	\$ 56.00	NRAD 203B	\$ 163.50	WELD 270C	\$ 50.00
ART 230C	\$ 15.00	ART 293	\$ 20.00	NUTR 232	\$ 40.00	WELD 277	\$ 50.00
ART 232	\$ 24.00	CNET 219	\$ 20.00	PHLB 109A	\$ 69.00	WELD 280A	\$ 50.00
ART 233	\$ 24.00			PHLB 109B	\$ 5.00	WELD 280B	\$ 50.00
ART 234	\$ 20.00					WELD 770A	\$ 50.00
ART 240A	\$ 25.00					WELD 770B	\$ 50.00
ART 240B	\$ 25.00					WELD 780A	\$ 50.00
ART 241A	\$ 25.00						
ART 241B	\$ 25.00						
ART 241C	\$ 25.00						
ART 243	\$ 15.00						
ART 244	\$ 8.00						
ART 245	\$ 12.00						

\* KINA 238 is a Golf Usage Fee.

**COURSE CORRECTIONS/MODIFICATIONS/INACTIVATIONS**

**AVIATION MAINTENANCE**

**AVMT 110 AVIATION GENERAL MAINTENANCE I 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Degree Applicable  
 Letter Grade or P/NP

Prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. Includes general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Covers fundamental electricity and electronics; aircraft weight and balance; mathematics; physics for aviation; ground operations and servicing; and human factors  
**IMPORTANT:** Students are required to provide certain hand-tools at their own expense, to successfully complete the course requirements.

**AVMT 120 AVIATION GENERAL MAINTENANCE II 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Degree Applicable  
 Letter Grade Only  
 Advisories: AVMT 110

Prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. Completes general aviation maintenance subjects required by the Federal Aviation Administration for issuance of a general aviation maintenance technician certificate. Covers maintenance forms, records, and publications; mechanic privileges and limitations; aircraft material, hardware, and processes; aircraft drawings; fluid lines and fittings; cleaning and corrosion control; inspection concepts and techniques.  
**IMPORTANT:** Students are required to provide certain hand-tools at their own expense, to successfully complete the course requirements.

**AVMT 130 AVIATION AIRFRAME MAINTENANCE I 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Degree Applicable  
 Letter Grade or P/NP  
 Prerequisites: AVMT 110 and AVMT 120

Prepares students to perform maintenance on aircraft in the aviation maintenance industry. Covers a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Includes sheet metal and non-metallic structures, welding, airframe inspection, cabin atmosphere control systems, and aircraft fuel systems.

**AVMT140 AVIATION AIRFRAME MAINTENANCE II 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Not Degree Applicable  
 Letter Grade or P/NP  
 Prerequisites: AVMT 110 and AVMT 120

Prepares students to perform maintenance on aircraft in the aviation maintenance industry. Includes a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Covers wood structures, aircraft covering, aircraft finishes, non-metallic structures, assembly and rigging, rotorcraft fundamentals and fire protection systems.

**AVMT 150 AVIATION AIRFRAME MAINTENANCE III 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Degree Applicable  
 Letter Grade or P/NP  
 Prerequisites: AVMT 110 and AVMT 120

Prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. Includes a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Covers: aircraft landing gear systems, hydraulic and pneumatic power systems, aircraft instrument systems, communication and navigation systems, aircraft electrical systems, position and warning systems, ice and rain control systems and airframe conformity inspection.  
**IMPORTANT:** Students are required to provide certain hand-tools at their own expense to successfully complete this course.

**AVMT 160 AVIATION POWERPLANT MAINTENANCE I 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Degree Applicable  
 Letter Grade or P/NP  
 Prerequisites: AVMT 110 and AVMT 120

Prepares students to perform maintenance on aircraft in the aviation maintenance industry. Covers a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Includes: reciprocating engines (inspection and maintenance), engine instrument systems, ignition and starting systems, and fuel metering systems.

**AVMT 170 AVIATION POWERPLANT MAINTENANCE II 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Degree Applicable  
 Letter Grade or P/NP  
 Prerequisites: AVMT 110 and AVMT 120

Prepares students to perform maintenance on aircraft in the aviation maintenance industry. Covers a variety of aircraft powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Includes: turbine engines (inspection and maintenance), engine instrument systems, ignition systems, auxiliary power unit systems, and fuel metering systems.

**AVMT 180 AVIATION POWERPLANT MAINTENANCE III 9.00 6.00**

*14.00 hours per week: (7.00 lecture hours/7.00 lab hours)*  
*14.00 hours per week: (2.00 lecture hours/12.00 lab hours)*  
 Credit - Degree Applicable  
 Letter Grade or P/NP  
 Prerequisites: AVMT 110 and AVMT 120

Prepares students to perform maintenance on aircraft in the aviation maintenance industry. Covers a variety of aircraft powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Includes inspection of aircraft engine accessories and appliances, fire detection and extinguishing systems, engine lubrication systems, fuel system, induction and airflow system, engine cooling systems, exhaust and reverser systems, propeller and inducted fan systems.



## ETHNIC STUDIES

### ETHN 206 — RACE AND ETHNIC RELATIONS — 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Introduces students to the interdisciplinary analysis of race, ethnicity, and racism, focusing on the US American context. Examines the lived experiences and social struggles of various racial and ethnic groups. Critically examines the historical and contemporary patterns of interaction between racial and ethnic groups. Analyzes how institutions and socioeconomic, political, and cultural practices sustain or challenge racism and racial and ethnic inequality. Evaluates efforts to create a more just and equitable society at the individual, interpersonal, and societal levels.

Same as SOG 206.

Transfer: CSU; UC

C-ID SOGI 150

### ETHN 212 — HISTORY OF MEXICAN AMERICANS — 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Examines the historical and contemporary experience of people of Mexican descent from pre-Contact indigenous Mexican societies to the present, focusing on the legacies of the U.S.-Mexican War, history of Mexican immigration, U.S.-Mexico relations, and the struggle for citizenship and civil rights.

Same as HIST 212.

Transfer: CSU; UC

### ETHN 220 — CALIFORNIA INDIANS — 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit — Degree Applicable

P/NP Only

Letter Grade Only

Presents a history of the California Indians, including their prehistory, the Indians at the time of European contact, the Spanish period, the early Anglo-American period, and the Indians today.

Same as ANTH 220.

Transfer: CSU; UC

### ETHN 221 — NORTH AMERICAN INDIANS — 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit — Degree Applicable

P/NP Only

Letter Grade Only

Studies the North American Indians, including their lifestyle at the time of contact, their reactions to European contact, and the Indians at present.

Same as ANTH 221.

Transfer: CSU; UC

### ETHN 231 — SOCIAL MOVEMENTS OF THE 21ST CENTURY — 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Examines 21st Century movements for social justice in the United States and around the world. Analyzes the socio-historical and cultural factors that lead to intersectional and decolonial struggles for racial, gender, economic, educational, and environmental justice. Covers the history of racial justice movements, civil rights, struggles for Indigenous sovereignty, and contemporary issues at the local, state, national, and global levels. Pays special attention to movements that are currently working to eradicate racism, colonization, cisheterosexism, and xenophobia.

Same as HDHS 231.

Transfer: CSU; UC

### ETHN 233 — HISTORY OF AFRICAN AMERICANS — 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Examines the historical, cultural, political, economic, and social development of people of African descent from 1619 to the present, focusing on the legacies of slavery, abolitionism, emancipation, segregation, urban black migration, economic exploitation, and the continuous forms of black resistance in the struggle for civil rights.

Same as HIST 233.

Transfer: CSU; UC

### ETHN 235 — RACE, ETHNICITY, AND POP CULTURE — 3.00

3.00 hours per week: (3.00 lecture hours/ lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Examines the contributions of people of color and Indigenous peoples in media and popular culture. Covers the cultural, economic, social, and political forces that shape intersectional representations in media. Analyzes representations of race, ethnicity, Indigeneity, immigration, gender, and sexuality in film, television, music, art, and news media by utilizing Ethnic Studies theoretical frameworks and methods including queer of color critique, womxn of color feminisms, cultural studies, and new media studies. Interprets popular culture and independent productions to understand how media representations reproduce structural violence through controlling images and inspire audiences to imagine worlds beyond struggle.

Same as HDHS 235.

Transfer: CSU; UC

## GEOLOGY

### GEO 229C — GEOSCIENCE FIELD STUDIES ON COASTS AND COASTAL PROCESSES — 1.00

2.72 hours per week: (0.50 lecture hours/2.22 lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Advisories: ENVS 200 or GEOL 210 or GEOL 211 or GEOL 212 or GEOL 220 or OCEN 210 or PSCI 211

Provides an on-site field study of coastal features and/or coastal processes. Topics vary on a per-semester basis. Contact the instructor for topic and location specifics.

Transfer: CSU; UC

### GEO 229D — GEOSCIENCE FIELD STUDIES — 1.00

2.72 hours per week: (0.50 lecture hours/2.22 lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Advisories: ENVS 200 or GEOL 210 or GEOL 211 or GEOL 212 or GEOL 220 or OCEN 210 or PSCI 211

Provides an on-site field study of geological features and/or geological processes. Topics vary on a per-semester basis. Contact the instructor for topic and location specifics.

Transfer: CSU; UC

## HUMAN DEVELOPMENT/HUMAN SERVICES

### HDHS 231 — SOCIAL MOVEMENTS OF THE 21ST CENTURY — 3.00

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit — Degree Applicable

Letter Grade or P/NP

Examines 21st Century movements for social justice in the United States and around the world. Analyzes the socio-historical and cultural factors that lead to intersectional and decolonial struggles for racial, gender, economic, educational, and environmental justice. Covers the history of racial justice movements, civil rights, struggles for Indigenous sovereignty, and contemporary issues at the local, state, national, and global levels. Pays special attention to move-

ments that are currently working to eradicate racism, colonization, cisheterosexism, and xenophobia.

Same as ETHN 231.

Transfer: CSU; UC

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**HDHS 235 RACE, ETHNICITY, AND POP CULTURE 3.00**

3.00 hours per week: (3.00 lecture hours/lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Examines the contributions of people of color and Indigenous peoples in media and popular culture. Covers the cultural, economic, social, and political forces that shape intersectional representations in media. Analyzes representations of race, ethnicity, Indigeneity, immigration, gender, and sexuality in film, television, music, art, and news media by utilizing Ethnic Studies theoretical frameworks and methods including queer of color critique, womxn of color feminisms, cultural studies, and new media studies. Interprets popular culture and independent productions to understand how media representations reproduce structural violence through controlling images and inspire audiences to imagine worlds beyond struggle.

Same as ETHN 235.

Transfer: CSU; UC

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**HDHS 272 DRUG PREVENTION AND EDUCATION 3.00**

(Formerly FMST272)

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Advisories: HDHS 270

Presents and develops basic competency in the history, theories, research, and current approaches to substance abuse education and prevention including public policy, media, age, gender, ethnic and culture-specific considerations and models, environmental risk reduction, harm reduction, and healthy alternatives to substance use.

Transfer: CSU

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**KINESIOLOGY ACTIVITIES**

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**KINA 226 BODY FUSION 1.00**

3.00 hours per week: (0.00 lecture hours/3.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Incorporates various body movement methods to present a complete fitness program for mind and body conditioning. Presents a blending of yoga, Pilates, fitness, and Barre while challenging mind and body. Principles of proper alignment, strength, endurance, flexibility, balance, and coordination are implemented.

Transfer: CSU; UC (UC credit limit of 4 semester credits total in KINA and ATHL courses)

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**KINESIOLOGY THEORY**

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**KINE 221 MENTAL ASPECTS OF SPORTS AND EXERCISE PERFORMANCE 3.00**

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Evaluates scientific approaches to mental aspects of sports and exercise performance and apply practical application of that knowledge. Examines psychological factors that influence sport performance and/or exercise adherence, such as personality, cognitive processes, motivation, social dynamics, and leadership, are present in the course. Contrasts mental skills training methods such as arousal management, imagery, and goal setting is introduced. Analyzes the relationship between sport/exercise participation, and psychological health, wellness, and development is also initiated.

Transfer: CSU; UC (UC credit limit of 8 semester credits total in KINE courses)

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**LICENSED VOCATIONAL NURSING**

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**LVN 103 THEORY III: COMMUNITY AND MENTAL HEALTH NURSING & LEADERSHIP 2.00 3.00**

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade Only

Prerequisites: LVN 102B

Corequisites: LVN 103A and LVN 103B

Prepares student in community health and mental health nursing. Presents leadership and advanced supervision concepts. Prepares students for NCLEX exam success.

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**LVN 103A SKILLS THEORY III: COMMUNITY AND MENTAL HEALTH NURSING & LEADERSHIP 2.00 3.00**

3.00 hours per week: (3.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade Only

Prerequisites: LVN 102B

Corequisites: LVN 103; and LVN 103B

Introduces nursing concepts of advanced vocational nursing skills to provide patient care in the community and psychiatric setting. Emphasizes the unique needs of the mental health and community-based patient with multiple health care needs. Presents concepts fundamental to the leadership, supervision and delegation roles are presented. NCLEX preparedness is also presented.

Introduces nursing concepts of advanced vocational nursing skills to provide patient care in the community and psychiatric setting. Emphasizes the unique needs of the mental health and community-based patient with multiple health care needs. Presents concepts fundamental to the leadership, supervision and delegation roles of Vocation Nursing. Vocation Nursing NCLEX preparedness is part of this course.

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**LVN 103B CLINICAL III: MENTAL HEALTH, TEAM LEADING & PRECEPTORSHIP 3.00 5.00**

15.00 hours per week: (0.00 lecture hours/15.00 lab hours)

Credit - Degree Applicable

P/NP Only

Prerequisites: LVN 102B

Corequisites: LVN 103 and LVN 103A

Applies patient care knowledge and standards to more complicated patients in long term care, skilled nursing, and mental health nursing. Prepares students to make the transition from student nurse to entry-level practice nurse. Includes a preceptorship component.

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**MATHEMATICS**

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**MATH 123 ELEMENTARY ALGEBRA 5.00**

5.00 hours per week: (5.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Prerequisites: MATH 007

Presents a first course in algebra for the student without any algebraic background. Topics include solving linear equations and inequalities, solving quadratic equations by factoring, polynomial expressions, factoring, graphing linear equations and inequalities in the variables, solving systems of two linear equations and radical expressions and equations.

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**MATH 127 INTERMEDIATE ALGEBRA 5.00**

5.00 hours per week: (5.00 lecture hours/0.00 lab hours)

Credit - Degree Applicable

Letter Grade or P/NP

Prerequisites: MATH 123, MATH 122 or equivalent with a grade of C or better.

Broadens and adds to the concepts of elementary algebra. Such additions include rational expressions, quadratic equations, functions, exponential and logarithmic functions, inverse of functions, solving systems of two or more linear equations, and sequences and series.

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**MATH 128 APPLIED BEGINNING AND INTERMEDIATE ALGEBRA** **6.00**

*6.00 hours per week: (6.00 lecture hours/0.00 lab hours)*

*Credit - Degree Applicable*

*Letter Grade or P/NP*

*Prerequisites: MATH 007*

Provides an alternative preparation for Introduction to Applied Statistics, College Algebra, or College Mathematics for the Humanities. Traditional beginning and intermediate algebra topics include the development of linear, quadratic, exponential, and logarithmic equations and functions as mathematical models, inverse functions and systems of linear equations. Preparation for transfer level statistics includes an introduction to categorical and numerical data analysis, measures of center, measures of spread, and introduction to probability. Not intended for science, technology, engineering, math, or business majors.

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**MATH 291 INTERMEDIATE RESEARCH** **1.00**

*1.00 hours per week: (1.00 lecture hours/ lab hours)*

*Credit - Degree Applicable*

*Letter Grade or P/NP*

*Prerequisites: MATH 290 with a minimum grade of C or better*

Provides students the opportunity for further experience and independence in mathematical research, either continuing research begun in Math 290 or starting a new research topic. Includes finding relevant journal articles, working on open problems in mathematics, writing up research results using an industry standard typesetting program, and finding opportunities to have original work published or disseminated.

*Transfer: CSU; UC*





2022-2023

CUESTA COLLEGE CATALOG

SECTION 4

# FACULTY AND ADMINISTRATION

ADDENDUM: CORRECTIONS, UPDATES & REVISIONS

## MANAGEMENT

### Alexander, Jeffery (2018)

Director of Outreach, Orientation & Success Activities  
B.A., California State University, Channel Islands;  
M.A., Ashford University;  
Ed.D., California State University Fresno

### Blandford, Monica (2021)

Assistant Director of Human Resources  
B.A., Columbia College; Missouri;  
M.S., Alaska Pacific University; Anchorage

### Bitz, Cinda (2022)

Interim, Assistant Director of Human Resources

### Borgeson, Aaron (2022)

Director of Outreach and Enrollment Services  
B.A., M.A., California Polytechnic State University, San Luis Obispo

### Cartnal, Ryan (1994)

Dean of Instruction

Executive Director, Institutional Effectiveness and Research  
B.A., Occidental College; Los Angeles;  
M.A., California State University, Bakersfield;  
Ph.D., University of California, Santa Barbara

### Chevalier, Madelyn (2021)

Interim Director, Children's Center  
A.A., Cuesta College, San Luis Obispo  
B.S., California Polytechnic State University, San Luis Obispo;  
M.S., University of La Verne, La Verne

### Donaldson, Jennifer (2018)

Director of DSPS  
B.S., California State University, Chico;  
M.S., Boston University

### Espinoza-Wade, Araceli (2022)

Associate Dean of Student Equity and Special Programs  
B.A., University of California, Berkeley;  
M.A., Ph.D., University of Southern California;

### Millard, David (2021)

Director of Public Safety  
B.S., Union Institute & University; Cincinnati

### Robert "Rich" Randolph (2022)

Director of Police and College Safety Services  
A.A., Ventura College;  
B.A., Union Institute and University

### Romero, Robert (2021)

Police Sergeant

### Siwabessy, Genevieve (2019)

Dean, Student Success and Support Programs  
B.A., University of California, Davis;  
M.A., California State University, Sacramento;  
Ed.D., University of California, Davis

## FACULTY: FULL-TIME

### Adams, Elizabeth (2022)

Engineering and Technology  
B.A., Boise State University;  
M.A., University of Hawaii;  
Ph.D., Arizona State University

### Blacketter, Jonathan (2022)

Engineering and Technology  
A.A., College of Technology, Butte, Montana;  
B.A., University of Montana;  
M.A., California Polytechnic State University, San Luis Obispo

### Espinoza-Kulick, Mario (2022)

Ethnic Studies  
A.A., Cuesta College;  
M.A., Ph.D., University of California, Santa Barbara

### Ferrada, Juan "Sebastian" (2022)

Ethnic Studies  
B.A., M.A., Ph.D., University of California, Santa Barbara

### Lewis, Greg (1992)

Mathematics  
B.S., University Of California, Los Angeles;  
M.S., California State University, Northridge

### Rector Cavagnaro, Anthony (1989)

Languages and Communications  
B.A., M.A., University Of California, Irvine

### Schepler, Suzanne (2021)

Business Education  
B.S., M.S., California Baptist University; Riverside

### Wages, Nancy (2022)

Nursing/Allied Health  
A.A., Cuesta College, San Luis Obispo

# CUESTA COLLEGE FOUNDATION

Since 1973, the foundation has worked with generous donors to support student access and success at Cuesta College. Each year, the foundation raises millions of dollars on behalf of the college for programs, capital needs, scholarships and grants.

Because of our generous donors, over \$750,000 of scholarships are available for students annually, including the Cuesta College Promise, which provides the first two years of college fee-free to new San Luis Obispo County high school graduates. For more information about applying for scholarships offered by the foundation, see the Financial Aid section of this catalog.

The foundation is led by a board of directors, representing volunteer community members from across San Luis Obispo County. Additional information about the foundation's programs and ways to give can be found on the website: <https://www.cuesta.edu/about/foundation/> or by calling (805) 546-3279.

## MISSION

~~The Cuesta College Foundation ensures the greatest educational opportunities for student access and success by:~~

- ~~• Providing the highest level of support and philanthropic opportunities~~
- ~~• Serving as a liaison between the college and the community~~
- ~~• Enhancing the college's visibility and stature~~
- ~~• Advocating for community colleges~~
- ~~• Fostering a creative and rewarding environment for students, faculty, staff and volunteers~~

The Cuesta College Foundation supports the excellence of Cuesta College by engaging the community and building philanthropic resources.

The funds raised and managed by the Foundation strengthen college programs, provide educational opportunities, and empower students to succeed.

## CUESTA COLLEGE FOUNDATION BOARD OF DIRECTORS 2022-2023

### Executive Committee

~~President, Debbie Perrault~~

President, Grigger Jones

Secretary-Treasurer, Rob Garcia

Vice President for Alumni Relations, Janice Fong Wolf

Vice President for Development, Jeff Darnton

Vice President for Membership, Susan Dressler

### Directors

Jim Anderson

Michael Boyer

Michael Cabassi

Bill Carpenter

~~Elizabeth Coria~~

~~Jason Curtis~~

Cara Crye

Craig Darnell

Cyndee Edwards

Silvio Favoreto

Angelica Fortin

Nella Girolo

Patricia Gordon

~~Dawn Grillo~~

Gary Harkins

Mary E. Howell

~~Jano Kray~~

Dee Lacey

Scott Lathrop

Robyn Letters

Barbara Martinez

Bill Mortimer

Pragna Patel-Mueller

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Hunter Perry

George Pudlo

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Jill Stearns

Mary Strobridge

~~Pete Sysak~~

~~Daniel Troy~~

Erich Tucker

Nestor Veloz-Passalacqua

Cheryl Vines

~~Tim Williams~~

### Advisory Director

Shannon Hill

### Honorary Directors

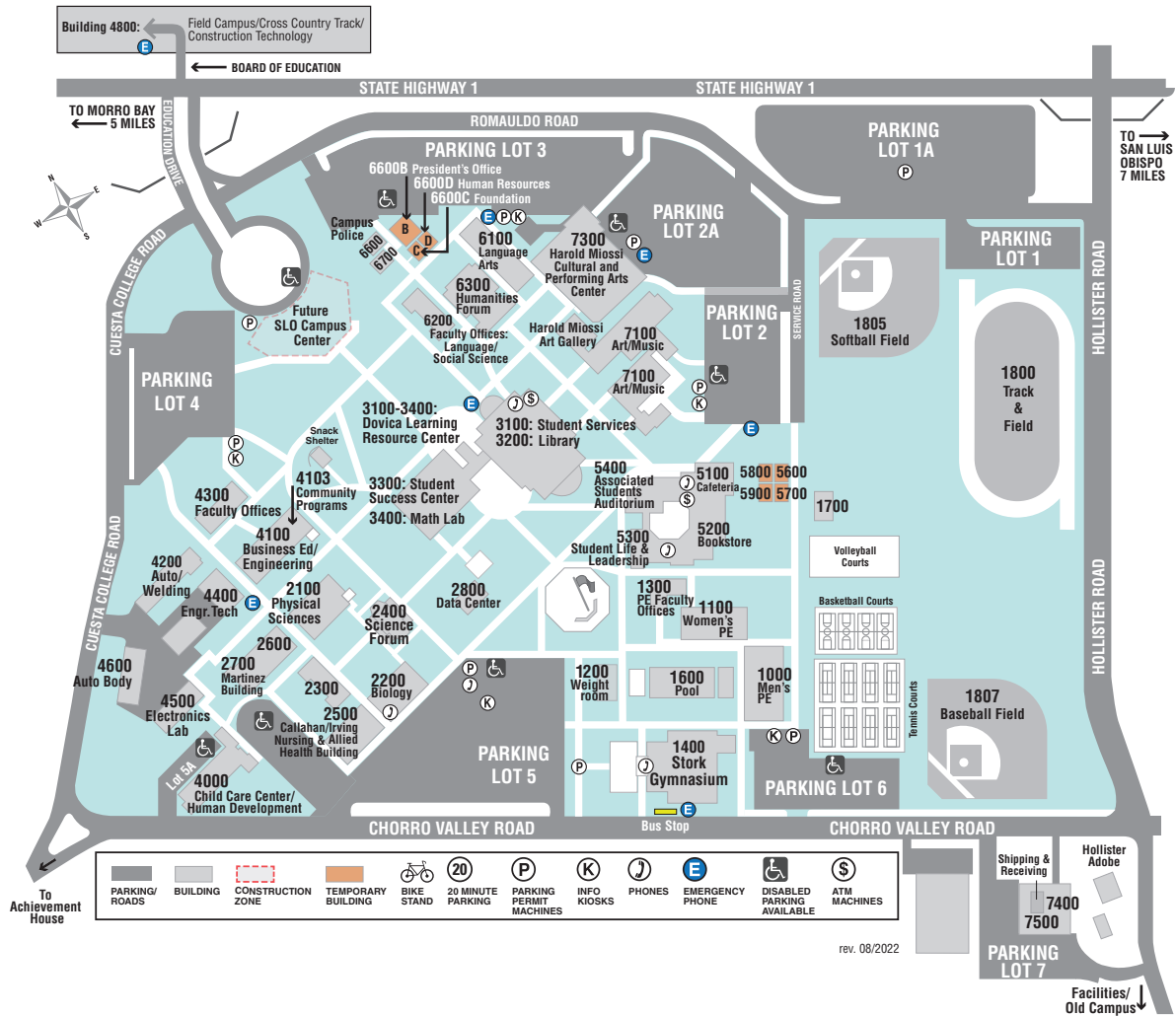
Barbara H. George, Jim. J. Greathouse\*, Jon Jenkins, Milton Levy\*, Frank R. Martinez\*, Grace N. Mitchell\*, Marie E. Rosenwasser, Gilbert H. Stork

\* Deceased

# CUESTA COLLEGE SAN LUIS OBISPO CAMPUS

Highway 1, San Luis Obispo, CA 93403

(805) 546-3100 | www.cuesta.edu



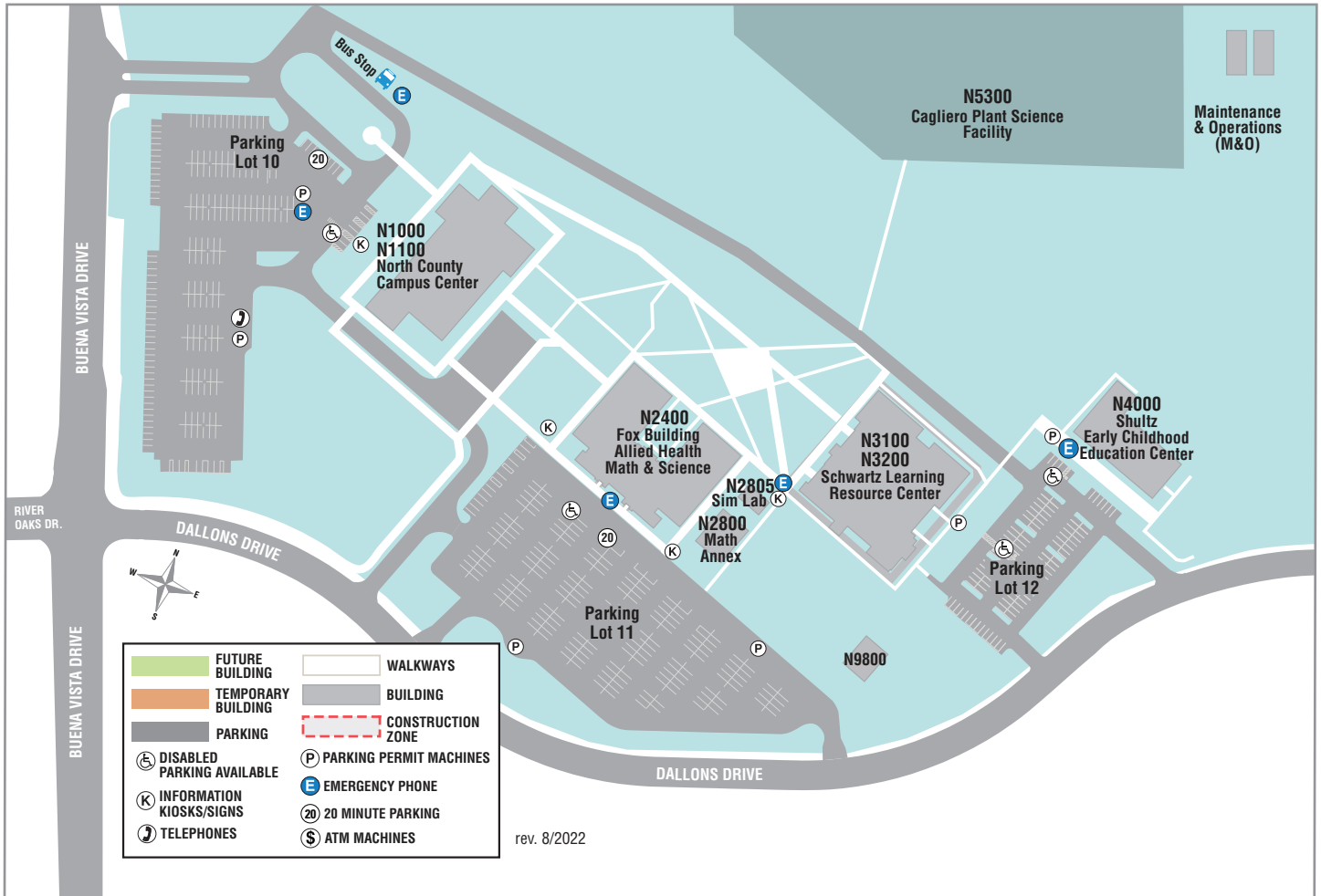
Administration: President's Office	6600B	CTE Grants & Dual Enrollment- Business Education	2700	Harold R. Callahan & Ada Callahan Irving	2500
Administration: Fiscal Services	5900	Data Center	2800	Allied Health/Nursing Building	2500
Administration: Purchasing	5600	Disability Support Programs & Services (DSPS)	3300	Human Development	4000
Administrative Services Vice President	5800	Charles & Leeta Dovica Learning Resource Center	3100-3400	Humanities Forum	6300
Administration: Human Resources	6600D	Electronics Power Control Lab	4500	Information Technology	3100
Advancement/Foundation	6600C	Engineering Technology/Electronics Lab	4400	Kinesiology: Men's	1000
Associated Students Auditorium	5400	English as a Second Language Outreach	3100	Kinesiology: Women's	1100
Auto Body	4600	Enrollment Services	3100	Language Arts	6100
Auto Technology & Welding	4200	Faculty Offices: Biological & Physical Sciences	2300	Library	3200
Biological Sciences	2200	Faculty Offices: Business/Engineering	4300	Marketing & Communications	5700
Bookstore	5200	Faculty Offices: English	3400	Math Lab	3400
Business Education/Engineering	4100	Faculty Offices: Human Development	4000	Physical Sciences	2100
CaFE: CalWORKs/EOPS/Foster Youth	3100	Faculty Offices: Language Arts/Social Sciences	6200	Pool	1600
Cafeteria	5100	Faculty Offices: Math	2700	Reprographics	6700
Campus Police/Parking	7500	Faculty Offices: Nursing/Allied Health	2700	Science Forum	2400
Career Connections	5300	Faculty Offices: Physical Education	1300	Staff Offices	5900
Cashier	3100	Financial Aid	3100	Dr. Gilbert H. Stork Gymnasium	1400
Children's Center (Early Childhood Education)	4000	Fine Arts	7100	Student Health Center	3100
Classrooms	2600	Dr. Frank R. Martinez Instructional Building	2600-2700	Student Life & Leadership	5300
Community Programs/Youth Programs	4103	Harold J. Miossi Art Gallery	7100	Student Success Center/Math Tutoring	3400
Construction Technology	4800	Harold J. Miossi Cultural & Performing Arts Center	7300	Student Success Center/Tutoring	3300
Continuing Education (ESL Credit & Non-Credit/GED/Emeritus)	3100			Student Support Services	3100
Cooperative Work Experience	5300			Track & Field	1800
Counseling	3100			Transfer/Career Counseling Center	3100
				University Partners	3400
				Weight Room	1200



# CUESTA COLLEGE NORTH COUNTY CAMPUS

2800 Buena Vista Drive, Paso Robles, CA 93446

(805) 591-6200 | www.cuesta.edu



Bookstore .....	N1017
CaFE: CalWORKs/EOPS/Foster Youth .....	N1100
Cafeteria .....	N1022
Cagliario Plant Science Facility .....	N5300
Campus Center, Check-in, Information .....	N1100
Campus Police/Parking .....	N1021
Cashier .....	N1020
Children's Center (Early Childhood Education) ...	N4022/N4036
Computer Lab .....	N1002
Continuing Education (ESL Credit & Non-Credit/GED/ Emeritus) .....	N1108
Counseling .....	N1001
Dean's Office .....	N1129
Disability Support Programs & Services (DSPS) .....	N3121
Enrollment Services/Admissions & Records .....	N1100
Faculty Support Office .....	N2432
Financial Aid .....	N1100
Fox Building: Allied Health, Math, & Science .....	N2400
Health Center & Mental Health Counseling .....	N1013
Library .....	N3113
LVN Simulation Lab .....	N2805
Math Annex .....	N2800
Monarch Dream Center .....	N1123
Mechanical Yard .....	N9800
Shultz Early Childhood Education Center .....	N4000

Schwartz Learning Resource Center .....	N3100/N3200
Student Life & Leadership .....	N1005
Student Success Center/Academic Tutoring .....	N3130
Student Success Center/Math Tutoring .....	N3129
Veteran's Resource Center .....	N1008
Writing Center/ESL Language Lab .....	N3134

**Parking Permits:** Parking permits are required on the North County Campus and also are valid on the San Luis Obispo Campus.

**Textbooks:** Textbooks can be purchased at the North County Campus Bookstore or at the San Luis Obispo Campus Bookstore.

### North County Off Campus Instructional Sites

A limited number of Cuesta College North County courses are offered at sites other than the North County Campus. In the Class Finder, look for:

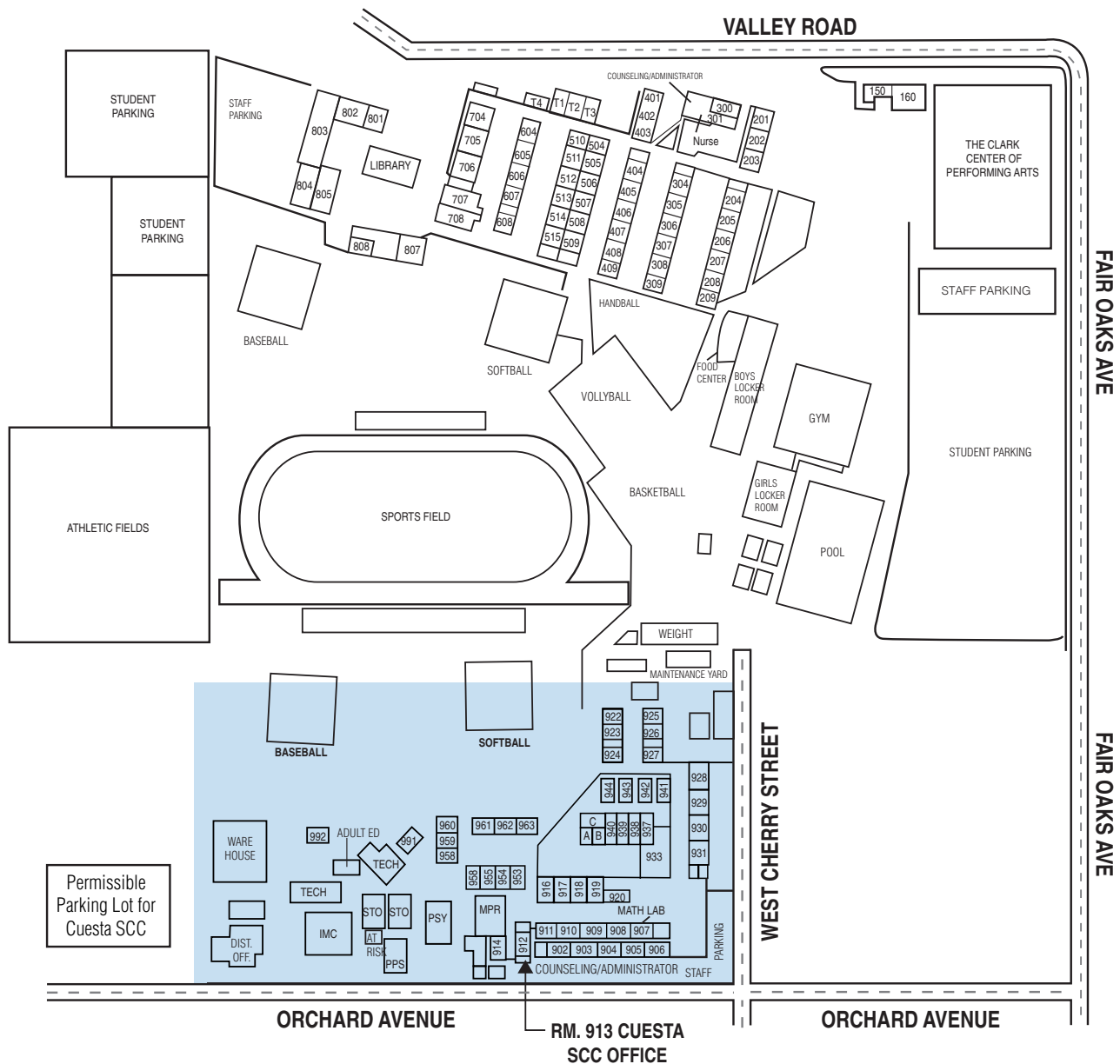
**Atascadero High School (AHS):** 1 High School Hill, Atascadero  
**Atascadero State Hospital (ASH):** 10333 El Camino Real, Atascadero

### North County Off-Campus (NCO)

Paso Robles High School (PRH): 801 Niblick Rd., Paso Robles  
 Templeton High School (TMH): 1200 Main St., Templeton

**NOTE:** Parking Permits are not required at the off-campus sites.

# South County Center (SCC) at Arroyo Grande High School (805) 474-3913



Area that holds Cuesta College classes

Corner of Orchard Avenue and West Cherry Avenue  
 Arroyo Grande, CA 93420  
 (805) 474-3913

- Office in Room 913**
- Admissions and Records Office:** (805) 546-3955
- Counseling:** For an appointment at the SCC, call the San Luis Obispo Campus at (805) 546-3138.
- Parking Permits:** Parking permits are not required for Cuesta College classes held at Arroyo Grande High School.
- Textbooks:** Books are available for purchase at the SCC, "900 Wing" each semester only during the first two weeks of classes. Textbooks are also available at the Bookstore on the San Luis Obispo Campus.







## ASSOCIATE DEGREES FOR TRANSFER (ADT)

Administration of Justice  
 Agriculture Business  
 Agriculture Plant Science  
 Anthropology  
 Art History  
 Biology  
 Business Administration  
 Child & Adolescent Development  
 Communication Studies

Early Childhood Education  
 Economics  
 Elementary Teacher Education  
 English  
 Environmental Sciences  
 Film, Television & Electronic Media  
 Geology  
 Global Studies  
 History

Journalism  
 Kinesiology  
 Law Public Policy & Society  
 Mathematics  
 Music  
 Nutrition & Dietetics  
 Philosophy  
 Physics  
 Political Science

Psychology  
 Public Health Science  
 Social Justice Studies  
 Social Work/Human Services  
 Sociology  
 Spanish  
 Studio Arts  
 Theatre Arts

## SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

**San Luis Obispo Campus**  
 Highway 1  
 San Luis Obispo, CA 93403-8106  
 (805) 546-3100

**North County Campus**  
 2800 Buena Vista Dr.  
 Paso Robles, CA 93446  
 (805) 591-6200

**South County Center at Arroyo Grande High School**  
 Office in Room 913  
 Corner of Orchard St. and W. Cherry Ave.  
 Arroyo Grande, CA 93420  
 (805) 474-3913



ADDENDUM: CORRECTIONS, UPDATES & REVISIONS