2021 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2021 **PROGRAM: KINESIOLOGY ADT**
CLUSTER: HAWK **LAST YEAR CPPR COMPLETED: 2020**
NEXT SCHEDULED CPPR: 2023 **CURRENT DATE: 2/18/2021**

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the ***same*** program ***may be consolidated*** into one APPW.

This APPW encompasses the following degrees and/or certificates:

ADT Kinesiology

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

None. The Statewide Association is currently reviewing the degree. Changes may come from that review.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
No ☒ If no, you do not need to complete a Progress Report.

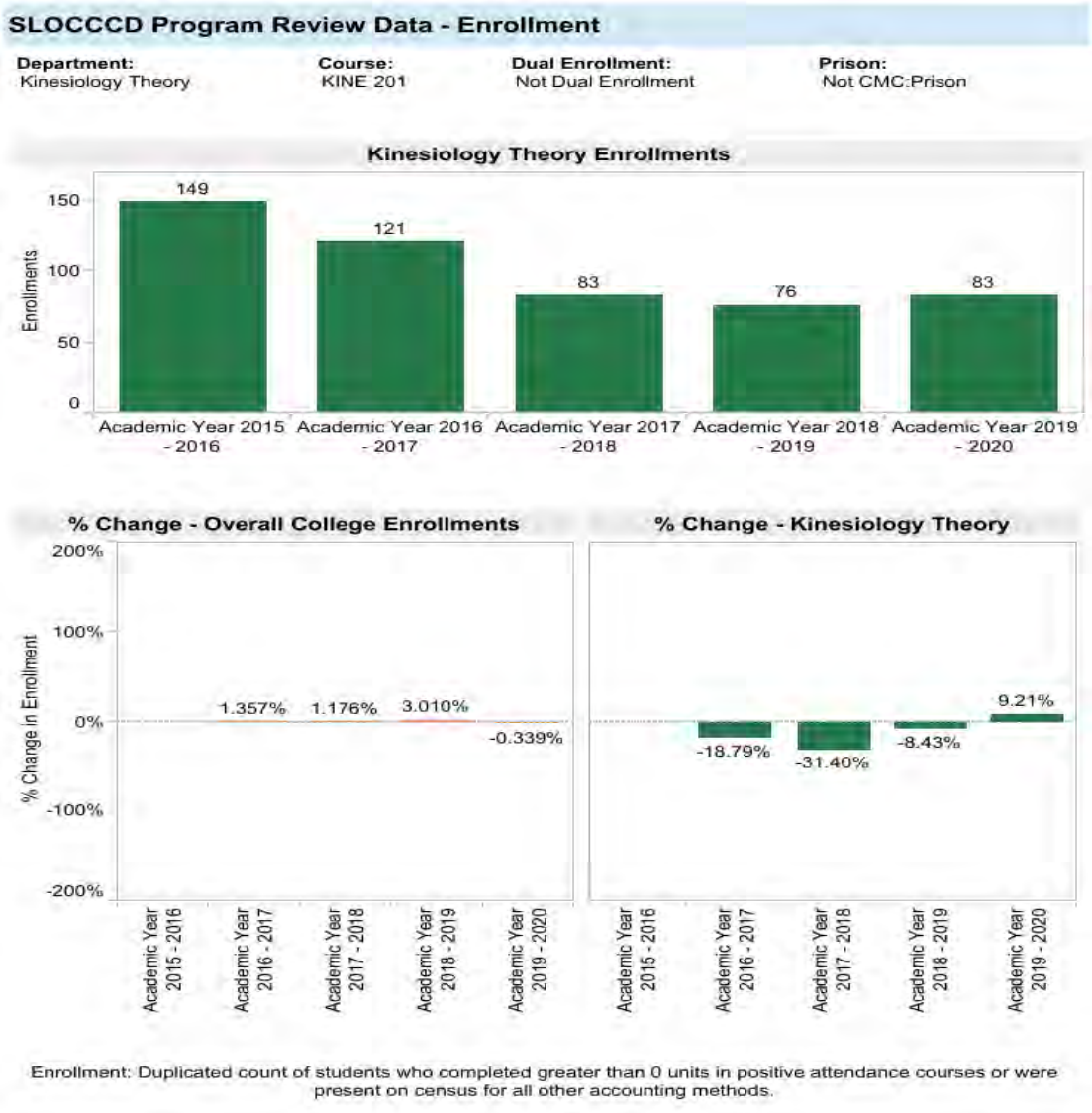
If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

General Enrollment

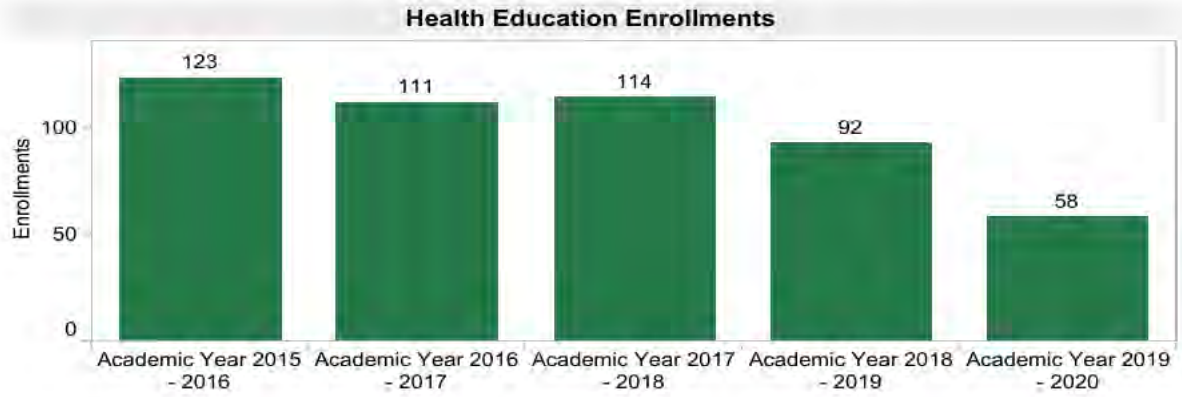
Enrollment in the required course, KINE 201, has stabilized over the past three years. Moreover, as the course is now offered online, the enrollment looks to increase.

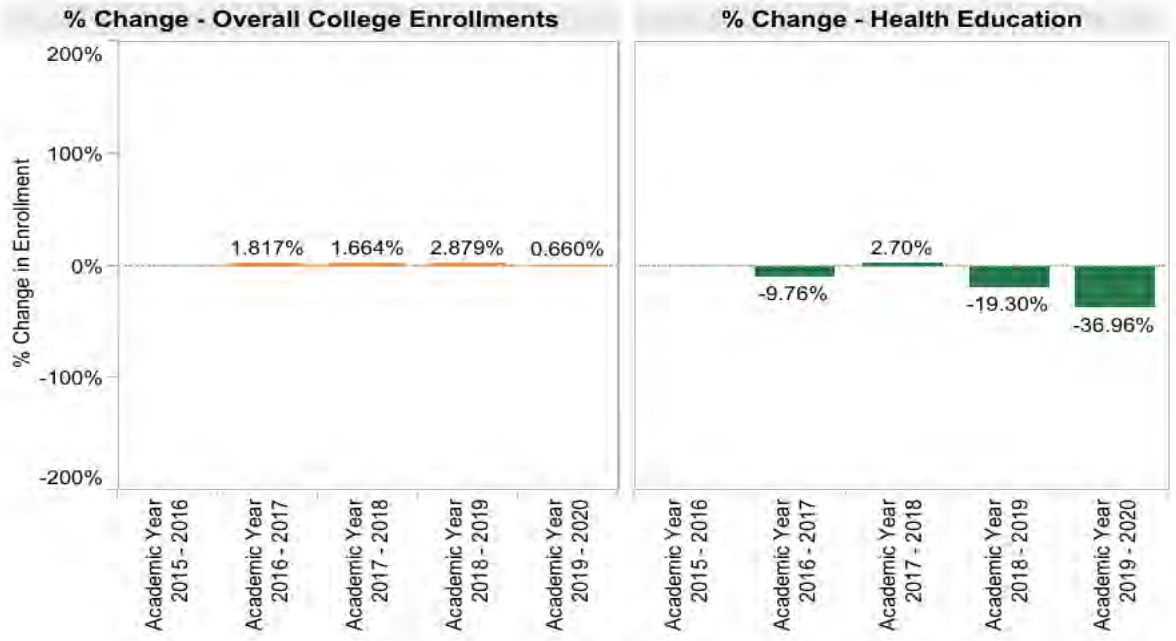


The decrease in HEED 204 enrollment has been based on the number of sections offered relative to course demand and the loss of one instructor to retirement.

SLOCCCD Program Review Data - Enrollment

Department:	Course:	Dual Enrollment:	Prison:
Health Education	HEED 204	All	All

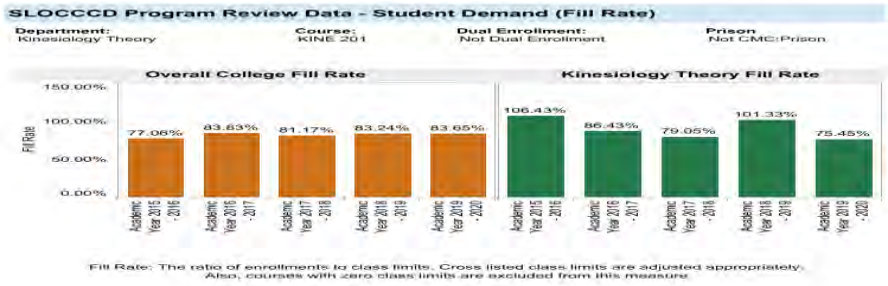


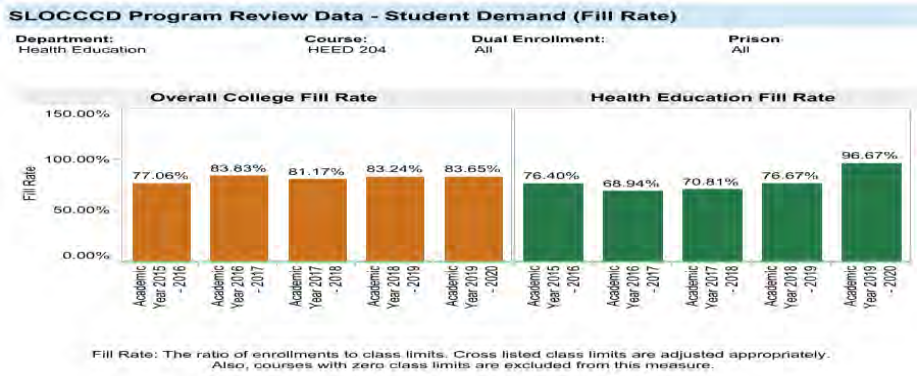


Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

General Student Demand (Fill Rate)

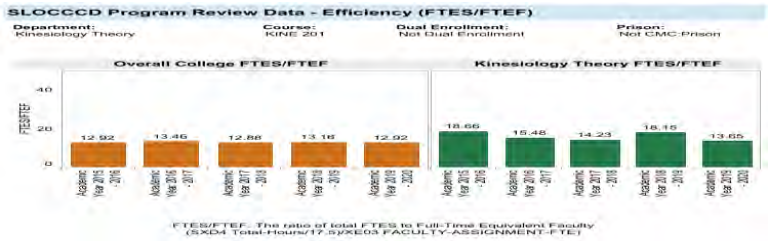
The fill rates for KINE 201 fluctuate even with the consistent enrollment. However, the fill rate for HEED 204 spiked in the 2019-2020 academic year. This spike may be due to the course being offered, partially, online.

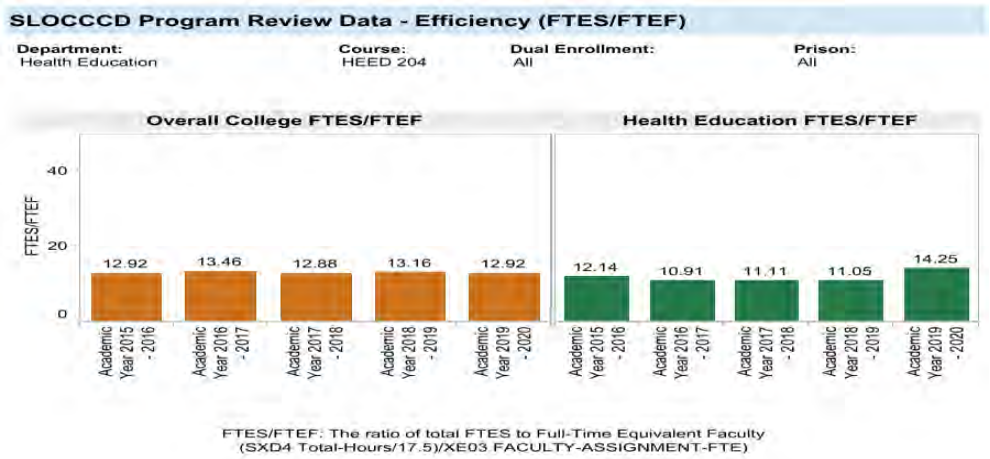




General Efficiency (FTES/FTEF)

KINE 201 has continuously been more efficient than the college, whereas HEED 204 has not. This difference in efficiency may have been solved by offering less sections.





Student Success—Course Completion by Modality

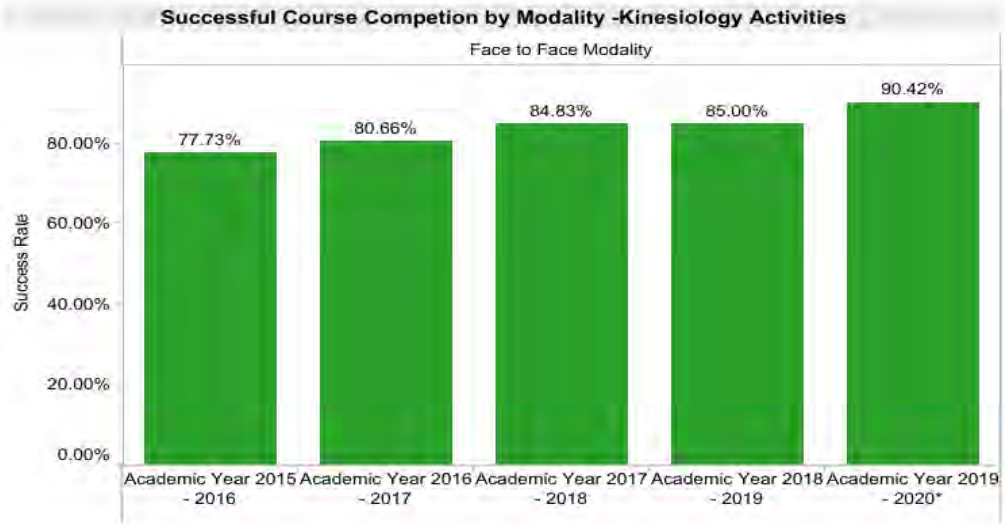
The chart below relates to the completion rate of students across all KINA classes. Overall, students who take a fitness/movement class complete the course. This can inform the content address in the class and leveraging the students commitment to the course as a vehicle for empowering students to practice consistent exercise principles in their lives after the course is complete.

SLOCCCD Program Review Data: Successful Course Completion

Select Department: Kinesiology Activities

Course: KINA201

Legend: Face to Face Modality



Successful Course Competion by Modality Table - Kinesiology Activities

		Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*
Face to Face Modality	Department Success Rate	85.52%	81.74%	81.70%	84.00%	86.18%
	Total Department Enrollments	1,354	1,276	1,328	1,076	1,247

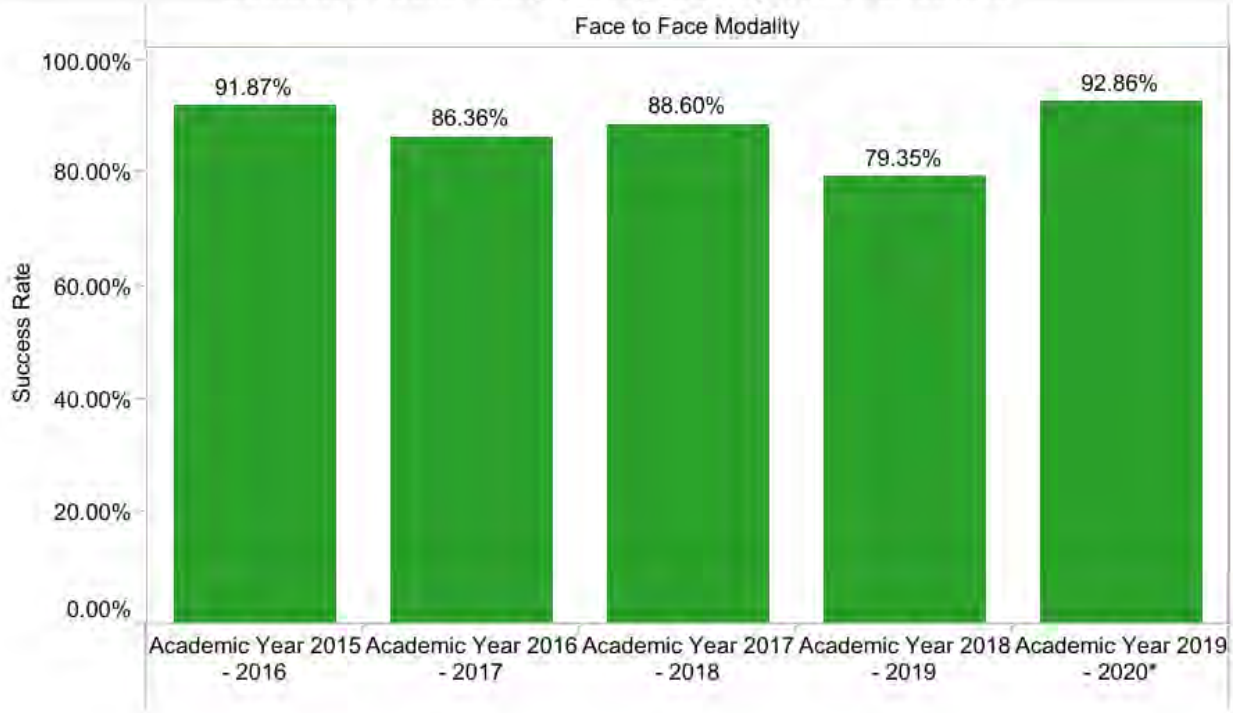
SLOCCCD Program Review Data: Successful Course Completion

Select Department: Health Education

Course: HEED204

Legend: Face to Face Modality

Successful Course Competion by Modality -Health Education



Successful Course Competion by Modality Table - Health Education

		Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*
Face to Face Modality	Department Success Rate	80.69%	80.63%	79.78%	79.94%	83.89%
	Total Department Enrollments	813	759	712	714	673
Online Modality	Department Success Rate	76.80%	70.36%	73.77%	72.15%	77.67%
	Total Department Enrollments	638	685	709	1,070	1,187

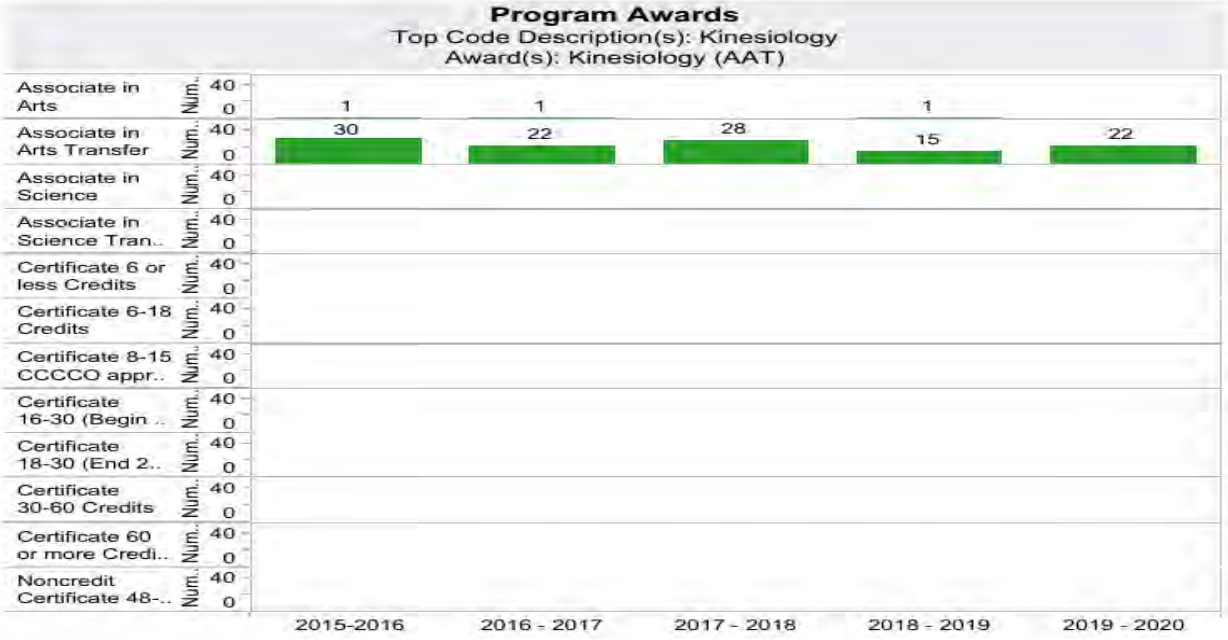
Degrees and Certificates Awarded

The Kinesiology ADT continues to be a popular program at Cuesta and the degrees awarded have remained relatively consistent.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program: Kinesiology

Award Type: Kinesiology (AAT)



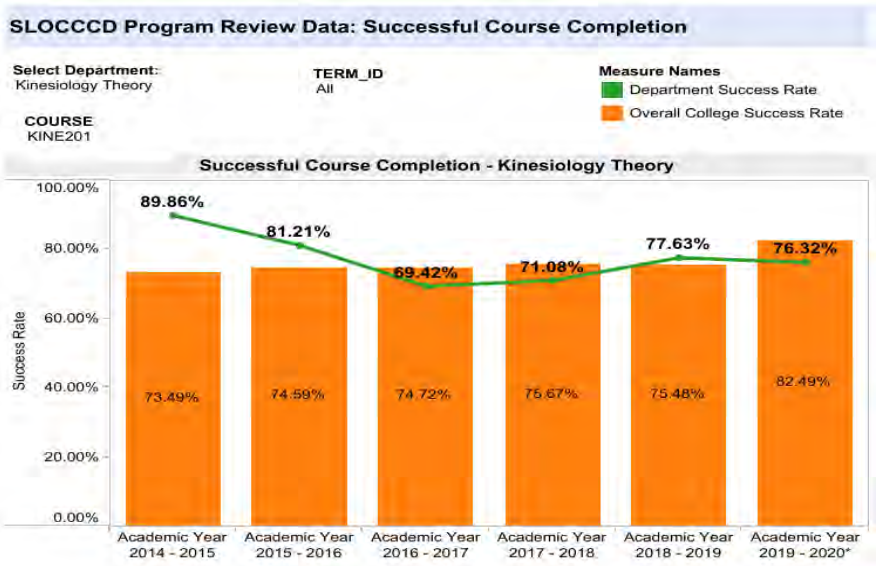
Program Awards Table

Award T..	Award	2015-2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Associate in Arts	Kinesiology (AAT)	1	1		1	
	Total	1	1		1	
Associate in Arts Tr..	Kinesiology (AAT)	30	22	28	15	22
	Total	30	22	28	15	22
Grand Total		31	23	28	16	22

Program Awards: The number of degress and certificates awarded by program type

General Student Success – Course Completion

The success rate for KINE 201 is consistent with the college average.



Kinesiology Theory Success Rate Table

	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*
Department Success...	81.21%	69.42%	71.08%	77.63%	76.32%
Total Enrollments	149	121	83	76	83

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

The current KINA offerings are weighted in the "Fitness" category. This has created a significant increase in students applying for a waiver from the three-movement category in the ADT. To address this issue, work has begun to move classes from the fitness category into other, also appropriate categories, such as Dance.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:

☒ SLO assessment cycle calendar is up to date.

☒ All courses scheduled for assessment have been assessed in eLumen.

☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below)*. *If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes

B. Anticipated changes in curriculum, scheduling or delivery modality

- **KINE 201 has been successfully taught in the online modality for a year. The department will pursue offering this course both F2F and online in future semesters.**

C. Levels, delivery or types of services

D. Facilities changes

E. Staffing projections

F. Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.