# Course or Program Assessment Summary

This form can be used to record SLO assessment plans and results for courses or programs.  It is recommended that this document be stored on a group drive, or in MyCuesta.

***Division:*** Library Learning Resources   ***Program:*** Library/Information Technology Degree                    ***Date:*** Sept. 20, 2012

**Course, or courses required in Library/Information Technology Degree Program:**

**CIS 210**
**DIST 101**
**ENGL 201A**
**LIBT 101, 104, 105, 106, 108, 109, 114, 115, 117**

***Faculty involved with the assessment and analysis:*** <u>Ellen Jagger</u>

**Course to program outcome mapping document\*\* is completed  Yes  X            No**

| 1 | **Student Learning Outcome Statements**<br>**X Program**<br>**   Course** | • Develop and improve skills in the areas of library/information technology and/or web development technologies.<br>• Develop a greater understanding of library information technology or web development technologies, with an emphasis on career development, continuing education, or personal growth. |
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| 2 | **Assessment Methods Plan (identify assessment instruments, scoring rubrics, SLO mapping diagrams)** | An in-house self-assessment survey was developed to meet our needs for the assessment of course level student learning outcomes. Course SLOs are presented to students on a survey that asks the students to self-assess their achievement of each SLO with a rating on a Lykert scale. |
| 3 | **Assessment Administration Plan (date(s), sample size or selection of course sections, scoring procedures, etc.)** | The self-assessment survey was made available to students during the last week of class. All 13 students in the course completed the self-assessment survey in the Spring of 2011. The survey url is http://surveys.cuesta.edu/cgi-bin/rws5.pl?FORM=LIBT_Program_SLO_Self_Assess<br><br>The survey was also administered in Spring 2012, although the results have not yet been analyzed. |
| 4 | **Assessment Results Summary (summarize Data/Statistical Reports)** | The self-assessment survey results indicated that 100% of the students who completed the self-assessment survey rated their achievement of program SLOs from "fairly well" to "very well". Sixty percent of students rated their achievement of program SLOs as "very well", evenly distributed among the learning objectives. |
| 5 | **Discussion of Assessment Procedure and Results, and Effectiveness of Previous Improvement Plans** | All students self-reported fairly well to very well attainment of program SLOs. This aligns with instructors' informal observation of students as they progress through the LIBT program. There were no plans for improvement after the 2011 assessment since students were meeting the program learning outcomes. |
| 6 | **Recommended Changes & Plans for Implementation of Improvements** | Based on the high level of achievement indicated in the self-assessment survey results, no plans were formulated for program improvements or changes to program SLOs. Faculty dialog resulted in the idea to possibly evaluate student attainment of program SLOs using the Course to Program Outcome Mapping Documents. |
| 7 | **Description or evidence of** | Course and program faculty met on September 20th to evaluate and discuss the results of the self-assessment. |

| | dialog among course or program-level faculty about assessment plan and results | Although informal dialogue among faculty continues throughout the year, a more formal faculty meeting was planned for each fall semester to discuss course and program attainment of SLO's and program direction. |
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**Course and program level outcomes are required by ACCJC to be aligned. Each program needs to complete a program map to show the alignment. See examples of completed CPAS and program mapping documents are available at http://academic.cuesta.edu/sloa