

# CS\_Library\_Services\_to\_Children\_Course or Program Assessment Summary

[http://academic.cuesta.edu/sloa/docs/Course and Program Assessment Summary F 2011.docx](http://academic.cuesta.edu/sloa/docs/Course_and_Program_Assessment_Summary_F_2011.docx)

This form can be used to record SLO assessment plans and results for courses or programs. It is recommended that this document be stored on a group drive, or in MyCuesta.

Division: **Library**

Program: **CS Library Services to Children**

Date:

v. 3 2012

Courses in program, or course: Libt118 Adolescent Literature, ECE234 Children’s Literature, School Library Media Services, Libt101 Introduction to Library Services \_\_\_\_\_

Faculty involved with the assessment and analysis: **Del Chause, Mary Speidel**

Course-to-program outcome mapping document\*\* is completed Yes\_x\_\_\_\_\_ No\_\_\_\_\_

1	<p>Student Learning Outcome Statements</p> <p><input checked="" type="checkbox"/> Program</p> <p><input type="checkbox"/> Course</p>	<p>Define key terminology in library information technology and web technologies</p> <p>Describe typical workplace duties for the position of library/information technician</p> <p>Communicate diversity awareness through bulletin boards and book displays</p> <p>Develop a mission statement based on school criteria</p> <p>Create a book selection policy based on accepted selection standards</p> <p>Identify two awards commonly given to children’s books</p> <p>Evaluate important current issues such as censorship, gender, multiculturalism and intellectual freedom as they pertain to young adults</p> <p>Demonstrate the ability to select appropriate literature for children by choosing quality, culturally diverse, and developmentally appropriate books</p> <p>Explain why non-fiction and narrative non-fiction are important to your learners</p> <p>State how the roles of school library personnel impact the achievement scores of students</p>
2	<p>Assessment Methods Plan (identify assessment instruments, scoring rubrics, SLO mapping diagrams)</p>	<p>We plan to use the self-assessment method of assessing SLOs. The assessment for CS Library Services to Children is based on SLOs which, to some extent, did not exist when the CS Library Services to Children were awarded.</p>
3	<p>Assessment Administration Plan (date(s), sample size or selection of course sections, scoring procedures, etc.)</p>	<p>We plan to put in place a mechanism so that when the application process for the CS Library Services to Children is completed a survey will be initiated. All of the instructors who are involved in the various courses which make up the CS Library Services to Children will meet to evaluate the surveys in the Spring of 2013. The focus of the meeting will be the two SLOs which were rated as “somewhat”. A plan will be developed to address ‘somewhat’ responses and how these can be raised to “fairly well” to “very well”.</p>
4	<p>Assessment Results Summary (summarize Data)</p>	<p>The results for the self-assessment of SLOs which existed prior to the issuance of certificates were excellent with results of “fairly well” to “very well”. The two SLOs that are not reflected in classes taken prior to the creation of the CS library Services to Children were rated as ‘somewhat’.</p>
5	<p>Discussion of Assessment Procedure and Results, and Effectiveness of Previous Improvement Plans</p>	<p>Our plan is to also determine how instructional content and delivery can be modified and improved for the SLOs rated as “fairly well” and “well”.</p> <p>This CS is new and there are no previous improvement plans.</p>

6	Recommended Changes & Plans for Implementation of Improvements	We also plan to look at the SLOs rated as “somewhat” even though they did not previously exist. We anticipate that this proactive approach will insure that these SLOs will move into the “fairly well” and ‘very well” categories in the future
7	Description or evidence of dialog among course or program-level faculty about assessment plan and results	This certificate as stated previously did not exist until the fall of 2011.

\*\*Course and program level outcomes are required by ACCJC to be aligned. Each program needs to complete a program map to show the alignment. See examples of completed CPAS and program mapping documents are available at <http://academic.cuesta.edu/sloa>