Course or Program Assessment Summary

This form can be used to record SLO assessment plans and results for courses or programs. It is recommended that this document be stored on a group drive, or in MyCuesta.

Division: Library Learning Resources   *Program:* Essential Skills for Internet Research Certificate   *Date:* August 28, 2012

Course, or courses required in program: <u>LIBT 106, and LIBT 113</u>

Faculty involved with the assessment and analysis: <u>**Del Chausse and Kevin Bontenbal**</u>

Course to program outcome mapping document** is completed Yes X   No

1	**Student Learning Outcome Statements** ☒ **Program** □**Course**	• Understand the type of information contained on the Web. • Demonstrate the use of search engines. • Decide upon appropriate information resources to retrieve various types of information. • Identify different search techniques and apply appropriate search queries to locate desired information.
2	**Assessment Methods Plan (identify assessment instruments, scoring rubrics, SLO mapping diagrams)**	An in-house self-assessment survey was developed to meet our needs for the assessment of this certificate's level student learning outcomes. This survey is sent via e-mail to students who have applied for the certificate and asks the students to self-assess their achievement of each SLO with a rating on a Lykert scale.
3	**Assessment Administration Plan (date(s), sample size or selection of course sections, scoring procedures, etc.)**	The self-assessment survey was sent the Fall 2012 semester via e-mail to students who have applied for the certificate since it was approved in Fall 2011. Approximately 6 students have applied for the Essential Skills for Internet Research certificate since its approval in Fall 2011.
4	**Assessment Results Summary (summarize Data/Statistical Reports)**	The self-assessment survey results indicated that 100% of the students who completed the self-assessment survey rated their achievement of this certificate's SLOs from "fairly well" to "very well."
5	**Discussion of Assessment Procedure and Results, and Effectiveness of Previous Improvement Plans**	At the beginning of each of the two classes that make up the Essential Skills for Internet Research certificate students were informed of the course and certificate SLOs, including what they are and why they are in important. At the end of each academic year, the director of the Library Information/Technology Program send an e-mail to all students who have applied for the Essential Skills for Internet Research certificate asking then to complete the self-assessment survey on the SLOs for the certificate.
6	**Recommended Changes & Plans for Implementation of Improvements**	Based on the high level of achievement indicated in the self-assessment survey results, no plans were formulated for improvements or changes to SLOs for the Essential Skills for Internet Research certificate.
7	**Description or evidence of dialog among course or program-level faculty about assessment plan and results**	Discussion to evaluate and discuss the results of the self-assessment survey on the SLOs for the Essential Skills for Internet Research certificate occurred informally among the instructors who teach in this certificate. Therefore, no formal documented evidence exists to verify this discussion.

**Course and program level outcomes are required by ACCJC to be aligned. Each program needs to complete a program map to show the alignment. See examples of completed CPAS and program mapping documents are available at http://academic.cuesta.edu/sloa