2022 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2021-2022

CLUSTER: HAWK

NEXT SCHEDULED CPPR: 2022-2023

PROGRAM: HOSPITALITY

LAST YEAR CPPR COMPLETED: NA

CURRENT DATE: 2/23/2022

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's resource plan
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:

HOSPITALITY MANAGEMENT ADT AND HOSPITALITY MANAGEMENT CERTIFICATE OF ACHIEVEMENT.

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

The Hospitality program is teaming with CUL and NUTR for a new facility to host the catering class and offer front of the house experience for students in a future café.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.

No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.
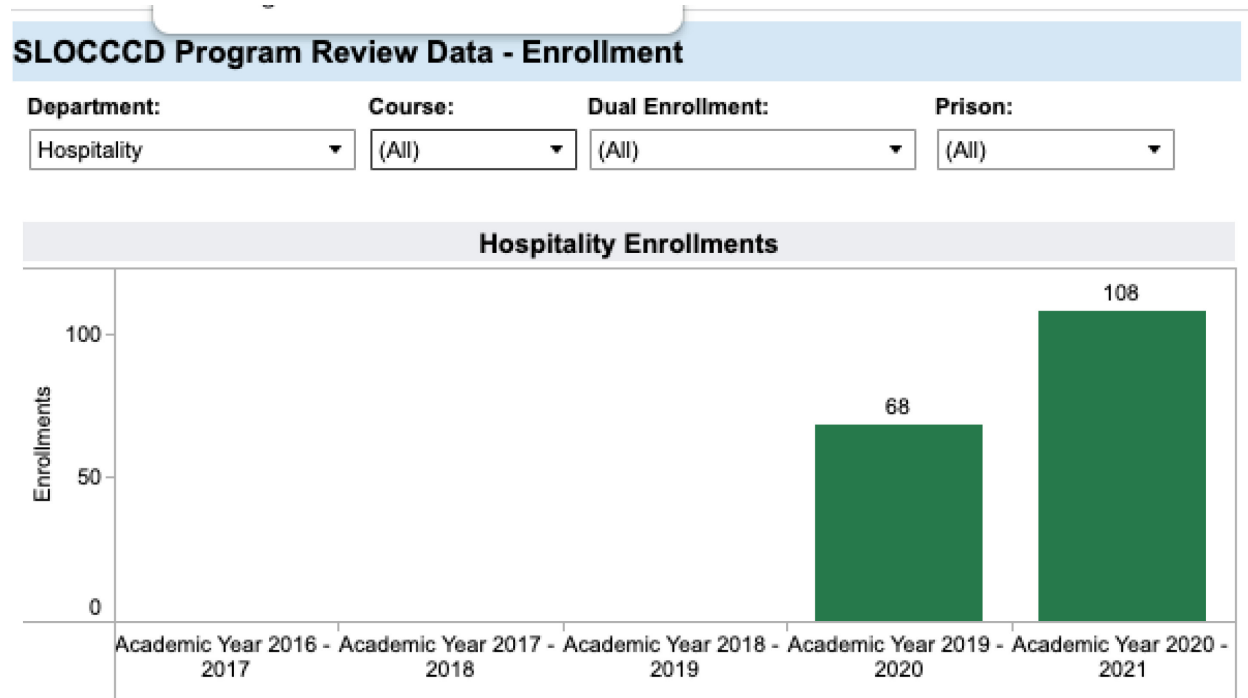
DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each

degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

General Enrollment (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Enrollment

Department: Hospitality | Course: (All) | Dual Enrollment: (All) | Prison: (All)

Hospitality Enrollments

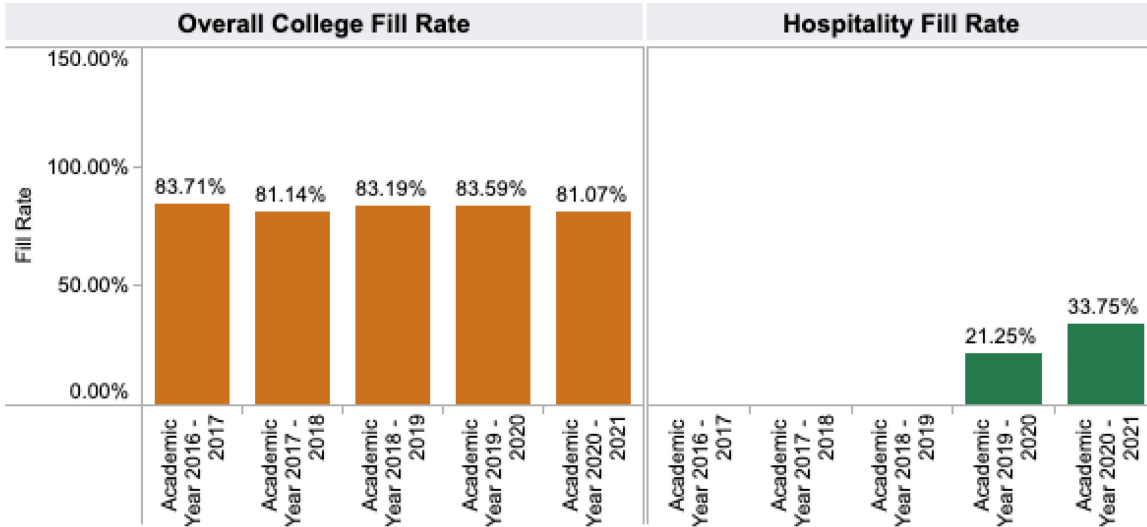| Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020	Academic Year 2020 - 2021
			68	108

Hospitality enrollment increased during a time most courses decreased in enrollment because of Covid.

General Student Demand (Fill Rate) (Insert Aggregated Data Chart)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:	Course:	Dual Enrollment:	Prison
Hospitality ▼	(All) ▼	(All) ▼	(All) ▼

Overall College Fill Rate

Academic Year	Fill Rate
2016 - 2017	83.71%
2017 - 2018	81.14%
2018 - 2019	83.19%
2019 - 2020	83.59%
2020 - 2021	81.07%

Hospitality Fill Rate

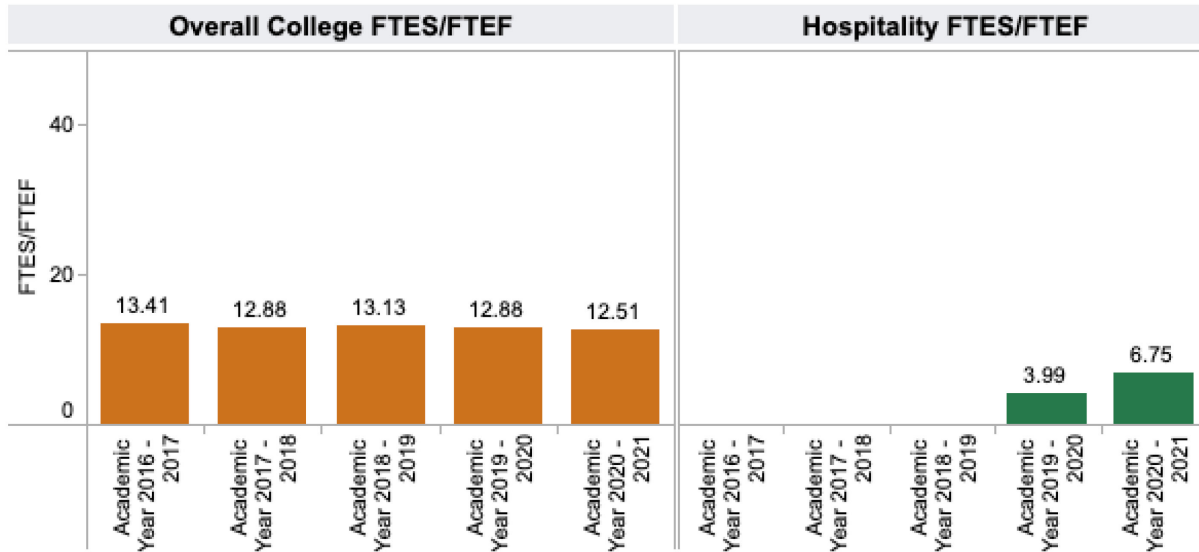| Academic Year	Fill Rate
2019 - 2020	21.25%
2020 - 2021	33.75%

Fill rates in Hospitality still remain low compared to the college.

[General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)](#)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:	Course:	Dual Enrollment:	Prison:
Hospitality	(All)	(All)	(All)

Overall College FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2016 - 2017	13.41
Academic Year 2017 - 2018	12.88
Academic Year 2018 - 2019	13.13
Academic Year 2019 - 2020	12.88
Academic Year 2020 - 2021	12.51

Hospitality FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2016 - 2017	
Academic Year 2017 - 2018	
Academic Year 2018 - 2019	
Academic Year 2019 - 2020	3.99
Academic Year 2020 - 2021	6.75

Because fill rates are low, efficiency is low.

Student Success—Course Completion by Modality (Insert Data Chart)

Insert the data chart and explain observed differences between the program and the college.

4 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
Approved by Academic Senate April 28, 2017 Document to be Used for Submission Spring, March 7, 2022

SLOCCCD Program Review Data: Successful Course Completion

Select Department: 🔻 Hospitality Select Department: ▾

Course: (All) ▾

Legend:
🟩 Face to Face Modality
🟥 Online Modality

Successful Course Competion by Modality -Hospitality

Face to Face Modality — 87.10%

Online Modality — 70.59%

Y-axis: Success Rate — 0.00%, 20.00%, 40.00%, 60.00%, 80.00%

Academic Year 2019 - 2020* | Academic Year 2020 - 2021
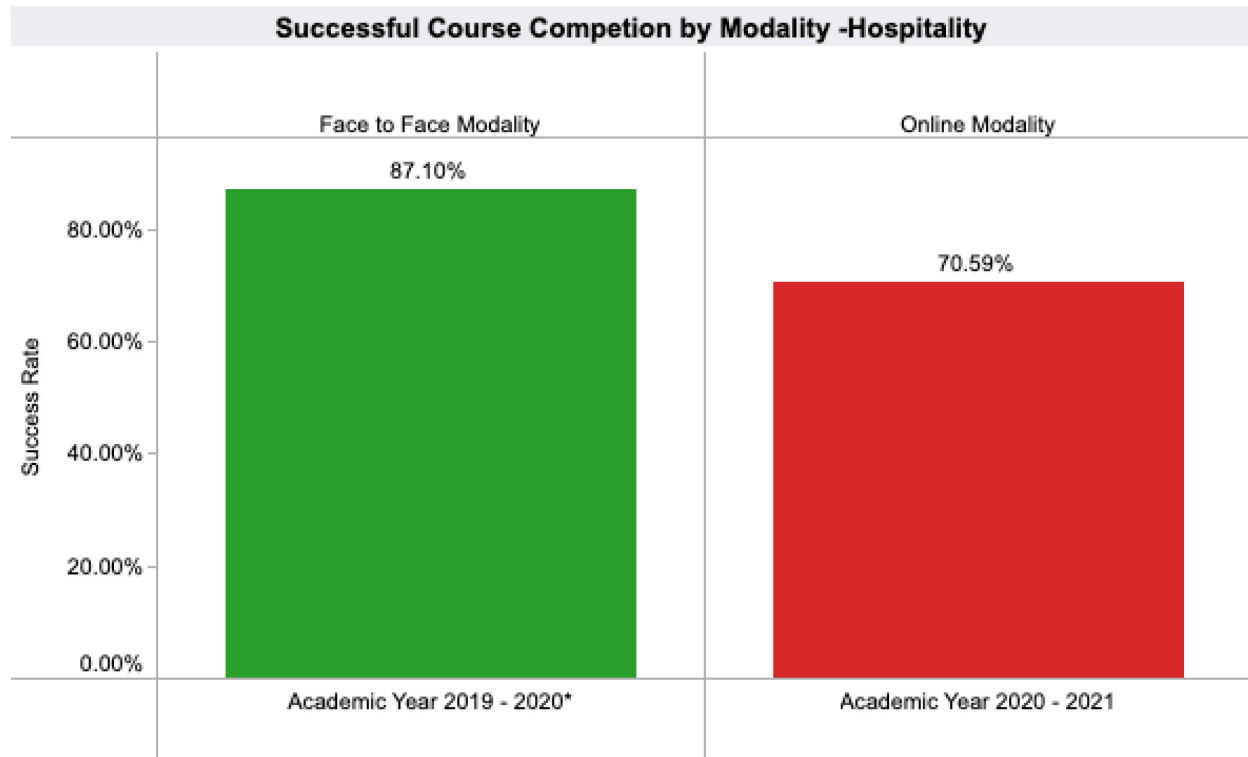
The Face-to-Face modality produced more success than the DE modality.

[Degrees and Certificates Awarded (Insert Data Chart)](#)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
Hospitality ▾

Award Type:
Hospitality Management (AST) ▾

Program Awards
Top Code Description(s): Hospitality
Award(s): Hospitality Management (AST)

Award Type	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Associate in Arts						
Associate in Arts Transfer						
Associate in Science						
Associate in Science Transfer						1
Certificate of Achievement						
Certificate of Specialization						
Noncredit Certificate						

Program Awards Table

Award Type	Award	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Associate in Science Transfer	Hospitality Management (AST)						1
	Total						1
Grand Total							1

We had our first student earn the new ADT.

[General Student Success – Course Completion (Insert Aggregated Data Chart)](#)

SLOCCCD Program Review Data: Successful Course Completion
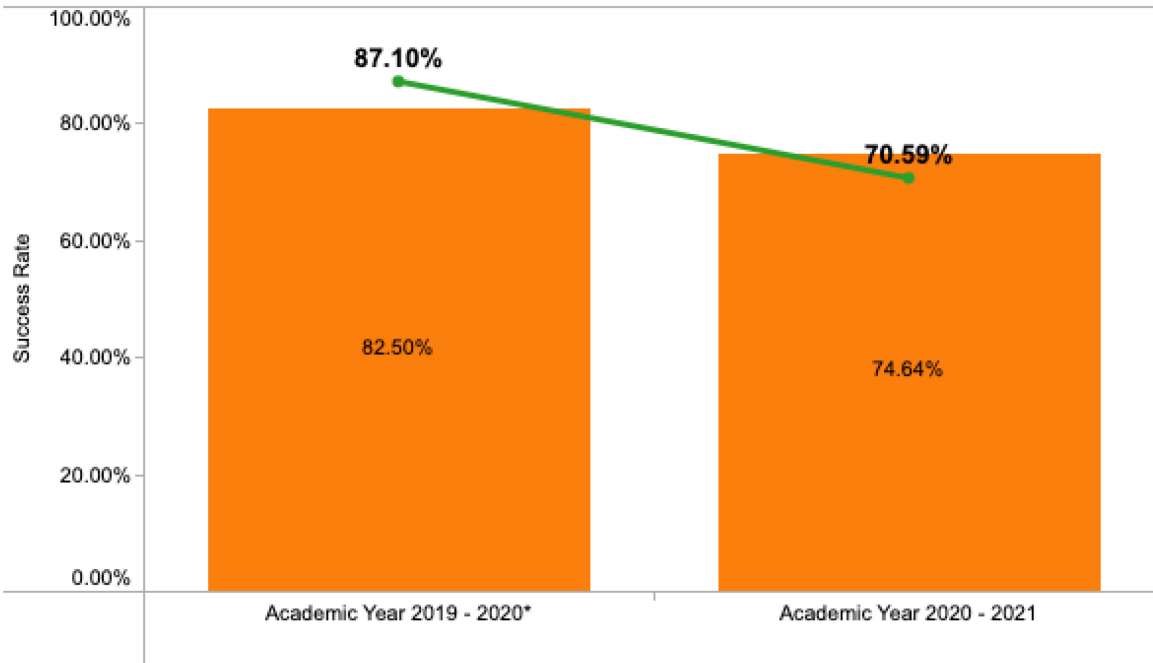
Select Department: Hospitality

TERM (All)

COURSE (All)

Measure Names
- Department Success Rate
- Overall College Success ...

Successful Course Completion - Hospitality

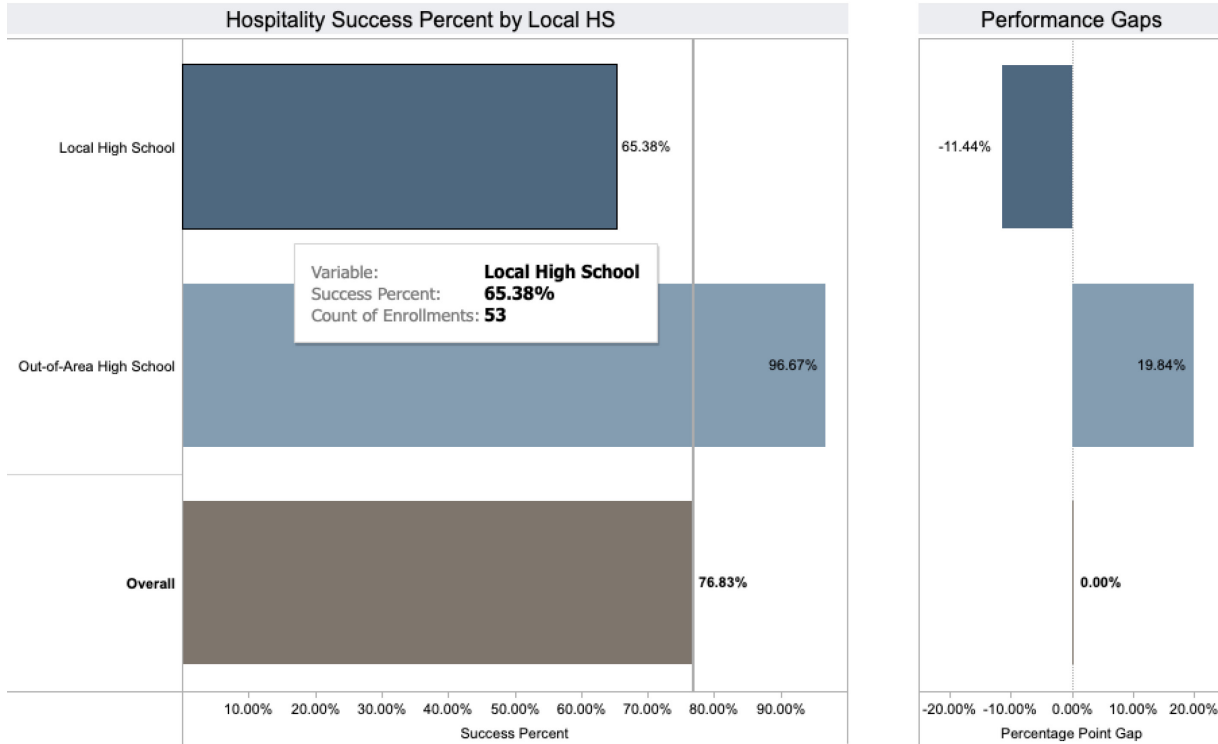|	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Department Success line	87.10%	70.59%
Overall College Success	82.50%	74.64%

Hospitality Success Rate Table

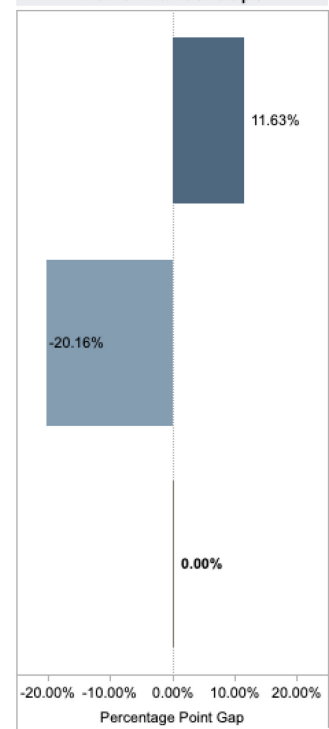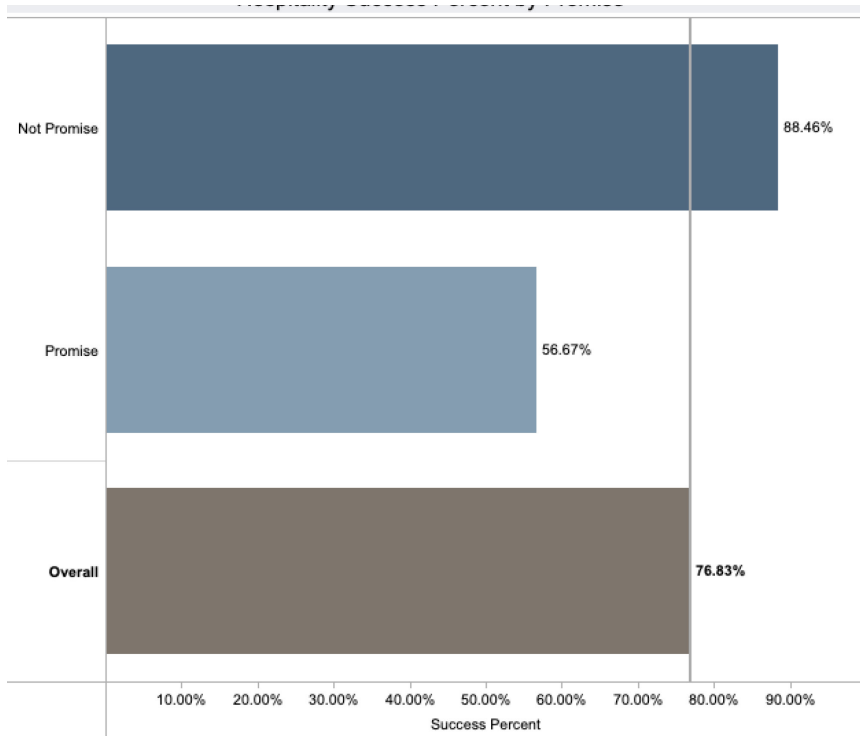|	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Department Success..	87.10%	70.59%
Total Enrollments	35	55

Course completion is lower than the college average.

Review the Disaggregated Student Success charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

Hospitality Success Percent by Local HS

	Success Percent
Local High School	65.38%
Out-of-Area High School	96.67%
Overall	**76.83%**

Variable: **Local High School**
Success Percent: **65.38%**
Count of Enrollments: **53**

Performance Gaps

	Percentage Point Gap
Local High School	-11.44%
Out-of-Area High School	19.84%
Overall	0.00%

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

8 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
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Hospitality Success Percent by Promise

Category	Success Percent
Not Promise	88.46%
Promise	56.67%
Overall	**76.83%**

Performance Gaps

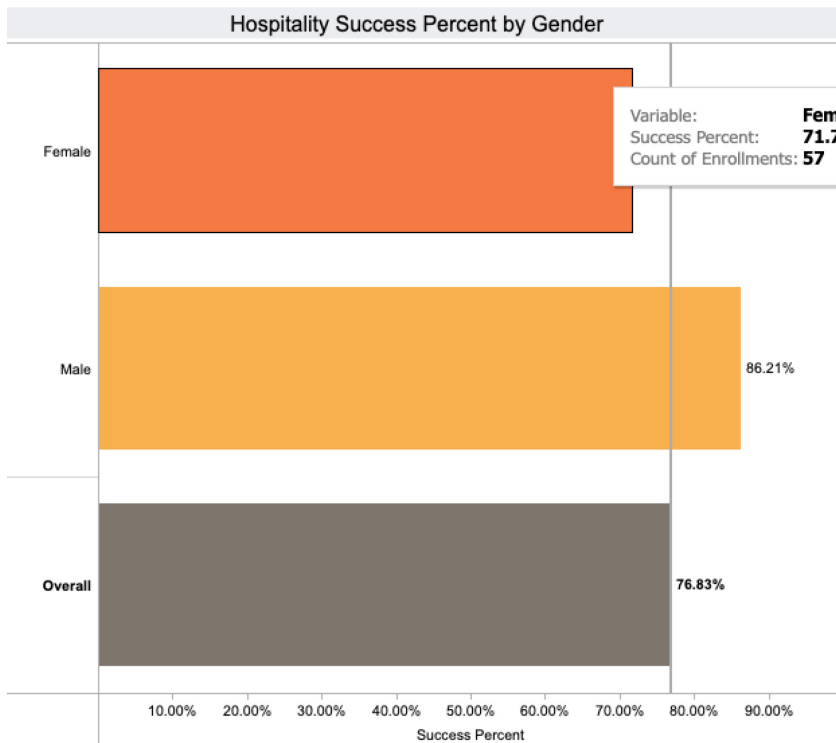| Category	Percentage Point Gap
Not Promise	11.63%
Promise	-20.16%
Overall	0.00%

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Hospitality Success Percent by Gender

Category	Success Percent
Female	71.70%
Male	86.21%
Overall	**76.83%**

Variable: **Female**
Success Percent: **71.70%**
Count of Enrollments: **57**

Performance Gaps

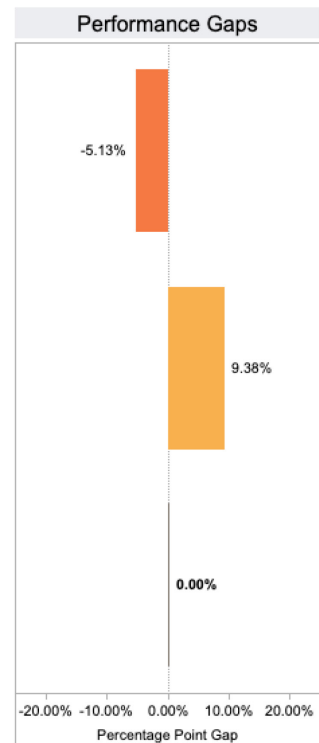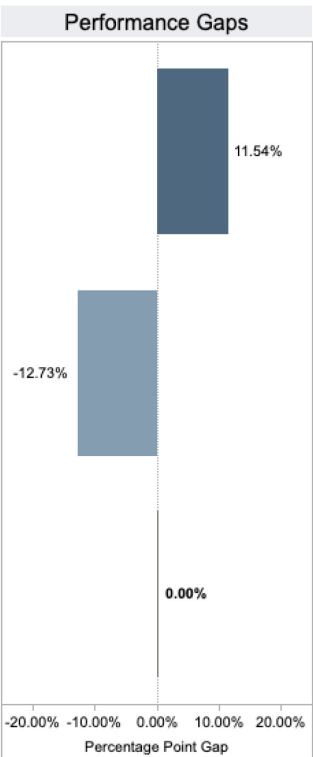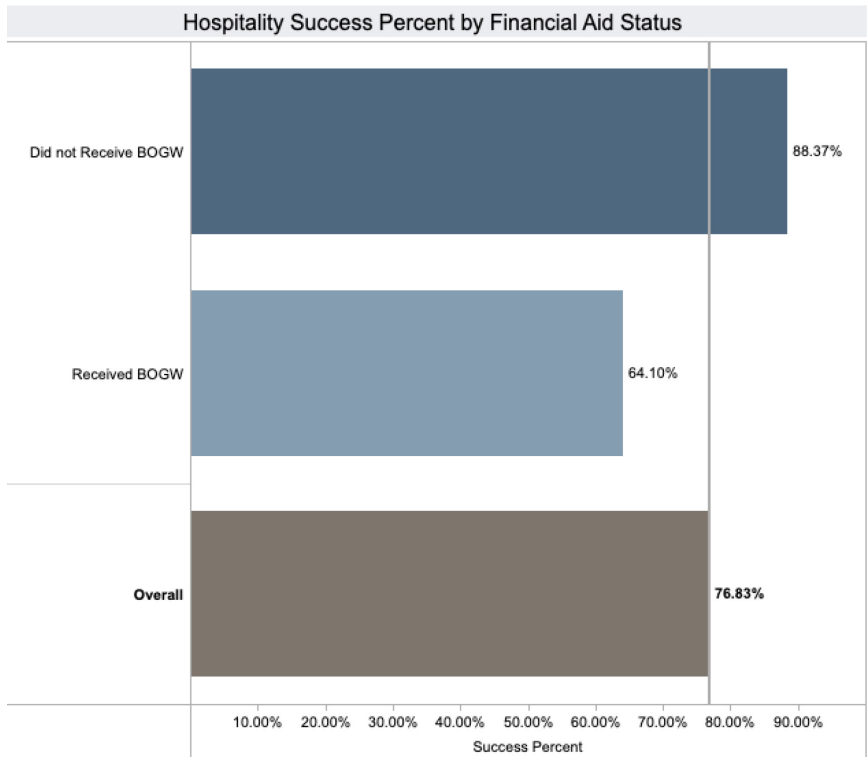| Category	Percentage Point Gap
Female	-5.13%
Male	9.38%
Overall	0.00%

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

9 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
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Hospitality Success Percent by Financial Aid Status

Did not Receive BOGW	88.37%
Received BOGW	64.10%
Overall	**76.83%**

Success Percent

Performance Gaps

Did not Receive BOGW	11.54%
Received BOGW	-12.73%
Overall	0.00%

Percentage Point Gap

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.
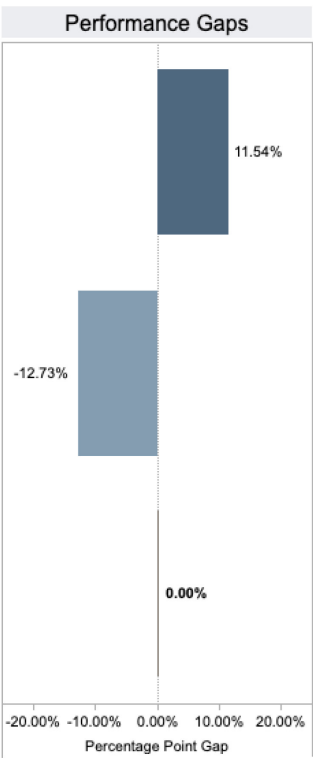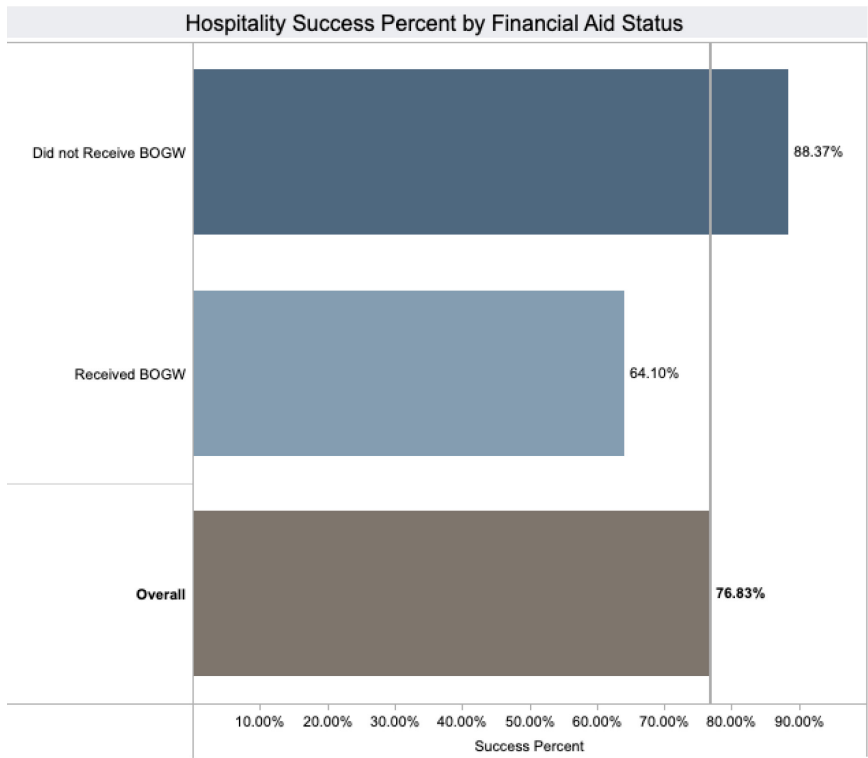
Hospitality Success Percent by Financial Aid Status

Did not Receive BOGW	88.37%
Received BOGW	64.10%
Overall	**76.83%**

Success Percent

Performance Gaps

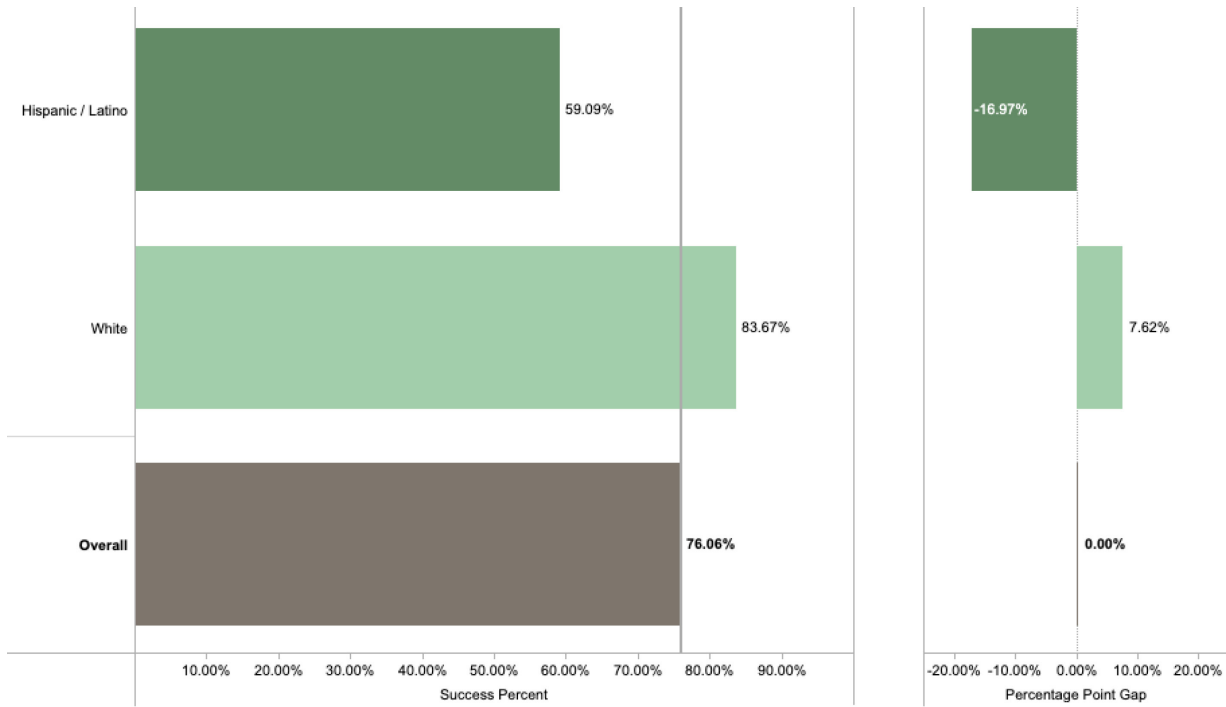|	
Did not Receive BOGW	11.54%
Received BOGW	-12.73%
Overall	0.00%

Percentage Point Gap

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

10 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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Success Percent

Category	Value
Hispanic / Latino	59.09%
White	83.67%
Overall	**76.06%**

Percentage Point Gap

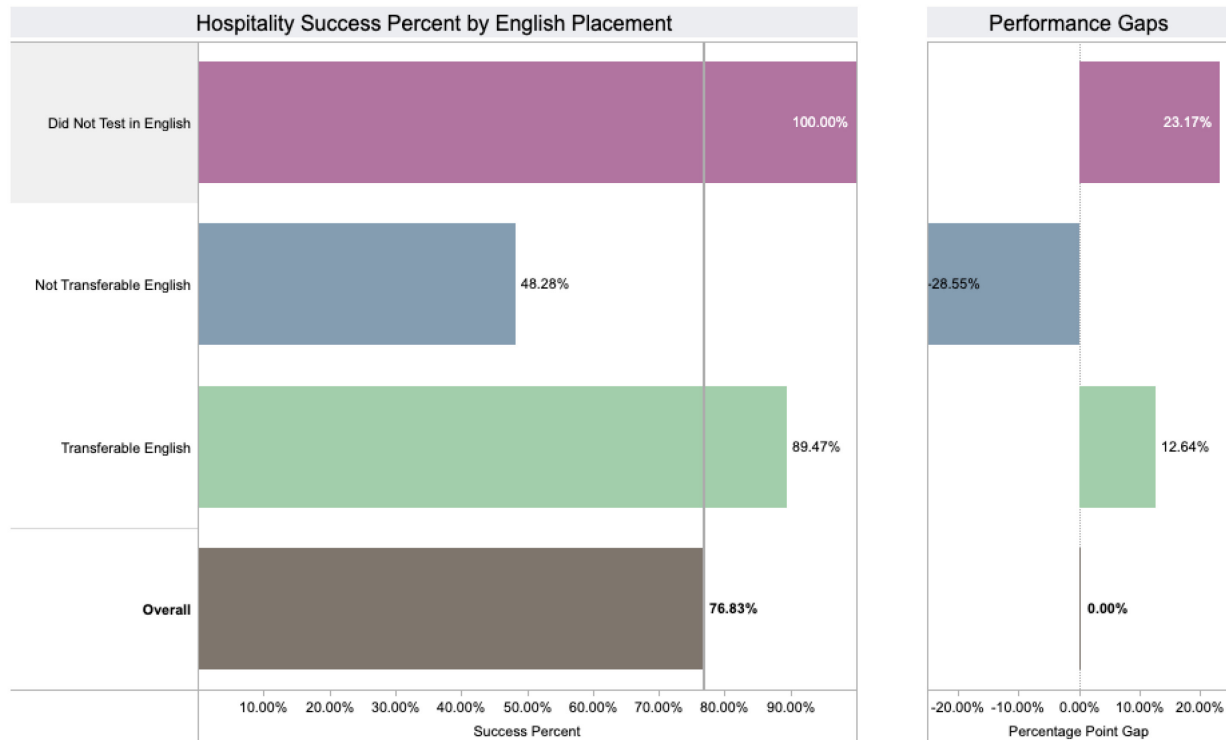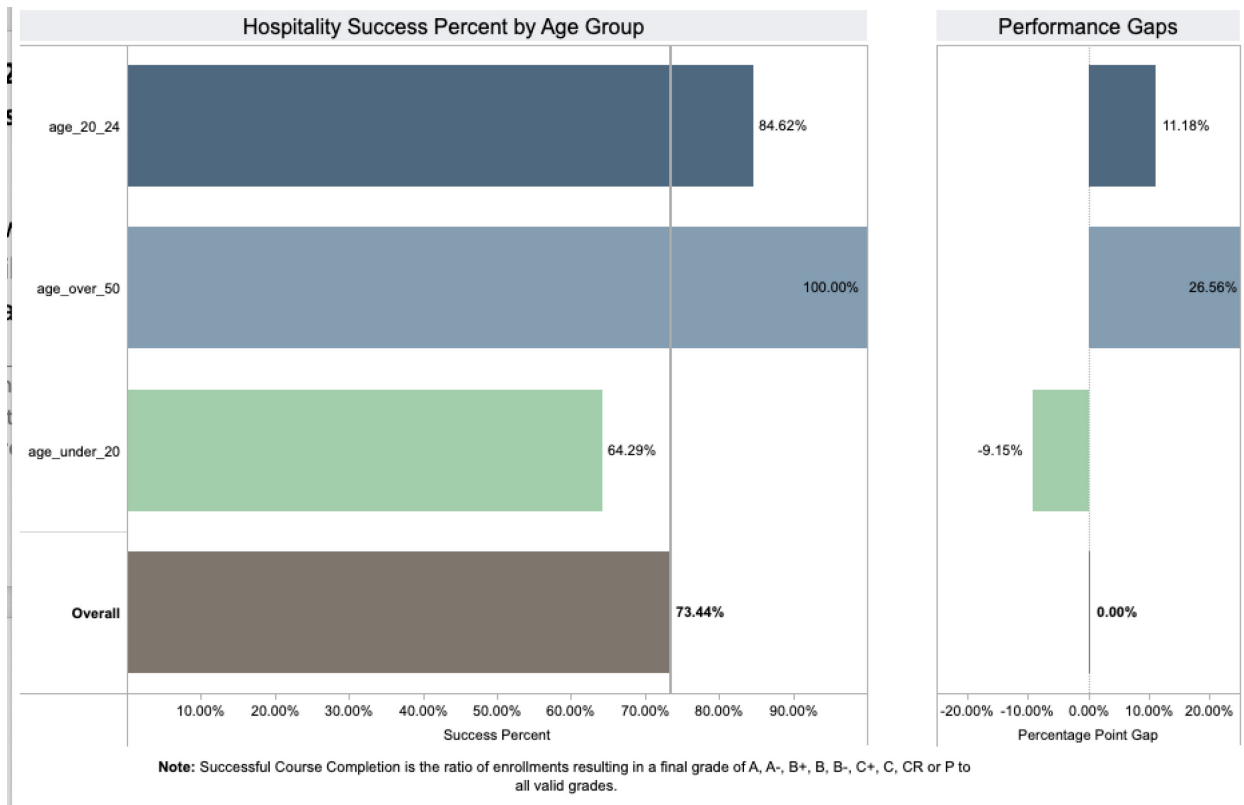| Category	Value
Hispanic / Latino	-16.97%
White	7.62%
Overall	**0.00%**

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Hospitality Success Percent by English Placement

Success Percent

Category	Value
Did Not Test in English	100.00%
Not Transferable English	48.28%
Transferable English	89.47%
Overall	**76.83%**

Performance Gaps

Percentage Point Gap

Category	Value
Did Not Test in English	23.17%
Not Transferable English	-28.55%
Transferable English	12.64%
Overall	**0.00%**

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

11 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
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Hospitality Success Percent by Age Group

	Success Percent
age_20_24	84.62%
age_over_50	100.00%
age_under_20	64.29%
Overall	73.44%

Performance Gaps

	Percentage Point Gap
age_20_24	11.18%
age_over_50	26.56%
age_under_20	-9.15%
Overall	0.00%

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

The above 8 categories seem to show success gaps in HOSP departmental data.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:
☒ SLO assessment cycle calendar is up to date.
☒ All courses scheduled for assessment have been assessed in eLumen.
☒ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program*

12 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE. **NONE**

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A.   New or modified plans for achieving program-learning outcomes **NONE**
B.   Anticipated changes in curriculum, scheduling or delivery modality
C.   Levels, delivery or types of services
D.   Facilities changes

- **Plans for a new Nutrition, Culinary Arts, Hospitality building**

E.   Staffing projection: **A "lead" is needed to lead and promote the program**

F.   Other

13 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.